January 22, 2015

MEMORANDUM

TO: Donna Wiseman  
   Dean, College of Education

FROM: Elizabeth Beise  
       Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Modify the Master of Education in Special Education (No Certification) (PCC log no. 14016)

At its meeting on December 8, 2014, the Senate Committee on Programs, Curricula and Courses approved the proposal to modify Master of Education in Special Education (No Certification). A copy of the approved proposal is attached.

The change is effective Spring 2015. Please ensure that the change is fully described in the Graduate Catalog and in all relevant descriptive materials.

MDC/  
Enclosure

cc: Gregory Miller, Chair, Senate PCC Committee  
    Barbara Gill, Office of Student Financial Aid  
    Reka Montfort, University Senate  
    Erin Taylor, Division of Information Technology  
    Pam Phillips, Institutional Research, Planning & Assessment  
    Anne Turkos, University Archives  
    Linda Yokoi, Office of the Registrar  
    Alex Chen, Graduate School  
    Maggie McLaughlin, College of Education  
    Roger Worthington, Department of Counseling, Higher Education, and Special Education
Summary of Proposed Action:
The Special Education Program in the Department of Counseling, Higher Education, and Special Education, College of Education, requests to modify the current 30 credit hour Master's of Education program (NO CERT) research coursework options. The current MEd program requires the following research coursework: EDMS 645 and EDMS 646 OR EDSP 670, totaling six credits of research; refer to Table 1. However, EDMS 645 and EDMS 646 are no longer College of Education Master's of Education degree requirements. Therefore, the EDSP MEd Program (NO CERT) research coursework revisions are proposed (refer to Table 1). It is proposed that graduate students take two (6 credits) of the following research coursework available in the Special Education Program: EDSP 670, EDSP 671, OR EDMS 645.

Table 1. Current and Revised Special Education MEd Program (NO CERT).

<table>
<thead>
<tr>
<th>Current EDSP MEd Program (NO CERT)</th>
<th>Credits</th>
<th>Revised EDSP MEd Program (NO CERT)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 600 Exceptional Children and Youth</td>
<td>3</td>
<td>EDSP 600 Exceptional Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>EDMS 645 Quantitative Research Methods I</td>
<td>3</td>
<td>EDMS 645 Quantitative Research Methods I OR EDSP 670 Single Subject Research in Special Education OR EDMS 646 Quantitative Research Methods II</td>
<td>6</td>
</tr>
<tr>
<td>EDSP 670 Single Subject Research in Special Education OR EDMS 646 Quantitative Research Methods II</td>
<td>3</td>
<td>EDSP 670 Single Subject Research in Special Education OR EDSP 671 Qualitative Methodologies in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 625 Seminar on Severely Handicapping Conditions OR EDSP 673 Evaluating Evidence-Based Practices in Special Education</td>
<td>3</td>
<td>EDSP 625 Seminar on Severely Handicapping Conditions OR EDSP 673 Evaluating Evidence-Based Practices in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>18 credits in Content Area: General Special Education; Early Childhood; Elementary; Secondary Middle; Severe Disabilities; Autism; Reading Instruction; Language and Literacy, etc.)</td>
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<td>18</td>
</tr>
</tbody>
</table>

Total Credits: 30
Total Credits: 30
APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair  
   Paul B. Good, Paul B. Ford  
   9/30/2014

2. Department Chair  
   Roger Nattrass, Roger Worthington  
   9/30/14

3. College/School PCC Chair  
   Denis Sullivan, Denis Sullivan  
   10/16/14

4. Dean  
   Margaret M. McCauley, Margaret M. McCauley  
   10-16-14

5. Dean of the Graduate School (if required)  
   [Signature]  
   1-15-15

6. Chair, Senate PCC  
   Gregory Misior, [Signature]  
   12/5/14

7. University Senate Chair (if required)  
   [Signature]  
   3/20/15

8. Senior Vice President and Provost  
   [Signature]  
   1/22/2015
Mike, I have added the fifth question and response so all responses are together. Have a nice weekend. See you Monday. flk

Responses to questions regarding PCC 14016 are as follows:

I. Impact on courses which will have new enrollment?
The impact should be positive to the EDSP graduate program since both EDSP 670 and EDSP 671 are currently under enrolled.

II. Advising to let students know about changes?
Mandatory advising each semester is required for all graduate students and any programmatic changes are discussed in these appointments. Also, an email will be sent to all MEd non certification students informing them of these changes. Many MEd students are aware of the changes because their opinions were asked as to offering more options for the research methodology coursework and their responses were positive to the change.

III. What cohort is to be affected?
Graduate students who enter the EDSP MEd Program (non certification) are not in a cohort primarily because most are not attending the program on a full time basis. Most are teaching and enroll in one course per semester.

IV. How will current students be affected?
The EDSP program feels the MED Program (non certification) students will only be affected positively, giving them more coursework options within their content major.

