MEMORANDUM

TO: Gregory Ball
   Dean, College of Behavioral and Social Sciences

FROM: Elizabeth Beise
       Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Offer a Post-Baccalaureate Certificate in African American Studies
         (PCC Log No. 13052)


The program is effective immediately. Please ensure that the change is fully described in all relevant descriptive materials.

MDC/

Enclosure

cc: Gregory Miller, Chair, Senate PCC Committee
    Barbara Gill, Office of Student Financial Aid
    Reka Montfort, University Senate
    Erin Taylor, Division of Information Technology
    Pam Phillips, Institutional Research, Planning & Assessment
    Anne Turkos, University Archives
    Linda Yokoi, Office of the Registrar
    Alex Chen, Graduate School
    Wayne McIntosh, College of Behavioral and Social Sciences
    Odis Johnson, Department of African American Studies
September 25, 2014

Dr. Mary Ann Rankin
Provost and Senior Vice President
Academic Affairs
University of Maryland College Park
1119 Main Administration Bldg.
College Park, MD 20742-5031

Dear Dr. Rankin:

The Maryland Higher Education Commission has reviewed a request from the University of Maryland College Park to offer a Post Baccalaurate Certificate (P.B.C.) in African American Studies.

I am pleased to inform you that the program proposal is approved. This decision is based on an analysis of the program proposal in conjunction with the law and regulations governing academic program approval, in particular Code of Maryland Regulations (COMAR) 13B.02.03. As required by COMAR, the Commission circulated the proposal to the Maryland higher education community for comment and objection. The program meets COMAR’s requirements and demonstrates potential for success, an essential factor in making this decision.

For the purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes:

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Award Level</th>
<th>HEGIS</th>
<th>CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Studies</td>
<td>P.B.C.</td>
<td>2211-01</td>
<td>05.0201</td>
</tr>
</tbody>
</table>

Should the University of Maryland College Park desire to make a substantial modification to the program in the future, review by the Commission will be necessary. I wish you continued success.

Sincerely,

Catherine M. Shultz, J.D.
Acting Secretary of Higher Education

C: Ms. Theresa Hollander, Associate Vice Chancellor for Academic Affairs, USM
Mr. Mike Colson, Senior Coordinator for Academic Programs, UMCP
Dr. Wallace D. Loh  
President  
University of Maryland, College Park  
1101 Main Administration Building  
CAMPUS  

Dear Wallace:

Thank you for forwarding the request from the University of Maryland College of Behavioral and Social Sciences to offer a new Post-Baccalaureate Certificate in African American Studies.

I am pleased to approve this recommendation. Please express my appreciation to departmental faculty for their careful work in developing this new certificate program. I am confident it will be very successful.

Sincerely yours,

William E. Kirwan  
Chancellor  

cc: Joann Boughman, Sr. Vice Chancellor for Academic Affairs  
Theresa Hollander, Assoc. Vice Chancellor for Academic Affairs  
Mary Ann Rankin, Senior Vice President and Provost  
John Townshend, Dean, College of Behavioral and Social Sciences
**SENATE LEGISLATION APPROVAL**

<table>
<thead>
<tr>
<th>Date:</th>
<th>May 9, 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>To:</td>
<td>Wallace D. Loh</td>
</tr>
</tbody>
</table>
| From:         | Donald Webster  
              Chair, University Senate  
              [Signature] |
| Subject:      | PCC Proposal to Establish a Post-Baccalaureate Certificate in African-American Studies |
| Senate Document #: | 13-14-34 |

I am pleased to forward for your consideration the attached legislation entitled, “PCC Proposal to Establish a Post-Baccalaureate Certificate in African-American Studies.” Marilee Lindemann, Chair of the Programs, Curricula, and Courses (PCC) Committee, presented the proposal. The University Senate approved the proposal at its May 7, 2014 meeting.

We request that you inform the Senate Office of your decision as well as any subsequent action related to your conclusion.

