MEMORANDUM

TO: John Townshend
    Dean, College of Behavioral and Social Sciences

                      Charles Caramello
                      Associate Provost and Dean, Graduate School

FROM: Elizabeth Beise
      Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Establish a Graduate Certificate in Professional Studies in Working with Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health (PCC log no. 11009)


This Graduate Certificate in Professional Studies program is effective Spring 2012. The College should ensure that the Graduate Certificate in Professional Studies program is fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/Enclosure

cc: David Salness, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Reka Montfort, University Senate
    Erin Howard, Office of Information Technology
    Donna Williams, Institutional Research & Planning
    Anne Turkos, University Archives
    Linda Yokoi, Office of the Registrar
    Arthur Popper, Graduate School
    Wayne McIntosh, Behavioral and Social Sciences
    Thomas Wallsten, Psychology
Office of the Chancellor

October 11, 2011

Dr. Wallace D. Loh
President
Main Administration Building
University of Maryland College Park
CAMPUS

Dear Wallace:

Thank you for forwarding the request from University of Maryland, College Park for new iterations of the existing Graduate Program in Professional Studies. I am delighted to approve the request to add:

1. Graduate Certificate in Professional Studies with focus on Economic Analysis.
2. Graduate Certificate in Professional Studies with focus on Working with Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental health.

Please express my appreciation to departmental faculty and administrative committees for their careful work.

Sincerely yours,

William E. Kirwan
Chancellor

cc: Irwin Goldstein, Sr. Vice Chancellor for Academic Affairs
Theresa Hollander, Associate Vice Chancellor for Academic Affairs
Ann Wylie, Sr. Vice President and Provost
Charles Caramello, Assoc. and Dean, Graduate School
John Townshend, Dean, College of Behavioral and Social Sciences
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

- Please submit the signed form to: Office of the Associate Provost for Academic Planning & Programs, 1119 Main Administration Building, CAMPUS.
- Please email the rest of the proposal as an MSWord attachment to pcc-submission@umd.edu.

DATE SUBMITTED: ____________

PCC LOG NO. 11009

COLLEGE/SCHOOL: College/School Unit Code—First 8 digits: 01202800
Unit Codes can be found at https://hypprod.umd.edu/Html_Reports/units.htm

DEPARTMENT/PROGRAM: Department/Program Unit code—Last 7 digits: 1282501

TYPE OF ACTION (choose one):
- ☐ Curriculum change (including information specializations)
- ☐ Renaming of program or formal Area of Concentration
- ☐ Addition/deletion of formal Area of Concentration
- ☐ Suspend/delete program

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

SUMMARY OF PROPOSED ACTION:

The College of Behavioral Science, Department of Psychology proposes a Graduate Certificate of Professional Studies in Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health. The 12 credit (4 course), post-master’s, online program will provide various professionals in psychology, counseling, social work, and psychiatry with a multi-disciplinary curriculum of didactic instruction in the theory and background of trauma and violence.

APPROVAL SIGNATURES: Please print name, sign, and date

1. Department Committee Chair: Paul Hanges
2. Department Chair: Thomas Wallstaedt
3. College/School PCC Chair: Martha E. Geores
4. Dean: Katherine Pedro Beardsley
5. Dean of the Graduate School (if required):
6. Chair, Senate PCC:
7. Chair of University Senate (if required):
8. Vice President of Academic Affairs & Provost: Elizabeth (Betsy)

Proposal for new instructional program: Graduate Certificate of Professional Studies, p. 1
PROPOSAL FOR

NEW INSTRUCTIONAL PROGRAM

UNIVERSITY OF MARYLAND AT COLLEGE PARK, MARYLAND

Graduate Certificate of Professional Studies in
Working with Survivors of Violence, Torture, and Trauma:
Theoretical Foundations and Mental Health

PROPOSED INITIATION DATE: Spring 2012
I. OVERVIEW and RATIONALE

A. Briefly describe the nature of the proposed program and explain why the institution should offer it.

The Department of Psychology, College of Behavioral and Social Sciences, proposes a Graduate Certificate of Professional Studies in Working with Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health, a 12-credit, four-course online program that is designed specifically for counselors, family therapists, psychologists, or social workers seeking continuing education credits, or counselors seeking additional elective academic credits to complete licensure requirements in the State of Maryland. The program is open to students who have a master's degree in counseling, social work, psychology, or related fields from an accredited institution. Course content includes didactic instruction in the theory and background of trauma and violence with emphasis on social and cultural foundations, helping relationships, and fundamentals of counseling. Preliminary market research concludes that there is a viable market for this program. The price point, online instruction, the Department of Psychology's notable ranking and reputation, and content specific for national licensure are attractive components for recruitment and marketing.

