May 24, 2011

MEMORANDUM

TO: John Townshend  
   Dean, College of Behavioral and Social Sciences

FROM: Elizabeth Beise
   Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Rename and Modify the Minor in Terrorism Studies (PCC log no. 10065)

Your proposal to rename the Minor in Terrorism Studies as the Minor in Global Terrorism and modify the curriculum has been administratively approved. A copy of the approved proposal is attached.

The change is effective Fall 2011. The College should ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/

Enclosure

cc: David Salness, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Reka Montfort, University Senate
    Erin Howard, Office of Information Technology
    Donna Williams, Institutional Research & Planning
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    James Dietz, Undergraduate Studies
    Katherine Beardsley, Behavioral and Social Sciences
    Kate Izsak, START
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

• Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

• Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: BSOS
Please also add College/School Unit Code-First 8 digits: 012028001280101
Unit Codes can be found at: https://hypprod.umd.edu/Html_Reports/units.htm

Department/Program: START
Please also add Department/Program Unit Code-Last 7 digits: 012028001280105

Type of Action (choose one):

X Curriculum change (including informal specializations) □ New academic degree/award program
□ Renaming of program or formal Area of Concentration □ New Professional Studies award iteration
□ Addition/deletion of formal Area of Concentration □ New Minor
□ Suspend/delete program □ Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

START is requesting approval to incorporate its Terrorism Studies Minor into the New Global Studies Minors Program, as approved by the Dean of Undergraduate Studies and the Provost.

In order to complete this transition, START is requesting the following changes:
1 – Change the title from Terrorism Studies Minor to Global Terrorism Minor
2 – Change the elective requirement to a “signature course” requirement from the other Global Studies minors

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair
2. Department Chair
3. College/School PCC Chair
4. Dean
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC
7. University Senate Chair (if required)
8. Senior Vice President for Academic Affairs & Provost
Minor in Global Terrorism
PCC Proposal for Curriculum Change

START is requesting approval to incorporate its Terrorism Studies Minor into the New Global Studies Minors Program, as approved by the Dean of Undergraduate Studies and the Provost.

This transition will require only two changes to the existing Terrorism Studies curriculum: 1) change in the title of the program from Terrorism Studies to Global Terrorism; and 2) change from an open-ended elective course requirement to a Global Studies signature course requirement, which will come from a list of pre-approved courses.

Please note, START hereby acknowledges that students enrolled in the program prior to the effective date of the curriculum change may complete their program under the old requirements if they wish. If students prefer to continue the current (old) program requirements, the director will make available a list of approved courses that will count towards the elective requirement, as has been done in the past.

As requested by the Office of the Associate Provost for Academic Planning and Programs, this proposal includes: 1) an explanation of the request for the name change; 2) current (old) Terrorism Studies program requirements; 3) proposed (new) Global Terrorism program requirements; and 4) a sample program under the proposed (new) requirements.

I. Program Name Change
The Office of the Associate Provost, in the process of creating the Global Studies Minor Program, requested that START change the name of the Terrorism Studies Minor to the Global Terrorism Minor. The Office of the Associate Provost indicated that this name change would more seamlessly integrate the existing Terrorism Studies Minor with the other programs being incorporated into Global Studies, all of which reference “global” or “international” in their titles: International Development and Conflict Management, Global Poverty, and International Engineering.

II. Current (Old) Terrorism Studies Program Requirements
The Terrorism Studies program focuses on exploring the origins and motivations of terrorism based on theoretical understandings of individual and group behavior. Students also explore the impacts of the threat of terrorism on individuals and communities as well as strategies for preventing, deterring, mitigating, and responding to terrorist threats. Students are required to take the following three courses:

- **BSOS 330: Terrorist Motivations and Behaviors** (3 credits). This course explores theories explaining the formation of terrorist groups and the motivations behind terrorist behavior, building upon theories from social psychology, sociology, political science, criminology, and history. This course draws heavily from historical examples as well as current examples of international and domestic terrorist groups around the world.

- **BSOS 331: Responses to Terrorism** (3 credits). This course examines the impact of terrorism on groups and individuals and explores how communities have prepared and ideally should prepare in the face of potential terrorist threats. This course draws from anthropology, criminology, economics, history, political science, social psychology, and sociology.