Enclosure: PCC Proposal to Establish a Post-Baccalaureate Certificate in African-American Studies  
Senate Document # 13-14-34

DW/rm

Cc: Mary Ann Rankin, Senior Vice President for Academic Affairs & Provost  
Reka Montfort, Executive Secretary and Director, University Senate  
Juan Uriagereka, Associate Provost for Faculty Affairs  
Terry Roach, Executive Assistant to the President  
Janet Turnbull, President’s Legal Office  
Elizabeth Beise, Associate Provost for Academic Planning & Programs  
Sylvia B. Andrews, Academic Affairs  
John Townshend, Dean, College of Behavioral and Social Sciences  
Wayne McIntosh, Associate Dean, College of Behavioral and Social Sciences  
Valerie Skeeter, Assistant Director, Department of African-American Studies

Approved:  
Wallace D. Loh  
President  
Date: 05-13-2014
College/School: Behavioral and Social Sciences
Please also add College/School Unit Code-First 8 digits: 01202800
Unit Codes can be found at: https://hvpprod.umd.edu/html/Reports/units.htm

Department/Program: African American Studies Department
Please also add Department/Program Unit Code-Last 7 digits: 1280301

Type of Action (choose one):

- Curriculum change (including informal specializations)
- Renaming of program or formal Area of Concentration
- Addition/deletion of formal Area of Concentration
- New academic degree/award program
- New Professional Studies award iteration
- New Minor
- Suspend/delete program
- Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Graduate Certificate Program (GCP) in African-American Studies

This program is designed to increase the skill of graduate students, already accepted into graduate programs at the University of Maryland, in analyzing social issues and policies relevant to Black communities in the U.S. and globally. This certificate program offers courses in three concentration areas, a graduate research project option, and a practicum experience with a government or non-governmental organization such as the Baltimore city government, the Maryland State Legislature’s Legislative Black Caucus of Maryland or the Urban League. Recipients of this certificate will be equipped for a career in public policy, non-governmental organizations, or any field requiring specialization and knowledge of the social condition and concerns of Black communities in the US and globally.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair Sharon Harley

2. Department Chair Odis D. Johnson

3. College/School PCC Chair Charles Stanger

4. Dean

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC

7. University Senate Chair (if required)

8. Senior Vice President and Provost
OVERVIEW AND RATIONALE:

Born of student protest and struggle in the 1960s, African American Studies, as a scholarly field has matured and been institutionalized in the academy; recently, graduate programs have become a priority for training future generations of scholars and for advancing knowledge and research. While there are over 265 undergraduate departments or programs in the United States, graduate programs have been slower to develop.

At the turn of the millennium, there are now fifteen institutions granting PhDs: Northwestern University, Indiana University, Michigan State University, University of Texas-Austin, Univ. of California-Berkeley, Univ. of Massachusetts-Amherst, Univ. of Wisconsin-Milwaukee, Temple University, and seven-of-eight Ivy League institutions. Another Big Ten institution, the University of Illinois at Urbana-Champaign, gained preliminary approval for a PhD program in 2011. In addition, there are 15 institutions granting Masters degrees, including six Big Ten institutions (Univ. of Iowa, Ohio State University, Univ. of Wisconsin-Madison, Indiana University, Northwestern University, and Michigan State University), the University of Texas-Austin, Univ. of California-Los Angeles, Columbia University, Cornell University, Florida International University, New York University, State University of New York-Albany, and Morgan State University, which offers a Masters in African American History.

A small, but growing, number of institutions offer graduate certificates or minors, including six of the Big Ten institutions (Univ. of Michigan, Indiana University, Northwestern University, Univ. of Wisconsin-Madison, Univ. of Minnesota, and the Univ. of Illinois at Urbana-Champaign) and the Univ. of Massachusetts-Amherst, Univ. of North Carolina-Chapel Hill, Univ. of Pennsylvania, Princeton University, Duke University, Harvard University, Univ. of Louisville, Univ. of Nebraska-Omaha, and California State-Los Angeles.