B. How big is the program expected to be? From what other programs serving current students, or from what new populations of potential students, onsite or offsite, are you expecting to draw?

The program expects to enroll a maximum of 10 students in the first year with 20 students by year five. The target audience includes counselors, family therapists, psychologists, psychiatrists, social workers, and others who deal with issues of trauma and violence. Many will be attracted to this certification for the additional licensure requirements, continuing education credits, or to increase professional knowledge and skills for gainful employment. By offering courses online, the program will attract audiences nation-wide and world-wide.

<table>
<thead>
<tr>
<th>Year</th>
<th>Estimated Enrollment</th>
<th>Description of Potential Audience and Market Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>10</td>
<td>OES completed preliminary market research and concludes that there is a viable market for this program. The price point, online instruction, reputation of the UM PSYC department and content specific for Maryland counselor licensure and continuing education credits for counselors, family therapists, psychologists and social workers.</td>
</tr>
<tr>
<td>Year 2</td>
<td>13</td>
<td>The target audience includes counselors, family therapists, psychologists, psychiatrists, social workers, and others who deal with issues of trauma and violence. Many will be attracted to this certification for the additional licensure requirements, continuing education credits, or to increase professional knowledge and skills for gainful employment.</td>
</tr>
<tr>
<td>Year 3</td>
<td>15</td>
<td>-</td>
</tr>
</tbody>
</table>

II. Curriculum

A. Provide a full catalog description of the proposed program, including educational objectives and any areas of concentration.

The Graduate Certificate of Professional Studies in Working with Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health is designed for counselors, family therapists, psychologists, or social workers seeking continuing education credits, or counselors seeking additional academic credits to fill licensure requirements. The 12-credit, four-course, fully online program is open to students who have a master's degree in counseling, social work, psychology, or related fields from an accredited institution. The program includes didactic instruction in the theory and background of trauma and violence with emphasis on social and cultural
foundations, helping relationships, and fundamentals of counseling. The certificate is responsive to the needs of counselors, psychologists, or social workers seeking continuing education credits, or counselors seeking additional elective academic credits to complete licensure requirements in the state of Maryland. The certificate is offered through the Department of Psychology, College of Behavioral and Social Sciences, University of Maryland.

List the courses (number, title, semester credit hours) that would constitute the requirements and other components of the proposed program. Provide a catalog description for any courses that will be newly developed or substantially modified for the program.

Students complete course work in 10-week sessions, in accordance with the University’s term schedule:

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term III (spring)</td>
<td>March – May</td>
<td>PSYC662: Trauma and Recovery I</td>
<td>3</td>
</tr>
<tr>
<td>Term IV (summer)</td>
<td>June–August</td>
<td>PSYC664: Trauma and Recovery II</td>
<td>3</td>
</tr>
<tr>
<td>Term I (fall)</td>
<td>September – November</td>
<td>PSYC663: Torture and Trauma I</td>
<td>3</td>
</tr>
<tr>
<td>Term II (winter)</td>
<td>December – February</td>
<td>PSYC665: Torture and Trauma II</td>
<td>3</td>
</tr>
</tbody>
</table>

**PSYC662: Understanding Trauma and Recovery I, 3 credits**

COURSE DESCRIPTION: This course is designed to provide students with an overview of psychological trauma and an introduction to treatment of trauma survivors. Current theoretical approaches to understanding trauma and treatment from psychological, developmental, neurobiological, cognitive, and ecological perspectives will be presented.

**PSYC664: Understanding Trauma and Recovery II, 3 credits**

COURSE DESCRIPTION: This is the second in a series of two courses designed to provide students with an understanding of psychological trauma and treatment of trauma survivors. Current approaches to understanding and treating trauma survivors from psychological, developmental, neurobiological, cognitive, and ecological perspectives will be presented.

