MEMORANDUM

TO: Donna Wiseman
   Dean, College of Education

FROM: Elizabeth Beise
       Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Modify the Master of Arts and Master of Education in Higher Education, Student Affairs and International Education Policy (PCC log no. 14039)

The proposal to modify the Master of Arts and Master of Education in Higher Education, Student Affairs and International Education Policy has been administratively approved. A copy of the approved proposal is attached.

The change is effective immediately. Please ensure that this change is fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/
Enclosure

cc: Gregory Miller, Chair, Senate PCC Committee
    Barbara Gill, Office of Student Financial Aid
    Reka Montfort, University Senate
    Erin Taylor, Division of Information Technology
    Pam Phillips, Institutional Research, Planning & Assessment
    Anne Turkos, University Archives
    Linda Yokoi, Office of the Registrar
    Alex Chen, Graduate School
    Maggie McLaughlin, College of Education
    Roger Worthington, Department of Counseling, Higher Education, and Special Education
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

• Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

• Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: EDUC-Education
Please also add College/School Unit Code-First 8 digits: 01203100
Unit Codes can be found at: https://hvpprod.umd.edu/Html_Reports/units.htm

Department/Program:
Please also add Department/Program Unit Code-Last 7 digits: 1312301

Type of Action (choose one):
X☐ Curriculum change (including informal specializations)
☐ Curriculum change for an LEP Program
☐ Renaming of program or formal Area of Concentration
☐ Addition/deletion of formal Area of Concentration
☐ Suspend/delete program

 Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

The Higher Education, Student Affairs, & International Education Policy (HESI) Program in the Department of Counseling, Higher Education, & Special Education proposes a change to the M.Ed./M.A. degree requirements. This modification involves replacing the former COE statistics requirement (EDMS 645) to another methods course requirement.

Attached please find our narrative that describes the changes.

Departmental/Unit Contact Person for Proposal: Michelle M. Espino, mespino@umd.edu

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair
   Paul B. Mard 1/28/15
2. Department Chair
   1/28/15
3. College/School PCC Chair
   Denis Sullivan 2/19/15
4. Dean
   Margaret A. McLaughlin 2/19/15
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC
   Gregory 1/3/15
7. University Senate Chair (if required)
8. Senior Vice President and Provost
PCC Curriculum Change  
HESI M.Ed./M.A. Curricula

The Higher Education, Student Affairs, & International Education Policy (HESI) Program in the Department of Counseling, Higher Education, & Special Education proposes a change to the M.Ed./M.A. degree requirements within its three Concentrations (HIED, HIEP, and HISA). This modification replaces the former COE statistics requirement (EDMS 645) to another required methods course, which would be determined with the academic advisor.

Changing the Statistics Requirement
This change was prompted by the elimination of the College of Education requirement that all graduate students must take EDMS 645. Currently, all HESI master’s M.Ed. and M.A. curricula within the three Concentrations (HIED, HIEP, and HISA) require that master’s students take EDMS 645.

We will continue to require all master’s students to take at least one methods course (qualitative or quantitative), but now master’s students will be able to choose methods courses that fit their specific interests and is in consultation with their academic advisors.

Explanation of the Impact of the Changes

Changing the Statistics Requirement
We believe that our proposed changes to the statistics requirement will provide more opportunities for master’s students to select methods courses that fit with their goals within the HESI M.Ed. and M.A. programs, in consultation with their academic advisors.

Examples of required methods courses would include but are not limited to quantitative research methods (EDMS 645, EDMS 646) and various forms of quantitative analysis (EDMS 651-regression; EDMS 655-multilevel modeling, to name a few); as well as qualitative research methods and analysis (EDCP 773-qualitative research design; EDCP 789J-grounded theory, to name a few).