University of Maryland, College Park is positioned to implement a graduate certificate program that will pave the way for the eventual development of a PhD program that would be at the forefront of the field. Establishing a Graduate Certificate Program in African American Studies at the University of Maryland is crucial at this moment if we are to maintain our leadership in the field and fulfill our commitment to becoming a primary center of graduate study and research. Given the research expertise of the core faculty in African American Studies and across the campus, graduate students will be trained in a rigorous set of methods, theories, and practices.

College Park’s campus already has a critical mass of scholars working on research projects related to race and racial formation in the Americas across a variety of departments in both the Colleges of Behavioral and Social Sciences and Arts and Humanities. African American Studies can provide the intellectual leadership to train graduate students. Our own undergraduate majors have been recruited by some of the country's top programs. In recent years, students have been accepted into graduate programs in African American or Africana Studies at Harvard University, Yale University, New York University, and Ohio State University.

Additionally, a Graduate Certificate Program in African American Studies would attract students for graduate courses from a variety of units across campus including: Government and Politics, Sociology, Anthropology, American Studies, History, Family Science, Women’s Studies, Public Policy and Public Health. Our faculty and graduate course offerings will complement the efforts of our colleagues across campus who are already providing an excellent graduate education.

The University of Maryland, College Park is ideally situated for the development of a graduate program in African American Studies. African American Studies has a unique intellectual and programmatic focus by situating the study of peoples of African descent at the intersection of the social sciences, cultural and historical studies. Our unique program is nationally recognized as one that emphasizes public policy, sociology, economics, history and cultural analysis. This is particularly relevant to the county and state, both of which have significant populations who are of African descent. Moreover, the proximity to the diverse populations and policy making communities found in Washington DC further strengthens the potential impact of and demand for the proposed graduate certificate.

Since its inception in 1969, the African American Studies Department has evolved into one of the nation's premier undergraduate departments in the United States. In its relative short history, AASD has become an integral part of the University of Maryland and the College of Behavioral and Social Sciences’ commitment to academic excellence,
diversity, teaching excellence, and community outreach. Institutions ranging from the Ford Foundation, National Science Foundation and National Institutes of Health to the policy making communities at the state and federal levels recognize African American Studies’ cutting-edge, interdisciplinary research and scholarship. Moreover, faculty members have active collaborative relationships with the White House, the Legislative Black Caucus of Maryland and Prince George’s Country Medical Services. Taken together, this bespeaks to the department’s ability to offer a graduate certificate program with practical importance and academic rigor.

Establishing a graduate certificate program in African American Studies is central to the institutional mission of the University and planning priorities in at least three ways. First, it will further the University’s aspiration to become one of the preeminent public research universities by offering graduate study and research that will advance knowledge in a vital and growing field. Examples of current research include single mothers and health in the slums of Kenya and racial disparities in cardiovascular disease. Second, graduate training in African American Studies will contribute to an academic environment that encourages and respects scholarly inquiry about racial formation, inequality and difference. Finally, a graduate certificate program will support the unit’s long-standing outreach to communities, such as, the Prince George’s Country Public Schools and policy making organizations.

ELIGIBILITY:

Enrollment in this program will be limited to students admitted to the Graduate School at the University of Maryland College Park. Persons accepted into this program need not be simultaneously registered in a degree-granting program on campus. Students designated as Advance Special Students may apply earned credits to the certificate program according to the rules established by and with the advice and consent of the Graduate Certificate Program coordinator and the Program Advisory Committee.

Upon satisfactory completion of the certificate requirements and upon recommendation of the Graduate School, a certificate shall be issued by the Registrar.

PROGRAM CONCENTRATION AREAS:

The African American Studies Department at the University of Maryland, College Park is the nation’s leading program of its kind dedicated to social science and policy research. The program’s pre-designed specializations reflect the unique strengths of the African American Studies Faculty.