**PSYC663: Understanding Torture and Trauma I, 3 credits**

COURSE DESCRIPTION: The focus of this course is to provide students with an introduction to the psychology of torture survivors. Students will discuss theoretical approaches to understanding of torture, think critically about the context of torture, and understand the psychological, social/familial, spiritual, physical, community, and political implications of torture. Interventions for working with torture survivors will be introduced.

**PSYC665: Understanding Torture and Trauma II, 3 credits**

COURSE DESCRIPTION: This is the second course in a series of two classes focused on theory, research, and psychological interventions related to the treatment of survivors of torture and trauma. Current approaches to treatment of torture survivors, as well as psychological, social/familial, spiritual, physical, community, and political implications of torture will be introduced.

B. Describe any selective admissions policy of special criteria for students selecting this field of study.

The admissions policy reflects current standards established by the Graduate School for a post-master’s program, including the requisite master’s degree from an accredited institution and a minimum cumulative 3.0 GPA. The program does not require GRE’s. Official undergraduate transcripts from all colleges attended must be provided. Special criteria: Students must possess a master’s degree in counseling, social work, psychology, or related fields. The program does anticipate an international component as this program is completely online. TOEFEL scores must meet minimum University of Maryland requirements.
III. STUDENT LEARNING OUTCOMES AND ASSESSMENT

The purpose of this assessment plan is to set clear guidelines, identify articulated outcomes, and ensure avenues for continuous improvement for each graduate certificate program managed by the Program Oversight Committee and housed in the Graduate School. It is our mission to provide programs that meet UMD’s institutional goals and objectives for educational activities.

Students will demonstrate the following learning outcomes:
1. Demonstrate a sophisticated understanding of theories and research findings related to psychological trauma;
2. Critically evaluate research studies related to psychological trauma;
3. Appropriately apply research findings to develop interventions for victims, and to reduce the incidence of preventable trauma;
4. Describe the biopsychosocial aspects of trauma and violence;
5. Critically evaluate the socio-cultural and political context within which trauma occurs and is maintained;
6. Describe the ethical and multicultural issues related to interventions with trauma survivors, their families, and communities;
7. Summarize the role of social and ecological factors as they relate to trauma and treatment;
8. Clearly describe the psychological, social, familial, spiritual, physical, community and political impact of torture;
9. Identify appropriate interventions for healing torture survivors;
10. Explain the experiences of refugees and asylees, pre-migration, during migration, and post-migration and the ways these experiences relate to psychological adjustment or maladjustment.
11. Demonstrate critical evaluation about systemic and multicultural issues related to torture and trauma.
12. Describe legal issues as they relate to refugees and asylees.

Assessment methods:
1. Exams
2. Research reviews
3. Creative projects and presentations

IV. FACULTY AND ORGANIZATION

A. Who will provide academic direction and oversight for the program?

Graduate Director
Charles J. Gelso, Professor
College of Behavioral and Social Sciences, Psychology

Administrative Oversight
Terrie Hruzd, Director of Programs
Office of Extended Studies

Graduate School Representative
Charles Caramello, Dean
Graduate School

B. If the program is not to be housed and administered within a single academic unit, provide details of its administrative structure.

The Graduate Certificate of Professional Studies is housed in the Graduate School and administered by the Program Oversight Committee (described above). A faculty member from the department serves as the Graduate Director and provides the academic leadership. Faculty selection and appointments are made by the Department of
Psychology. All faculty will be members of the Graduate Faculty and approved by the Dean of the Graduate School to teach the courses of this program.

V. OFF-CAMPUS PROGRAMS (if necessary)
A. If at Shady Grove—indicate how students will access student services.
Not applicable.

B. If on-line—describe the concerns in “Principles and Guidelines for Online Programs” are to be addressed.
1. Program Initiation and Choice: The proposal should initiate with an academic unit, and must have the approval of the appropriate Dean (or Deans). It must develop naturally from the institution’s strengths and be consistent with its strategic goals. The proposal should have a clear and well-thought-out financial plan, providing net revenue to the institution over time, and should include a thorough analysis of the potential market.