- **BSOS 332: The Practice of Terrorism Studies** (5 credits). This seminar serves as the capstone for the minor program. As part of the course, students complete an approved internship or conduct a relevant, original research project. Students also meet regularly with an instructor to learn and apply academic and professional analytical tools relevant to the study of terrorism. The course includes visits from guest speakers working in the field of terrorism studies, and students participate in a terrorism-prevention tabletop exercise.

Please note that a PCC proposal has been simultaneously submitted to change the core courses from BSOS courses to BSST courses.

In addition to the three new courses, students must take one 3-credit course on research methods, to be drawn from courses in any discipline, including: African-American Studies; Applied Mathematics and Scientific Computation; Biological Sciences; Criminology and Criminal Justice; Communications; Economics; Civil Engineering; Electrical Engineering; Fire Protection Engineering; Family Studies; Geography; Government and Politics; History; Health; Latin American Studies; Psychology; Sociology; Statistics; and Survey Methodology.
To satisfy the final requirement, students must enroll in one 3-credit elective related to terrorism studies from the following list:

- AASP 314: The Civil Rights Movement
- AASP411: Black Resistance Movements
- AAST424: Sociology of Race Relations
- ANSC 340: Health Management of Animal Populations
- ANTH364: The Anthropology of Religion
- ANTH410: Theory and Practice of Health and Community Development
- ARAB313: Arabic for Islamic Culture
- AREC365: World Hunger, Population, and Food Supplies
- BSCI424: Pathogenic Microbiology
- BSCI425 Epidemiology and Public Health
- BSOS388: Special Topics in Terrorism Studies
- CCJS 340 Concepts of Law Enforcement Administration
- CCJS330: Contemporary Criminological Issues
- CJS331: Contemporary Legal Policy Issues
- CJS352: Drugs and Crime
- CCJS 360: Victimology
- CCJS 370: Race, Crime and Criminal Justice
- CCJS452: Treatment of Criminals and Delinquents
- CCJS457 Comparative Criminology and Criminal Justice
- CCJS461: Psychology of Criminal Behavior
- CCJS498Z Selected Topics in Criminology and Criminal Justice: Security Administration
- CMSC414: Computer and Network Security
- CMSC456/MATH456: Cryptology
- COMM 398A: Rhetorical Analysis Methods in Terrorism Studies
- COMM398C: Selected Topics in Communication: Crisis Communication
- COMM425: Negotiation and Conflict Management
- COMM458P: Seminar in Political Communication
- COMM498R: Seminar in Risk Communication
- ECON340: International Economics
- ECON 315: Economic Development of Underdeveloped Areas
- ECON375: Economics of Poverty and Discrimination
- ENFP411 Fire Risk Assessment
- GEOG330: Cultural Geography
- GEOG331: Introduction to Human Dimensions of Global Change
- GEOG456: The Social Geography of Metropolitan Areas in Global Perspective
- GVPT306: Global Ecopolitics
- GVPT309: Topics in International Relations
- GVPT350: International Relations of the Third World
- GVPT360: Introduction to International Negotiations
- GVPT402: International Law
- GVPT403: Law, Morality, War and Terrorism
- GVPT405: Defense Policy and Arms Control
- GVPT406: International Organizations
- GVPT407: International Political Economy
- GVPT409: Seminar in International Relations and World Politics
- HLT391: Principles of Community Health I
- HIST376: History of Zionism and the State of Israel
- HIST408: Senior Seminar
- HIST429: Special Topics in History
- HONR238R: Honors Seminar: Terrorism
- HONR279O: Honors Seminar: Counterterrorism
- JWST342: History of Zionism and the State of Israel
- JOUR462: Professional Seminar in Public Affairs Reporting
III. Proposed (New) Program Requirements

The Global Studies Minor Program has requested that all four minors require that their students select a “Signature Course” as part of their minor programming—that is, a course from a pre-determined list of available courses from the other three Global Studies Minor programs. START would like to replace the elective requirement, described above, with this Signature Course requirement. Students would therefore be required to complete the following requirements to complete the Global Terrorism Minor:

Students are required to take the following three courses:

- **BSOS 330: Terrorist Motivations and Behaviors** (3 credits). This course explores theories explaining the formation of terrorist groups and the motivations behind terrorist behavior, building upon theories from social psychology, sociology, political science, criminology, and history. This course draws heavily from historical examples as well as current examples of international and domestic terrorist groups around the world.
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Students must also enroll in one Global Studies Signature Course, to be selected from the following list of approved courses:

- **AREC 345: Poverty, Public Policy and Economic Growth.** An examination of public policy toward poverty in countries around the world. The role of economic incentives and the relation between poverty and income distribution, natural resources and the environment, and economic growth.
- **AREC 365: World Hunger.** An introduction to the problem of world hunger and possible solutions to it. World demand, supply, and distribution of food. Alternatives for leveling off world food demand, increasing the supply of food, and improving its distribution. Environmental limitations to increasing world food production.
- **ENES 472: International Business Cultures in Engineering and Technology.** The goal is to provide students with an understanding of cultural aspects pertaining to global business and engineering and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment. Restricted to students with the minor in international engineering or in engineering leadership development.
- **GEOG 130: Developing Countries.** An introduction to the geographic characteristics of the development problems and prospects of developing countries. Spatial distribution of poverty, employment, migration and
urban growth, agricultural productivity, rural development, policies and international trade. Portraits of selected developing countries.

- **GEOG 330: As the World Turns: Society and Sustainability in a Time of Great Change.** This cultural geography class will familiarize the student with the concept of society and sustainability. Students will study cultures as basic building block which is key to the sustainability of societies. Students will learn about the sustainability of societies on different scales, examining local, regional and worldwide issues. The sustainability of society will be examined as a key element of environmental sustainability. Culture and society are the anchors people cling to in the face of rapid world change. How societies adjust to change will be examined as a positive and/or negative factor in sustainability. The world is turning quickly in terms of climate change, development, politics, economy, and demography and we can’t get off, so what will we do?

- **GVPT 306: Global Ecopolitics.** Consideration of global problems such as the growth controversy, agricultural productivity, pollution, resource depletion, the energy crisis, and the general impact of science and technology on the world ecological, socio-economic, and political system with particular emphasis on such matters as objects of public policy.

### IV. Sample Program

One possible suggested course sequence for a Global Terrorism student admitted in Spring 2011 might be as follows:

- **Fall 2011**
  - BSOS 330: Terrorist Motivations and Behaviors (minor core course)
  - STAT 400: Applied Probability and Statistics I (minor methodology course)

- **Spring 2012**
  - BSOS 331: Responses to Terrorism (minor core course)
  - AREC 345: Poverty, Public Policy, and Economic Growth (minor signature course)

- **Fall 2012**
  - BSOS 332: Responses to Terrorism
The Global Studies Minor Program

**Vision.** The Global Studies Minor Program provides opportunities for students to study the growing interconnectedness of societies, the factors that drive changing relationships, and how evolving global connections affect the well-being of peoples. Students will study the processes of globalization and develop an understanding and appreciation for how and why interactions across national and ethnic borders are shaped by language, culture, politics, conflict, development, wealth, and power. The program is designed to help prepare students to be informed and globally engaged citizens, to live and work in a global setting, and to have roles of leadership and influence in business and public organizations.

The Global Studies Minor Program is comprised of a number of specialization tracks, which address issues associated with economic development and resources, culture and political institutions, and security and international relations from the perspective of different disciplines. The program is interdisciplinary in nature. Individual tracks may provide a broad background to a global theme or examine specific topics in more detail.

The program provides opportunities for students from any discipline or major. Requirements in each track allow students to choose some of their courses from among a set of approved courses from many disciplines, giving students the flexibility to include courses that relate to their own academic goals. All students must choose one course from a set of “signature” courses outside of their chosen track, providing all students with exposure to major global issues addressed by another track.