- Global, Urban and Community Studies
- Health and Family Wellbeing
- Race, Culture and Social Status

PROGRAM AIMS:

- Advance understanding of the intersection of public policy and the social condition of African Americans and Black communities globally through research and professional experiences;
- Enhance the educational opportunities for University of Maryland students who are interested in advanced training about Black populations in the US and global context;
- Meet local and national demand for highly trained individuals with policy relevant skills and knowledge of the social condition of African Americans and Black communities globally;
- Establish a nationally recognized graduate studies experience that is unique among African American and Africana studies programs and highly regarded by academic institutions, policy makers, public agencies and non-governmental organizations;

PROGRAM REQUIREMENTS:

GCP students must successfully complete all courses listed on the Approved Plan of Study with a minimum GPA of 3.0 for all courses including the three required "core" courses. All credits for the certificate must be completed at
the University of Maryland College Park. All requirements for the graduate certificate must be completed within a five-year (5) period.

**CURRICULUM:**

The curriculum of the GCP includes 18 credit hours as follows:

**Three Core Courses (9 Credits):**
- AASP 611: Classic Texts and Contemporary Issues
- AASP 621: Public Policy and Black Communities
- AASP 687: Social Inequality and Social Policy in a Global Perspective

**Two of the Following Electives in Program Emphasis Area (6 Credits):**
- AASP 602: Interdisciplinary Research Methods in African American Studies
- AASP 612: Black Culture in the US
- AASP 698A: Black Women and Work
- AASP 698B: Evaluating Social Programs
- AASP 698C: African Americans and the City
- AASP 688S: Social Inequalities and Health in Africa and the African Diaspora
- AASP 699C: Gender, Sexuality and the Black Family
- AASP 699E: Urban Education Policy
- AASP 699J: Juvenile Incarceration and Re-entry
- AASP 699H: Race, Ethnicity, Wealth and Health in the U.S.
- AASP 698U: Urban Ethnography
- AASP 698T: Blacks and the Law
- AASP 699F: Black Resistance Movements
- Other Approved Courses by Affiliate Faculty in other departments (see attached list and letters of support)

Note: All courses will be cross-listed with relevant departments so that students can optimize time use for their coursework and graduate on time.

**One of the Following Department Electives (3 Credits):**
- AASP TBD: Graduate Research Project
  - This requirement emphasizes the intersection of public policy and African American studies through guided inquiry, development of a written manuscript and a presentation of the work in a public forum. This program requirement may aide the student’s completion of a Master’s Thesis, Dissertation Proposal or Dissertation Chapter during their concurrent enrollment in other University of Maryland graduate programs.

- AASP TBD: Practicum Internship
  - GCP students may elect internships with the Maryland State Legislature’s, Legislative Black Caucus of Maryland or with other NGOs, governmental agencies, and policy-relevant research firms listed on the department’s approved practicum sites. Students may seek approval from the department’s graduate coordinator for other internship possibilities that demonstrate involvement in policy making and missions of public interests. At least 180 hours of on-site experience and a final written report satisfies the practicum requirement.

**STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>How is it Measured?</th>
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</thead>
<tbody>
<tr>
<td>Identify, describe, and relate central themes in the literature drawn from multiple disciplines</td>
<td>Exams, class participation and periodic essays</td>
</tr>
<tr>
<td>Situate themes within broader social, economic, historical and political contexts</td>
<td>Term papers</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>Examine issues using a comparative framework</td>
<td>Term papers, exams and class participation</td>
</tr>
<tr>
<td>Able to produce well written papers with potential for publication</td>
<td>Term papers</td>
</tr>
<tr>
<td>Able to make oral presentations in a lucid, coherent manner</td>
<td>Class participation</td>
</tr>
</tbody>
</table>

**RESOURCE NEEDS AND SOURCES:**

No additional resources are needed to put this program into place. Existing faculty can accommodate both teaching and mentoring responsibilities for Certificate students. Moreover, the Certificate proposal is in line with the AASD Advisory Committee Report (endorsed by the Provost) which calls for the development of a full scale doctoral program. The Certificate program is a critical step to accomplish this goal. The additional resources that will be coming to AASD as detailed in the Advisory Report, while critical for the establishment of a PHD program, are not essential for the Certificate Program.
August 19, 2013

Dear Sangeetha,

I am writing to express my enthusiastic support for the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident that this program will complement graduate studies for our students by offering them the opportunity to receive specialized training in a range of topics relevant to the social condition of Black communities in the US and globally. In addition, our department welcomes Certificate students to enroll in any of the listed electives offered in our department.