The program was developed by the Department of Psychology in the College of Behavioral and Social Sciences whose mission is to provide content that will fulfill prerequisites for licensure as a counselor, licensed psychologists, family therapists, or social workers needing continuing education credits as well as other professionals working with victims of trauma and violence. The program includes didactic instruction in the theory and background of trauma and violence.

The Office of Extended Studies and the Department of conducted a marketing research plan in November 2010 to identify target audiences and comparable competitors with distance learning program. The research determined that there is a viable market for this program. The price point, online instruction, reputation of the Department of Psychology and content specific for State of Maryland licensure requirements for counselors are attractive for recruitment and marketing.

2. Program Development, Control, and Implementation by Faculty: Although professional help may be used in adapting it to the online medium, the academic content of the curriculum must be developed by institutional faculty. The instructional strategy proposed must be appropriate for this content. UMCP faculty must have overall control of the program, and should provide the bulk of the instruction. Appropriate resources, including technical support personnel, must be made available for course development and also for faculty support during the offering of these courses. The business plan for the proposal must spell out the arrangements whereby this will be accomplished.

Faculty within the Department of Psychology will develop the courses of instruction. Professional clinicians and practitioners who meet the University faculty standards may be used as instructors. Faculty support during course development will be made available through the Office of Extended Studies. The Office of Information Technology (OIT) has identified a vendor, AliveTek, to provide instructional design and technical support for self-support programs; the Office of Extended Studies provides oversight of all administrative services and management of the instructional design and quality assurance for all course development and conversion processes.

3. Access to Academic Resources and Student Services: The proposal must indicate how students will have access to needed resources, such as library materials, other information sources, laboratory facilities, and others as appropriate. The arrangements in place for interaction with instructors, for advising, and for help with technical problems must be described. It must be shown how student services such as admissions, enrollment, financial aid, bursar services, career advisement, bookstore, and similar services available to on-campus students will be provided.

As officially admitted students to the University of Maryland, students in this program will have access to all University resources that are accessible in the online environment as well as campus-based resources when in face-to-face sessions. In addition, online technical support for administrative matters is provided through the Office of
Information Technology (OIT). For self-support programs, OIT has identified a vendor, AliveTek, which provides academic technical support services to both students and faculty for a fee. Students in online programs are assessed an online technology fee that covers this charge. Extended Studies provides the management of all student services.

4. **Intellectual Property Rights: The proposal must clearly delineate ownership and usage rights for materials that may be developed for courses in the program.**

The Department of Psychology in the College of Behavioral and Social Sciences, University of Maryland maintains all intellectual property and copyrights for all courses and course content.

5. **Full Disclosure, Standards, and Evaluation: All published materials describing the program must carefully lay out the instructional methods to be used, the skills and background required for success, and the arrangements in place for access to instructors, to technical help, to academic resources, and to student services. There should be a means available whereby potential students can evaluate their readiness for the special demands of the program. Academic admission standards must be clearly described, and must be consistent with those for the on-campus program. Outcome expectations must also be consistent. The proposal must set out a continuing process of evaluation that will determine if these requirements are being met.**

The Oversight Committee, particularly the academic and administrative units, will ensure that all printed and digital materials provide exhaustive information about the program. The website, administered through the Office of Extended Studies, will provide complete and transparent policies and procedures regarding admission requirements (in full compliance of the Graduate School), including registration, financials, technical assistance, digital access to university resources, academic and university policies, and all issues related to the successful completion of the program. Potential students will be given the opportunity to complete a self-assessment ensuring that they possess the skill sets and mental models for online learning as well as the technical resources for program accessibility. The Department of Psychology in the College of Behavioral and Social Sciences provides both incoming and admitted students with all advising assistance.

