MEMORANDUM

TO: Cheng-i Wei
Dean, College of Agriculture and Natural Resources

FROM: Elizabeth Beise
Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Establish a Minor in Global Poverty (PCC log no. 10057)

At its meeting on May 6, 2011, the Senate Committee on Programs, Curricula and Courses approved your proposal to establish a Minor in Global Poverty. A copy of the approved proposal is attached.

The Minor is effective Fall 2011. The College should ensure that the Minor is fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/

Enclosure

cc: David Salness, Chair, Senate PCC Committee
Sarah Bauder, Office of Student Financial Aid
Reka Montfort, University Senate
Erin Howard, Data Administration
Donna Williams, Institutional Research & Planning
Anne Turkos, Archives
Linda Yokoi, Office of the Registrar
Donna Hamilton, Undergraduate Studies
James Dietz, Undergraduate Studies
Leon Slaughter, Agriculture and Natural Resources
Lars Olson, Agricultural and Resource Economics
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

- Please email the rest of the proposal as an MSWord attachment to pce-submissions@umd.edu.
- Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: AGNR
Please also add College/School Unit Code-First 8 digits: 01202500
Unit Codes can be found at: https://hvpprod.umd.edu/Html_Reports/units.htm

Department/Program: Agricultural and Resource Economics
Please also add Department/Program Unit Code-Last 7 digits: 1250301

Type of Action (choose one):
- Curriculum change (including informal specializations)
- Renaming of program or formal Area of Concentration
- Addition/deletion of formal Area of Concentration
- Suspend/delete program
- New academic degree/award program
- New Professional Studies award iteration
- New Minor
- Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

To establish a new Global Poverty Minor in the Department of Agricultural and Resource Economics. This new Minor will be part of the new Global Studies Minors Program at the University of Maryland, College Park.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair Howard Leathers 4/6/11
2. Department Chair Lars Olson 4/6/11
3. College/School PCC Chair Scott Glenn 4/12/11
4. Dean
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC David Galnes 5/6/11
7. University Senate Chair (if required)
8. Senior Vice President for Academic Affairs & Provost
A Proposal for a Global Studies Minor in Global Poverty
Submitted by the Department of Agricultural and Resource Economics

Name of Minor.  Global Poverty

Mission statement.

Global poverty is one of the primary problems facing the world. The 2010 UN Human Development Report, being released on November 4, estimates that 1.7 billion people in 104 developing countries live in multidimensional poverty, one-third of the population in these countries. Poverty alleviation is a central tenet of global development goals such as the global Millennium Campaign, supported by 189 countries. The aim of this campaign is to halve the proportion of people living on less than $1 per day by 2015.

The Minor in Global Poverty will develop in students an awareness and understanding of the dimensions of global poverty, its causes and consequences, and the scope of policies aimed at poverty alleviation. Students will discover how incentives, resources, and social and political institutions influence the incidence of poverty across and within countries. The minor will explore the relationships between poverty and determinants of human welfare such as hunger, health, education and environmental quality.

Economic growth, globalization, and changes in technology and institutions play important roles in the evolution of poverty over time. Students will learn about the mechanisms behind poverty and how our understanding of these mechanisms has changed. A cross-cultural awareness of poverty will be developed along with an appreciation of how differences in social, cultural and institutional factors impact the design of poverty alleviation programs and their success. Students will assess the effectiveness of both large and small-scale public policies including foreign aid, domestic policies, market reforms and other efforts. They will explore how our knowledge of poverty alleviation has progressed. Students will have an opportunity to become more actively involved in the study of global poverty in a practical way. The overall goal of the minor is to empower students to become more globally engaged citizens.

Learning outcome goals.

1. Students will be able to demonstrate an awareness and understanding of the causes of global poverty.

2. Students will be able to use cross-cultural perspectives to analyze and evaluate public policies designed to alleviate poverty.

3. Students will develop an understanding of the consequences of global poverty across cultural and international boundaries.

4. Students will be able to identify similarities and differences between domestic poverty and global poverty and the policy responses to each.