I look forward to working with the African American Studies department in moving this proposal forward.

Warm regards,

Roberto Patricio Korzeniewicz
Professor and Chair
November 7, 2013

Sangeetha Madhavan
Acting Chair, African American Studies Department
University of Maryland
College Park, MD 20742

RE: Certificate Program in African American Studies

Dear Sangeetha,

It is my pleasure to add my name to those of other department chairs in the University in support of the proposed Graduate Certificate in African American Studies. After reviewing the program proposal in its PCC format I am confident this program will complement the graduate programs of many students on this campus, including our own in the School of Public Health. The focus on topics relevant to the social condition of Black communities in the US and globally is entirely consistent with much of the work we do here – and I would add that several courses in our school would contribute to this program as endorsed electives, including such courses as Social Determinants of Health and Epidemiology of Health Disparities in our Department, and HLSA 787, Minority Health and Health Equity offered through our Department of Health Services Administration.

In closing let me say that I not only endorse this proposal but also look forward to working with AASD on other opportunities for collaboration. I wish you all the best in this pursuit.

Sincerely,

[Signature]

Robert S. Gold, PhD, DrPH, FASHA, FAAHB
Professor and Chair
9 August 2013

Dr. Sangeetha Madhavan, Interim Chair
Department of African American Studies
Campus

Dear Sangeetha:

I am writing to express my enthusiastic support for the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident that this program will complement graduate studies for our students by offering them the opportunity to receive specialized training in a range of topics relevant to the social condition of Black communities in the US and globally. In addition, our department welcomes Certificate students to enroll in any of the listed electives offered in our department.

I look forward to working with the African American Studies department in moving this proposal forward.

Sincerely,

Nancy L. Struna
Professor & Chair
November 6, 2013

Professor Sangeetha Madhavan
Acting Chair
African American Studies Department
University of Maryland

Dear Sangeetha,

It is my great pleasure to express my strong and enthusiastic support for the proposed Graduate Certificate in African American Studies. The proposal is a strong one indeed, and I am confident it will provide valuable new opportunities for students here at the university. It offers an important range of topics that are increasingly important to the social condition of Black communities—here in our region, across the United States, and around the world.

We would welcome students enrolled in the certificate program who meet course prerequisites to enroll in the Public Policy electives that are listed in the proposal. We are certainly looking forward to working with the African American Studies Department as the proposal moves forward.

With very best wishes for every success.

Sincerely,

Donald F. Kettl
Dean
July 16, 2012

Professor Sangeetha Madhavan  
Acting Chair  
Department of African-American Studies  
University of Maryland  
College Park 20742

Dear Sangeetha,

I am writing to lend my enthusiastic support to the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident this program will complement our graduate program by offering our students the opportunity to receive specialized training in a range of topics related to the social condition of Black communities in the US and around the world.

We would be happy to welcome certificate students to enroll in any of the relevant courses offered in our department. As you know, the History Department has a long and distinguished tradition of scholarship and pedagogy in the field of African and African-American Studies. Our current faculty members who teach African American history, or work in areas related to it include Professors Elsa Barkley-Brown, Ira Berlin, Holly Brewer, Rick Bell, Leslie Rowland, and Mike Ross. I know that they, too, will be enthused about this project and we all wish you every success in securing approval of your proposal.

I look forward to working with you as the proposal progresses through the university review process and once approved, with the new certificate program.

Sincerely,

Philip M. Soergel  
Professor & Chair
August 16, 2013

Dear Sangeetha:

I am writing to express my enthusiastic support for the proposed Graduate Certificate in African American Studies. I have reviewed the proposal and feel confident that this program will complement graduate studies for our students by offering them the opportunity to receive specialized training in a range of topics relevant to the social condition of Black communities in the US and globally. In addition, our department welcomes Certificate students to enroll in any of the listed electives offered in our department.