**VI. OTHER ISSUES**

A. **Describe any cooperative arrangements with other institutions or organizations that will be important for the success of this program.**

The Department of Psychology has applied for CEU award agreements from the American Psychological Association (APA), the National Association of Social Workers (NASW), and the National Board of Certified Counselors (NBCC). The requirements for these organizations to award CEU credit to students completing courses in the proposed program are as follows:

**American Psychological Association**

APA requirements for approval for CEU credits for psychologists include:

- The APA’s office of continuing education must approve the course content.
- Students must submit a written evaluation for each course to the academic director. The course evaluations must be approved by APA.
- The UMD academic director must provide documentation to each student seeking CEU credit that includes the APA approval statement, number of CEU credits earned, name and date of activity, and the academic director’s signature.
- The UMD academic director must keep records of CEU credits awarded for three years after completion of each course.
- Students must earn a minimum grade of 75% in the course to earn CEU credits.

**National Association of Social Workers**

The National Association of Social Workers approval for CEU credits for social workers include:
• Approval of course content by NASW.
• Students must submit a written evaluation for each course to the UMD academic director. The UMD academic director will submit student evaluations to the NASW within 60 days of the end of each course.
• The UMD academic advisor will maintain program, financial, and attendance records for all students for 6 years.

National Board of Certified Counselors
The National Board of Certified Counselors approval for CEU credits for counselors include:
• Approval of course content
• Students must submit a written evaluation for each course to the academic director.
• The academic director will maintain all records.

B. Will the program require or seek accreditation? Is it intended to provide certification or licensure for its graduates? Are there academic or administrative constraints as a consequence?
No.

VII. COMMITMENT TO DIVERSITY

The University of Maryland is an equal opportunity institution with respect to both education and employment. The University does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, or treatment or employment in, its programs and activities as required by federal (Title VI, Title IX, Section 504) and state laws and regulations.

Through its actions and statements of policy the University of Maryland has demonstrated a commitment to diversity by creating programs of study which explore the experiences, perspectives, and contributions of a wide variety of cultures, groups, and individuals; and as sought to create a campus environment which encourages tolerance and respect for individuals regardless of differences in age, race, ethnicity, sex, religion, disability, sexual orientation, class, political affiliation, and national origin.

The Graduate Certificate of Professional Studies in Working with Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health will continue to demonstrate the University of Maryland’s commitment to diversity by marketing and recruiting applicants from various professional organizations with demonstrated respect for individuals regardless of differences in age, race, ethnicity, sex, religion, disability, sexual orientation, class, political affiliation, and national origin. The target audience includes counselors, psychologists, social workers, lawyers, and individuals who might work in governmental agencies that deal with trauma and violence.

VIII. REQUIRED PHYSICAL RESOURCES
A. Additional library and other information resources required to support the proposed program. You must include a formal evaluation by Library staff.
See attached.

B. Additional facilities, facility modifications, and equipment that will be required. This is to include faculty and staff office space, laboratories, special classrooms, computers, etc.
None.

C. Impact, if any, on the use of existing facilities and equipment. Examples are laboratories, computer labs, specially equipped classrooms, and access to computer servers.

This program does not require additional resources.

IX. RESOURCES NEEDS AND SOURCES
A. List new courses to be taught and needed additional sections of existing courses. Describe the anticipated advising and administrative loads. Indicate the personnel resources (faculty, staff, and teaching assistants) that will be needed to cover all these responsibilities.

The following courses require VPAC approval:

- PSYC662: Understanding Trauma and Recovery I, 3 credits
- PSYC663: Understanding Torture and Trauma I, 3 credits
- PSYC664: Understanding Trauma and Recovery II, 3 credits
- PSYC665: Understanding Torture and Trauma II, 3 credits

The program will require coordination and oversight of education quality. In addition, outreach to the professional communities will be required to assure that the program is meeting the needs of major employers for up-to-date training. There will be no impact on existing resources. This program is self-supporting. Courses may be cancelled due to low enrollment.

B. List new faculty, staff, and teaching assistants needed for the responsibilities in A, and indicate the source of the resources for hiring them.

University of Maryland faculty who in teach in the program will be compensated using overloads. The faculty may include research faculty, retired faculty, and professionals in the field.

C. Some of these teaching, advising, and administrative duties may be covered by existing faculty and staff. Describe your expectations for this, and indicate how the current duties of these individuals will be covered, and the source of any needed resources.

Approval of all faculty overloads for teaching and advising will be in accordance with University of Maryland policy and procedures. The Oversight Committee is responsible for the overall administrative management of the program.