5. Students will become more globally engaged citizens.
Catalog description. This Minor develops an awareness and understanding of the dimensions of global poverty, its causes and consequences, and the scope of policies aimed at poverty alleviation. Students will discover how incentives, resources, and social and political institutions influence the incidence of poverty across and within countries. The Minor will explore the relationships between poverty and determinants of human welfare such as hunger, health, education and environmental quality. This minor is open to students of all majors, with the usual stipulation that no more than six credits can be used to meet requirements of a major and of a minor.

Students must complete at least 15 credits in the Minor including at least one of the following Signature courses in the Global Poverty Minor:

- AREC 345 Global Poverty and Economic Development (3 credits)
- AREC 365 World Hunger (3 credits)

and at least one signature course from another track in the Global Studies Minor Program:

- BSOS 330 Terrorist Motivations and Behaviors
- ENES 472 International Business Cultures in Engineering and Technology
- GEOG 130 Developing Countries
- GEOG 330 As the World Turns: Society and Sustainability in a Time of Great Change
- GVPT 306 Global Ecopolitics (preq. GVPT 200)

The remaining credits must be completed from the following:

- ANTH 464 Culture and Sustainable Development
- AREC 445 Agricultural Development, Population Growth and the Environment
- ECON 315 Economic Development of Underdeveloped Areas
- ECON 375 Economics of Poverty and Discrimination
- ECON 416 Theory of Economic Development
- ECON 418 Economic Development of Selected Areas
- ENST 100 International Crop Production-Issues and Challenges in the 21st Century
- FMSC 381 Poverty, Affluence, and Families
- GEOG 130 Developing Countries
- HONR 228N Evaluating Global Development Assistance
- HONR 228R Parenting and Poverty: The Effects of Growing Up Poor on Children's Development

3 credits of study abroad or 3 credits of an internship or experiential learning related to poverty and approved by advisor.

A second Global Poverty signature course and additional signature courses from another Global Studies Minor may serve as electives provided they are not being used to satisfy the requirements of a different minor. Students may also propose other courses to meet the elective requirement. No course may be used to satisfy the requirements of more than one minor.

At least 9 credits must be at the 300-400 level. All courses presented for the minor must be passed with a grade of C or better.
Course Information

Signature Courses in the Minor. (Each minor in the Global Studies Minors Program must have at least one signature course.)

AREC 345 Global Poverty and Economic Development (3) This interdisciplinary course explores social and economic development around the world. Topics include geography, democratization, political instability and conflict, health and education, agricultural development, micro-entrepreneurship, and an introduction to impact evaluation methods used to evaluate the efficacy of public policy aimed at alleviating poverty. [New course to be offered Fall 2011. 60-120 seats.]

AREC 365 World Hunger, Population, and Food Supplies (3) An introduction to the problem of world hunger and possible solutions to it. World demand, supply, and distribution of food. Alternatives for leveling off world food demand, increasing the supply of food, and improving its distribution. Environmental limitations to increasing world food production. [Offered every semester. 546 total seats: 260 seats Fall, 286 seats Spring.]

Electives.

ANTH 464 Culture and Sustainable Development (3) Prerequisite: ANTH262 or equivalent. Explores anthropological approaches to economic development, particularly the new sub-field of sustainable development. Examines the local-level social, political and economic consequences of development and the potential for grass roots strategies to manage resources.

AREC 445 Agricultural Development, Population Growth and the Environment (3) Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent. Development theories, the role of agriculture in economic development, the agricultural policy environment, policies impacting on rural income and equity, environmental impacts of agricultural development. [Offered every spring and every other fall. 80 seats Fall, 28 seats Spring.]

ECON 315 Economic Development of Underdeveloped Areas (3) Prerequisites: ECON200 and ECON201. Credit will be granted for only one of the following: ECON315 or ECON416. Analysis of the economic and social characteristics of underdeveloped areas. Recent theories of economic development, obstacles to development, policies and planning for development.

ECON 375 Economics of Poverty and Discrimination (3) Prerequisites: (ECON200 and ECON201) or ECON205. The causes of the persistence of low income groups; the relationship of poverty to technological change, to economic growth, and to education and training; economic results of discrimination; proposed remedies for poverty and discrimination.
ECON 416 Theory of Economic Development (3) Prerequisite: ECON325 (or ECON305 by permission of department) and ECON321 with a grade of 'C' (2.0) or better. For ECON majors only. Credit will be granted for only one of the following: ECON315 or ECON416. Economic theory of the developing nations; role of innovation, capital formation, resources, institutions, trade and exchange rates, and governmental policies.