I look forward to working with the African American Studies department in moving this proposal forward.

Regards,

Seung-kyung Kim
Chair and Professor
<table>
<thead>
<tr>
<th>Institution</th>
<th>Name</th>
<th>Unit Structure</th>
<th>Tenure/ Promotion</th>
<th>Appointment</th>
<th>Graduate Studies</th>
<th>Status</th>
<th>Graduate Programs/ Certificates/ Minors</th>
<th>Resources</th>
</tr>
</thead>
</table>
| 1. University of Michigan | Department of Afroamerican and African Studies | Department | Yes | Full & Joint | Yes | Granted department status and graduate program in April 2010 | • Certificate in African Studies  
• Certificate in African American & Diasporic Studies | Lemuel Johnson Center for Students, Community Engagement, and the Arts (LJC) |
| 2. Indiana University | Department of African American & African Diaspora Studies | Department | Yes | Full & Joint | Yes | PhD program started in 2008 | • MA  
• Dual MA/MLS w/ School of Library and Information Science  
• Dual MA/MPA w/ School of Public and Environmental Affairs  
• Dual MA/FMA w/ English (Creative Writing)  
• PhD  
• PhD Minor | • African American Arts Institute  
• Black Film Center/Archive  
• Archives of African American Music and Culture  
• Neal-Marshall Black Culture Center  
• Office of the Vice President for Diversity, Equity, and Multicultural Affairs  
• Commission on Multicultural Understanding |
| 3. Northwestern University | Department of African American Studies | Department | Yes | Full & Joint | Yes | Offers MA and PhD with plans to add a terminal Masters degree | • PhD  
• Certificate in Gender Studies  
• Certificate in African Studies  
• Interdisciplinary Cluster Initiative (program designed to help graduate students by fostering connections with students and faculty in other programs) | • Center for African American History (CAAH)  
• Melville J. Herskovits Library of African Studies  
• Kathleen E. Bethel, Librarian  
• Program of African Studies (PAS) |
• Women and Gender Studies  
• Critical Theory  
• Film & Media  
• New Media | • African American Student Development  
• Beatrice M. Bain Research Group on Gender  
• Berkeley African Student Association  
• Black Recruitment and Retention Center  
• Center for African Studies  
• Center for Latin American Studies  
• Center for Race and Gender  
• Institute for the Study of Social Change  
• Institute for Social Justice  
• Townsend Center  
• Townsend Humanities Lab |
| 5. University of Massachusetts | W.E.B. Du Bois Department of Afro-American Studies | Department | Yes | Full & Joint | Yes | Offered BA since 1970. Added PhD in 1996 | • MA  
• PhD  
• Certificate in African Diaspora Studies | The African Studies Review |

