September 11, 2013

MEMORANDUM

TO: Donna Wiseman  
   Dean, College of Education

FROM: Elizabeth Beise  
       Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Modify the Minor in Human Development (PCC Log no. 13007)

At its meeting on September 6, 2013, the Senate Committee on Programs, Curricula, and Courses approved your proposal to modify the curriculum of the Minor in Human Development. A copy of the approved proposal is attached.

The change is effective Spring 2014. Please ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials.

MDC/

Enclosure

cc: Marilee Lindemann, Chair, Senate PCC Committee  
    Sarah Bauder, Office of Student Financial Aid  
    Reka Montfort, University Senate  
    Erin Howard, Division of Information Technology  
    Pam Phillips, Institutional Research, Planning & Assessment  
    Anne Turkos, University Archives  
    Linda Yokoi, Office of the Registrar  
    Robert Gaines, Undergraduate Studies  
    Maggie McLaughlin, College of Education  
    Nathan A. Fox, Department of Human Development
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

• Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

• Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School:
Please also add College/School Unit Code-First 8 digits:
Unit Codes can be found at: https://hypprod.umd.edu/Html_Reports/units.htm

Department/Program:
Please also add Department/Program Unit Code-Last 7 digits:

Type of Action (choose one):

☐ X Curriculum change (including informal specializations) ☐ New academic degree/award program
☐ Renaming of program or formal Area of Concentration ☐ New Professional Studies award iteration
☐ Addition/deletion of formal Area of Concentration ☐ New Minor
☐ Suspend/delete program ☐ Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

The Department of Human Development and Quantitative Methodology is proposing a modification to the curriculum and guidelines for the Human Development Undergraduate Minor. The proposal reflects:

☐ Change of the department’s name to its new name, post College of Education reorganization;
☐ Addition of three existing courses, EDHD 412 (Infant Development), EDHD 440 (Adult Development), and EDHD 414 (Development of the Scientific Mind Across the Lifespan) to the list of courses for Area 4 (Lifespan);
☐ Add two existing courses, EDHD 402 (Social Development) and EDHD 421 (Peer Relations) to the list of courses for Area 2 (Social);
☐ Add one existing course, EDMS 451 (Introduction to Educational Statistics) to the list of courses for Area 3 (Research);
☐ Remove CPSP 379E from the list of courses for Area 2 (Social);
☐ Update of a course number for former HONR 348R to HONR 228R, as assigned by the University Honors program;
☐ Deletion of EDHD 498B, a Study Abroad course that is no longer offered;
☐ Some changes to the descriptive language in the Undergraduate Catalog designed to facilitate students’ academic planning.
☐ Update of General Education and CORE course designations.

These changes are being requested in order to: update the available course offerings from the department in the Lifespan category of the Minor; clarify credit requirements and requirements for course choices across the four areas; and identify the General Education and CORE designations for courses offered.

The first section below represents the proposed Undergraduate Catalog entry for the Human Development Minor with the proposed changes embedded therein. The entry for the Minor as it currently appears in the Undergraduate Catalog follows.
APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair  
   Ann A. Battle  
   4/10/13

2. Department Chair  
   Nathan Fox  
   4/22/13

3. College/School PCC Chair  
   Dennis Sullivan  
   5/12/13

4. Dean  
   Michael J. Nagle  
   5/16/13

5. Dean of the Graduate School (if required)  

6. Chair, Senate PCC  
   Manuee Jones  
   9/6/13

7. University Senate Chair (if required)  

8. Senior Vice President and Provost  
   Elizabeth A. Bens  
   9/11/2013
The minor provides a rigorous foundation in Human Development for students who wish to support their major field of study with knowledge of human growth and development across multiple domains and developmental stages, as well as knowledge related to principles of teaching and learning and/or who desire active participation in human development research under the supervision of Human Development faculty in laboratory settings. Students with a 2.0 minimum grade point average may seek enrollment in the program, during which they must complete a minimum of 15 credits of coursework with at least 9 credits at the upper level. Only courses in which the student has earned a grade of "C" or higher will count toward the minor. Students must take EDHD 306 and choose four other courses from at least two of the other areas of human development study, as outlined below. Students interested in taking this minor should contact the Human Development undergraduate advisor, Ms. Eileen Kramer, at ekramer@umd.edu or 301-405-8432 for more information or to arrange an advising appointment.