D. Identify the source to pay for the required physical resources indentified in Section VIII. above. Tuition revenue will be used to cover the program expenses (see separate budget page).

E. List any other required resources and the anticipated source for them.

None.

F. Complete the additional proposal and financial tables as required by MHEC.

See attached budget.
New Courses requiring VPAC Approval

PSYC662: Understanding Trauma and Recovery I, 3 credits
COURSE DESCRIPTION: This course is designed to provide students with an overview of psychological trauma and an introduction to treatment of trauma survivors. Current theoretical approaches to understanding trauma and treatment from psychological, developmental, neurobiological, cognitive, and ecological perspectives will be presented.

PSYC664: Understanding Trauma and Recovery II, 3 credits
COURSE DESCRIPTION: This is the second in a series of two courses designed to provide students with an understanding of psychological trauma and treatment of trauma survivors. Current approaches to understanding and treating trauma survivors from psychological, developmental, neurobiological, cognitive, and ecological perspectives will be presented.

PSYC663: Understanding Torture and Trauma I, 3 credits
COURSE DESCRIPTION: The focus of this course is to provide students with an introduction to the psychology of torture survivors. Students will discuss theoretical approaches to understanding of torture, think critically about the context of torture, and understand the psychological, social/familial, spiritual, physical, community, and political implications of torture. Interventions for working with torture survivors will be introduced.

PSYC665: Understanding Torture and Trauma II, 3 credits
COURSE DESCRIPTION: This is the second in a series of two courses focused on theory, research, and psychological interventions related to the treatment of survivors of torture and trauma. Current approaches to treatment of torture survivors, as well as psychological, social/familial, spiritual, physical, community, and political implications of torture will be introduced.
We are providing this assessment in response to the Graduate Certificate of Professional Studies in Trauma and Violence program proposal by the Office of Extended Studies, working with the Department of Psychology. The program will consist of four courses designed for counselors, psychologists, legal professionals, and law enforcement professionals who work on behalf of victims of trauma and violence. With the University of Maryland Library already having an established background in providing bibliographic support for researchers and professionals these subject disciplines, we feel that the University of Maryland Library’s collections provide a strong base and continued growth to support adequately the curricular and research needs of this newly-proposed certificate program.

**Books**

Relevant books in the Library’s collections appear to be substantial in number. A search of the Library's Catalog, using a combination of subject words/word stems (i.e., [psyc* and trauma*] OR [violen* and psyc*] OR [torture and psyc*] OR [post traumatic] OR [violen* and mental health]), results in 1064 “hits.” The ongoing acquisition of current scholarly publications in a broad range of relevant fields is covered through the Library’s existing purchase plan, as well as through supplemental monograph orders in many fields. These fields obviously include psychology, as well as counseling, criminology and law, medicine and health, sociology, and family science among other research subjects.

**Serial Publications**

The Library currently subscribes to a large number of journals (print and electronic) that include articles that research various aspects of violence and trauma. These holdings are comprised of innumerable journals in psychology, counseling, and the related fields cited previously. Of these many relevant journals, eighteen of them deal specifically with violence and psychological trauma. In addition, the Library’s serials also include a number of relevant government reports, particularly those that provide statistical information that relate to violence.

**Databases and Additional Online Full Text**

The Library's "Research Port" resource provides access to many databases that provide indexing, and in many cases full text, for journal articles and other information sources in many subject areas that would be relevant to this program. These include *Violence and Abuse Abstracts* and the psychology databases, *PsycArticles*, *PsycInfo*, and the *Psychology & Behavioral Sciences Collection*. Some of the other databases that would be relevant to this course include general/multidisciplinary databases (e.g., *Academic Search Premier*), criminology and law databases (e.g., *Criminal Justice Abstracts, Criminal Justice Periodicals, National Criminal Justice Reference Service, LexisNexis Academic, and Westlaw Campus Research*), medical and health databases (e.g., *Medline, CINAHL, and Health Source*), and other social sciences databases (including *Family and Society Studies Worldwide, SocIndex, and Social Sciences Citation Index*).

**Conclusion**

Our assessment is, therefore, that the University of Maryland Library is able to support the courses that constitute the proposed Graduate Certificate of Professional Studies in Trauma and Violence program.