* This institution is currently a part of the Big Ten Conference. * Rutgers and Maryland will join in 2014, and John Hopkins will become an affiliate member in 2014.
<table>
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<th>Status</th>
<th>Graduate Programs/ Certificates/ Minors</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania State University</td>
<td>Department of African American Studies</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>No</td>
<td>Dept. split into AAS Dept. and African Studies Program in 2011</td>
<td>African Studies Program</td>
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<tr>
<td>University of North Carolina at Chapel Hill (UNC)</td>
<td>African, African American, and Diaspora Studies Department</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>No</td>
<td></td>
<td>Certificate in African Studies</td>
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<tr>
<td>University of Pennsylvania</td>
<td>Center for Africana Studies</td>
<td>Center</td>
<td>No</td>
<td>Joint only</td>
<td>Yes</td>
<td>New PhD program started in 2009</td>
<td>Center for Africana Studies</td>
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<tr>
<td>Princeton University</td>
<td>Center for African American Studies</td>
<td>Center</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>No</td>
<td>Changed from program to center in 2006</td>
<td>Certificate in African American Studies</td>
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</tr>
<tr>
<td>University of Wisconsin</td>
<td>Dept. of Afro-American Studies</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>Yes</td>
<td>Offers a terminal MA and a PhD minor</td>
<td></td>
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<tr>
<td>University of Minnesota</td>
<td>African American &amp; African Studies</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>MA and PhD minors only</td>
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<tr>
<td>University of California, Los Angeles (UCLA)</td>
<td>Interdepartmental Program in Afro-American Studies</td>
<td>Program</td>
<td>No</td>
<td>Joint only</td>
<td>Yes</td>
<td>BA, MA and Joint MA-JD</td>
<td></td>
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<tr>
<td>Duke University</td>
<td>Department of African and African American Studies</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>Certificate only</td>
<td>Houses the Center for African and African American Research</td>
<td>Certificate in African and African American Studies</td>
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1 Note: Dartmouth is the only Ivy League institution (of eight) that does not offer a doctoral degree program in Africana/African American Studies.
<table>
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<th>Status</th>
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<th>Resources</th>
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<tbody>
<tr>
<td>15.</td>
<td>Rutgers University*</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>No</td>
<td>Undergraduate major and minor only</td>
<td></td>
<td>• Karen Jean Hunt, Librarian for African and African American Studies</td>
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<td></td>
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<td></td>
<td>• The Research Network on Racial and Ethnic Inequality</td>
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<td>Institute on Ethnicity, Culture and the Modern Experience</td>
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<tr>
<td>16.</td>
<td>Ohio State University*</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>Yes</td>
<td>MA only</td>
<td>• MA</td>
<td>• MA Dual Degree Program</td>
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<td></td>
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<td>• Frank W. Hale Black Cultural Center</td>
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<td>Center</td>
<td>No</td>
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<td>No</td>
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<td>• W. E. B. Du Bois Institute for African and African American Research</td>
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<td>University of Texas</td>
<td>African &amp; African Diaspora Studies Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>Yes</td>
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<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>Yes</td>
<td>Approved PhD program in 2007, admits began in 2011</td>
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<td>22.</td>
<td>Michigan State University*</td>
<td>Department</td>
<td>No</td>
<td>Joint only</td>
<td>Yes</td>
<td>Established MA and PhD programs in 2008</td>
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<td>University of Virginia</td>
<td>Carter G. Woodson Institute for African-American and African Studies</td>
<td>Institute</td>
<td>No</td>
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<td>No</td>
<td>Undergraduate major and minor only</td>
<td>• African American studies major initiated in 2009</td>
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<td>24.</td>
<td>College of William &amp; Mary</td>
<td>Africana Studies Program</td>
<td>Program</td>
<td>No</td>
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<td>African American studies major and and</td>
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<td>Graduate Studies</td>
<td>Status</td>
<td>Graduate Programs/Certificates/Minors</td>
<td>Resources</td>
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<td>25. University of Washington</td>
<td>• No free-standing African American Studies unit • Department of American Ethnic Studies (African American Studies, Asian American Studies, Chicano/a Studies, and Comparative AES)</td>
<td>Department</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>minor only</td>
<td>• Undergraduate major only • Diversity Minor Program</td>
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African American Studies at Washington Metropolitan Area Institutions
Added June 27, 2013