**Program curriculum** (15-18 credits):

1. **Required Courses.** Each track includes one to three courses that address issues central in the minor.
2. **Signature Course.** Each student must choose one “signature” course outside of the student’s track, from among a short list of courses that address issues important to a different Global Studies track.
3. **Elective courses.** One to three remaining courses must be selected by students from approved lists of relevant courses from a number of disciplines and departments. (Students may also propose other courses to meet this requirement.)
4. **All tracks will provide an opportunity for an experiential learning component for those students who wish to include this aspect in their elective courses. This could be a study abroad experience, or an internship or a research project that provides a locally-based or regionally-based international/global experience. There are many opportunities to gain experience in international studies in the Washington, D.C. area through internships or other activities.**

The Global Studies Minor Program will include special activities that involve students across different tracks. These activities could include outside speakers, special topic workshops, forums in which students present their work and discuss experiences, and participation in major events and experiences in Washington, D.C.
Program Administration. The Global Studies Minor Program will have a coordinating committee chaired by an associate dean in the Office of Undergraduate Studies, and including the director from each minor and student representation. The coordinating committee will provide oversight, strategic direction, program development, and assessment. Development activities and initiatives that promote shared intellectual enrichment for students across all minors will be one important component. Review of the match of courses in the Signature Course requirement with evolving student interests and changes in the number and type of tracks is another important component.

The Dean for Undergraduate Studies will have administrative responsibility for the overall program and program budgets. This responsibility will include providing support for program-wide activities.

The Global Studies Minor Program will report annually to the Provost’s Committee on Living-Learning and Other Special Programs. This committee, chaired by the Associate Provost for Academic Affairs and Dean for Undergraduate Studies, provides oversight and strategic direction for all living-learning and other special programs, examining the quality of programs and whether programs are meeting goals. This process plays an important role in the decision to continue to offer any track within the Global Studies Minor Program.

Global Studies Minor Program (sponsoring college/school and unit):

- Global Studies Minor: International Development and Conflict Management (BSOS; CICDM/GVPT)
- Global Studies Minor: Global Terrorism (BSOS; START Program)
- Global Studies Minor: Global Poverty (AGNR; AREC)
- Global Studies Minor: International Engineering (ENGR)

Enrollment Targets (new enrollees):

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<td>International Development and Conflict Management</td>
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<tr>
<td>Global Terrorism</td>
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<td>Global Poverty</td>
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<td>International Engineering</td>
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Signature Courses:

AREC345. Poverty, Public Policy and Economic Growth. An examination of public policy toward poverty in countries around the world. The role of economic incentives and the relation between poverty and income distribution, natural resources and the environment, and economic growth.

AREC365. World Hunger. An introduction to the problem of world hunger and possible solutions to it. World demand, supply, and distribution of food. Alternatives for leveling off world food demand, increasing the supply of food, and improving its distribution. Environmental limitations to increasing world food production.

BSOS 330 Terrorist Motivations and Behaviors. This course explores theories explaining the formation of terrorist groups and the motivations behind terrorist behavior, building upon theories from social psychology, sociology, political science, criminology, and history. This course draws heavily from historical examples as well as current examples of international and domestic terrorist groups around the world.

ENES472. International Business Cultures in Engineering and Technology. The goal is to provide students with an understanding of cultural aspects pertaining to global business and engineering and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment. Restricted to students with the minor in international engineering or in engineering leadership development.

GEOG130. Developing Countries. An introduction to the geographic characteristics of the development problems and prospects of developing countries. Spatial distribution of poverty, employment, migration and urban growth, agricultural productivity, rural development, policies and international trade. Portraits of selected developing countries.

GEOG330. As the World Turns: Society and Sustainability in a time of great change. (new I series) This cultural geography class will familiarize the student with the concept of society and sustainability. Students will study cultures as basic building block which is key to the sustainability of societies. Students will learn about the sustainability of societies on different scales, examining local, regional and worldwide issues. The sustainability of society will be examined as a key element of environmental sustainability. Culture and society are the anchors people cling to in the face of rapid world change. How societies adjust to change will be examined as a positive and/or negative factor in sustainability. The world is turning quickly in terms of climate change, development, politics, economy, and demography and we can’t get off, so what will we do?

GVPT306. Global Ecopolitics (preq. GVPT 200). Consideration of global problems such as the growth controversy, agricultural productivity, pollution, resource depletion, the energy crisis, and the general impact of science and technology on the world ecological, socio-economic, and political system with particular emphasis on such matters as objects of public policy.