V. What happens to students who have taken EDMS645?
Any current student who has taken EDMS645 and EDMS646 would NOT be required to take either EDSP670 or EDSP671. Any students who entered the MEd (non certification) program before this curriculum change was approved will definitely be allowed to finish the program with the requirements in place when they started the program (as long as they finish the program in a reasonable amount of time). They are also given the option to take the new requirements as will be explained within advising sessions and the change of program email.

On Fri, Nov 14, 2014 at 4:06 PM, Michael D Colson <mcolson@umd.edu> wrote:

Hi Francey,

Thank you for this! One quick follow up question. What happens to students who have taken EDMS645? One assurance both committees would want to see is that a current student who had taken EDMS645 and EDMS646 would not be required to take either EDSP670 or EDSP671. The expectation is that students who enter a program before a curriculum change is approved should be allowed to finish the program with the requirements in place when they
started the program (as long as they finish the program in a reasonable amount of time) and given the option to take the new requirements.

-Mike

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Mike Colson
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mcolson@umd.edu
www.provost.umd.edu/academic_planning

From: flkohl@gmail.com [mailto:flkohl@gmail.com] On Behalf Of Francey Kohl
Sent: Friday, November 14, 2014 3:52 PM

To: Michael D Colson
Subject: Re: FW: Grad PCC Agenda

Mike,

Responses to your questions regarding PCC 14016 are as follows:

I. Impact on courses which will have new enrollment?

The impact should be positive to the EDSP graduate program since both EDSP 670 and EDSP 671 are currently under enrolled.
II. Advising to let students know about changes?

Mandatory advising each semester is required for all graduate students and any programmatic changes are discussed in these appointments. Also, an email will be sent to all MEd non certification students informing them of these changes. Many MEd students are aware of the changes because their opinions were asked as to offering more options for the research methodology coursework and their responses were positive to the change.

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Graduate students who enter the EDSP MEd Program (non certification) are not in a cohort primarily because most are not attending the program on a full time basis. Most are teaching and enroll in one course per semester.

IV. How will current students be affected?

The EDSP program feels the MED Program (non certification) students will only be affected positively, giving them more coursework options within their content major.

On Fri, Nov 14, 2014 at 2:10 PM, Francey Kohl <flkohl@umd.edu> wrote:

Mike,

I am in meetings until after 4:00 today. I will try my best, but I can’t promise to get you something in writing. flk

On Fri, Nov 14, 2014 at 2:03 PM, Michael D Colson <mcolson@umd.edu> wrote:

Hi Francey,

First, I am sorry I didn’t get this to you sooner. I thought Alex was going to send me additional questions and then I was out of the office for a few days and didn’t have an opportunity to sort this out. In terms of your question, if you can provide it in writing (an email response should be sufficient), then I can add it to the file and let the committee know. I think that if you were to answer the questions in the meeting they may still want it in writing anyway.
- Mike

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www.provost.umd.edu/academic_planning

From: flkohl@gmail.com [mailto:flkohl@gmail.com] On Behalf Of Francey Kohl
Sent: Friday, November 14, 2014 2:00 PM
To: Michael D Colson
Subject: Re: FW: Grad PCC Agenda

Mike,

I am confused. Is the expectation that I address the concerns in writing before the meeting or are you giving me a heads up to address the concerns in the meeting? flk

On Fri, Nov 14, 2014 at 12:49 PM, Michael D Colson <mcolson@umd.edu> wrote:

Hi Francey,

We have had a request from the Graduate School for more information on 14016 EDUC CHSE Modify the Master of Education in Special Education (No Certification) (see http://www.provost.umd.edu/ProgDocs/14-15/14016_EDUC_CHSE_ModifyMEdSpecialEducationNoCertification.pdf )

See below for Alex Chen's email. The main question has to do with the impact of the change on current
students as well as the impact of the new course on the department (resources for teaching).

Let me know if you have any questions.

Thanks,
Mike

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-----Original Message-----  
From: Alexander Chen  
Sent: Monday, November 10, 2014 9:43 AM  
To: Michael D Colson  
Subject: RE: Grad PCC Agenda

Mike-  
Looks like PCC 14016 is a little light, i.e. a Summary and a Table---e.g. nothing about impact on courses which will have new enrollment? Advising to let students know about changes? What cohort is to be affected?. How will current students be affected? Am I missing something?

Alexander Chen  
Associate Dean / Associate Professor  
Graduate School / Urban Studies and Planning Program University of Maryland  
301-405-4901 / 301-405-6798

-----Original Message-----  
From: Michael D Colson  
Sent: Monday, November 10, 2014 9:01 AM  
To: Alexander Chen  
Subject: Grad PCC Agenda

Hi Alex,

The Grad PCC agenda for next week is ready to go: http://www.provost.umd.edu/GradPCC/. They are all Special Education related. Francey Kohl is the main contact person.

Thanks,
Mike