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<tr>
<th>Institution</th>
<th>Name</th>
<th>Unit Structure</th>
<th>Tenure/Promotion</th>
<th>Appointment</th>
<th>Graduate Studies</th>
<th>Status</th>
<th>Graduate Programs/Certificates/Minors</th>
<th>Resources</th>
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<tbody>
<tr>
<td>Howard University</td>
<td>Department of Afro-American Studies</td>
<td>Department</td>
<td>No</td>
<td>Undergraduate major and minor only</td>
<td>Graduate Program in African Studies • MA • PhD</td>
<td>African American Studies Resource Center</td>
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<td>George Washington University</td>
<td>Africana Studies Program (The Columbian School of Arts and Sciences)</td>
<td>Program</td>
<td>No</td>
<td>Undergraduate major and minor only</td>
<td>Africana Research Center (Special Collections Research Center in Gelman Library) • African Student Association • Black Student Union • Caribbean Student Association • Multicultural Student Services Association • Office for Diversity and Inclusion</td>
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<tr>
<td>Georgetown University</td>
<td>African American Studies Program</td>
<td>Program</td>
<td>No</td>
<td>• Program founded in 2003 • Undergraduate minor only</td>
<td>M.A. in African-American Studies with History concentration • Benjamin Quarles History Club • Phi Alpha Theta (National History Honors Society)</td>
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<tr>
<td>Morgan State University</td>
<td>• No free-standing African American Studies unit • Department of History &amp; Geography</td>
<td>Department</td>
<td>Yes</td>
<td>Undergraduate major and minor in General History or African/African-American History</td>
<td>Joint BA/MPM in African American • Society of African American Studies</td>
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<tr>
<td>American University</td>
<td>African American and African Diaspora Studies Program</td>
<td>Program</td>
<td>No</td>
<td>Undergraduate minor only</td>
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<tr>
<td>University of</td>
<td>African American Studies</td>
<td>Department</td>
<td>Yes</td>
<td>Full &amp; Joint</td>
<td>No</td>
<td>Undergraduate major and</td>
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<tr>
<th>Institution</th>
<th>Name</th>
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<th>Appointment</th>
<th>Graduate Studies</th>
<th>Status</th>
<th>Graduate Programs/ Certificates/ Minors</th>
<th>Resources</th>
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</thead>
</table>
| Maryland, College Park'          | Department                          |                |                   |             |                 | Graduate certificate          | Studies and Public Management w/ School of Public Policy | • Harriet Tubman-Frederick Douglas Reading Room (departmental library)  
|                                 |                                     |                |                   |             |                 |                               |                                           | • Otis Chadley, Librarian for African American Studies (McKeldin Library)  
|                                 |                                     |                |                   |             |                 |                               |                                           | • Nyumburu Cultural Center                                                      |
| University of Wisconsin, Milwaukee | Africology Department              | Department     | Yes               | Full & Joint| Yes             | PhD program granted in 2008   | PhD in Africology with two concentrations, 1) Political Economy and Public Policy, 2) Culture and Society: Africa and the African Diaspora | • Africology Club  
|                                 |                                     |                |                   |             |                 |                               |                                           | • Winston Van Horne Seminar Room                                                 |

**African American Studies at the Remaining Institutions of the Big Ten Conference**  
*Added June 27, 2013*  

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<tr>
<th>Institution</th>
<th>Name</th>
<th>Unit Structure</th>
<th>Tenure/ Promotion</th>
<th>Appointment</th>
<th>Graduate Studies</th>
<th>Status</th>
<th>Graduate Programs/ Certificates/ Minors</th>
<th>Resources</th>
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<tbody>
<tr>
<td>University of Iowa</td>
<td>African American Studies Program</td>
<td>Program</td>
<td>Yes</td>
<td>Yes</td>
<td>Undergraduate major and minor only</td>
<td>MA in African American World Studies is not accepting students at this time</td>
<td>Midwest Cultural Think Tank</td>
<td></td>
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</table>
| University of Nebraska-Lincoln  | *No free-standing African American Studies unit  
|                                 | Institute for Ethnic Studies        | Institute       | No                | No          | *African American and African Studies Program is one of three programs that make up the institute  
|                                 |                                     |                |                   |             | *Undergraduate minor only*     |                                           | • NOMMO: Power of the Word (Newsletter)  
|                                 |                                     |                |                   |             |                               |                                           | • Black Cultural Center Library  
|                                 |                                     |                |                   |             |                               |                                           | • Diversity Resources Office  
|                                 |                                     |                |                   |             |                               |                                           | • Latino Cultural Center                                                        |
| Purdue University               | African American Studies and Research Center | Center | No               | Undergraduate major and minor only |                |                               |                                           | • NOMMO: Power of the Word (Newsletter)  
|                                 |                                     |                |                   |             |                               |                                           | • Black Cultural Center Library  
|                                 |                                     |                |                   |             |                               |                                           | • Diversity Resources Office  
|                                 |                                     |                |                   |             |                               |                                           | • Latino Cultural Center                                                        |