Area 1  Area 2  Area 3  Area 4
Cognitive  Social  Research  Lifespan
EDHD420  EDHD402  EDHD306  EDHD230
EDHD425  EDHD421  EDMS 451  EDHD320
EDHD 426  EDHD 430  EDHD 400
EDHD 460  EDHD 445  EDHD 401
HONR 219Y  EDHD 411
HONR 228R  EDHD 412

• EDHD 319 (Selected Topics in HD), 386 (Experiential Learning), 489 (Field Experiences in Education), and 498 (Special Problems in Education) may be approved on a case by case basis for a total maximum of three credits toward the Minor. These courses require a faculty advisor.
• EDHD 306 cannot be excluded from any course plan. It is required for all EDHD minors.
• General Education and CORE designations
  o General Education
    ▪ History and Social Science: EDHD 230, 320, 400, 411, 413, 440, & 460
    ▪ Analytical Reasoning: EDHD 306
    ▪ Understanding Plural Societies: EDHD 230
  o CORE
    ▪ EDHD 230, HONR 219Y, HONR 228R
• Students are permitted to substitute FMSC 302 for EDHD 306, and FMSC 332 for EDHD 411 (please see attached memo, which accompanied the original Minor Proposal that was approved by Campus in 2007).
Human Development/Institute for Child Study (EDHD)
3304 Benjamin Building, 301-405-2827
www.education.umd.edu/EDHD

The minor provides a rigorous foundation in Human Development for students who wish to support their major field of study with knowledge of human growth and development across multiple domains and developmental stages, as well as knowledge related to principles of teaching and learning and/or who desire active participation in human development research under the supervision of Human Development faculty in laboratory settings. Students with a 2.0 minimum grade point average may seek enrollment in the program, during which they must complete 15-24 credits of coursework. Only courses in which the student has earned a grade of "C" or higher will count toward the minor. Students must take EDHD 306 and choose other courses from at least two of the other areas of human development study, as outlined below. Students interested in taking this minor should contact the Human Development undergraduate advisor, Ms. Eileen Kramer, at ekramer@umd.edu or 301-405-8432 for more information or to arrange an advising appointment.

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<th>Area 1</th>
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*319 (Selected Topics in HD); 386 (Experiential Learning); 498 (Special Problems in Education)
*These courses require a faculty advisor
**EDHD 306 cannot be excluded from any course plan. It is required for all EDHD minors.
***CORE designated course offerings
March 7, 2007  
Dr. Allan Wigfield  
Chair, EDHD  
3304 Benjamin  
Campus

Dear Dr. Wigfield:

I am writing to express my support for the undergraduate minor in Human Development that is being proposed by the Department of Human Development (EDHD). Many of our Family Studies majors take elective courses in EDHD and would be interested in obtaining the Human Development minor. All of our majors complete a required internship, and a large percentage aspire to work in human service agencies. Obtaining additional courses in Human Development would help some of these students to achieve their professional and career goals. An EDHD minor will complement our department’s major program will be a welcome addition to the list of approved minors on campus.

I am pleased to endorse the development of a minor in Human Development and look forward to its success.

Sincerely,

Sally A. Koblinsky, Ph.D.  
Professor and Chair
March 14, 2007

MEMORANDUM

From: Dr. Allan Wigfield, Chair, Department of Human Development (EDHD)
To: Dr. Sally Koblinsky, Chair, Department of Family Studies (FMST)

This memo documents a modification of the requirements for the proposed EDHD Undergraduate Minor program, applicable to FMST undergraduate students. FMST students who have taken FMST 332 will be required to choose a course other than EDHD 411 from the list of possible courses in Area 5 of the EDHD plan.

FMST students may substitute FMST 302 for EDHD 306 and receive three course credits toward the minor, as a result.

Allan Wigfield, Ph.D.
Professor and Chair
Department of Human Development

Sally Koblinsky, Ph.D.
Professor and Chair
Department of Family Studies
Hi Mike,

Thank you for this update. I just confirmed with our Chair, Dr. Fox, that he would like to include the Campus standard, C-, as the lowest grade in a course that could count toward the Minor, and can present that information tomorrow.

Best,
Ann

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Mike Colson
Senior Coordinator for Academic Programs
Office of the Associate Provost for Academic Planning and Programs
1122 Main Administration Building
University of Maryland
College Park, MD 20742
phone: 301-405-5626; fax: 301-405-8195
mcolson@umd.edu
www.provost.umd.edu/academic_planning

Thanks for the reminder, Mike –