ECON 418 Economic Development of Selected Areas (3) Prerequisite: ECON326 and either ECON315 or ECON416. For ECON majors only. Repeatable to 6 credits if content differs. Institutional characteristics of a specific area are discussed and alternate strategies and policies for development are analyzed.

ENST 100 International Crop Production-Issues and Challenges in the 21st Century (3) Credit will be granted for only one of the following: ENST100 or NRSC100. Formerly NRSC100. Examines the role of crop production in elevating humans out of poverty in developing countries. It will introduce students to the basic principles of plant and soil science underlying the international production of food crops and world food security. The role of multinational agencies such as the World Bank in the promotion of sustainable crop production using environmentally-sound technologies will also be discussed.

FMSC 381 Poverty, Affluence, and Families (3) Prerequisite: SOCY100 or SOCY105. Credit will be granted for only one of the following: FMSC381 or FMST381. Formerly FMST381. Social, political, cultural and economic factors influencing income and wealth in American families.

HONR 228N Evaluating Global Development Assistance (3) (AREC) An examination of foreign aid and the effectiveness of global poverty reduction programs. The role of incentives and institutions in determining the success or failure of development assistance. Impacts of global economic integration on growth and poverty in developing nations. [20 seats.]

HONR 228R Parenting and Poverty: The Effects of Growing Up Poor on Children's Development (3) (EDUC) HONR 228R will help students understand the nature, antecedents, and consequences of poverty for families and children in the U.S. Conceptualizations of poverty, including timing, chronicity, and intensity. Personal characteristics, social and economic norms, and social policies toward poverty. Consequences of poverty for children and adolescent on various domains: cognitive, physical, and social emotional.

Supporting email endorsements from all department chairs have been obtained and are attached.

Signature Courses in other Global Studies Minor Tracks

BSOS 330 Terrorist Motivations and Behaviors (3) (Perm Req) This course explores theories explaining the formation of terrorist groups and the motivations behind terrorist behavior, building upon theories from social psychology, sociology, political science, criminology, and history. This course draws heavily from historical examples as well as current examples of international and domestic terrorist groups around the world.
ENES472. International Business Cultures in Engineering and Technology (3)  
(Prerequisite: permission of dept.). The goal is to provide students with an understanding of cultural aspects pertaining to global business and engineering and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment. Restricted to students with the minor in international engineering or in engineering leadership development.

GEOG130. Developing Countries (3)  
An introduction to the geographic characteristics of the development problems and prospects of developing countries. Spatial distribution of poverty, employment, migration and urban growth, agricultural productivity, rural development, policies and international trade. Portraits of selected developing countries.

GEOG330. As the World Turns: Society and Sustainability in a Time of Great Change (3)  
(new I series)  
This cultural geography class will familiarize the student with the concept of society and sustainability. Students will study cultures as basic building block which is key to the sustainability of societies. Students will learn about the sustainability of societies on different scales, examining local, regional and worldwide issues. The sustainability of society will be examined as a key element of environmental sustainability. Culture and society are the anchors people cling to in the face of rapid world change. How societies adjust to change will be examined as a positive and/or negative factor in sustainability. The world is turning quickly in terms of climate change, development, politics, economy, and demography and we can’t get off, so what will we do?

GVPT306. Global Ecopolitics (3)  
(preq. GVPT 200). Consideration of global problems such as the growth controversy, agricultural productivity, pollution, resource depletion, the energy crisis, and the general impact of science and technology on the world ecological, socio-economic, and political system with particular emphasis on such matters as objects of public policy.

Faculty Oversight.

The Minor will be directed by the AREC faculty Director of Undergraduate Programs, currently Professor Howard Leathers, in conjunction with the Department Chair, currently Professor Lars Olson. The AREC staff Assistant Director of Undergraduate Programs (M.S. required) will be responsible for routine advising for the Minor, administration of the internship program and instruction of an internship seminar. The AREC faculty Undergraduate Committee will have responsibility for non-routine advising. The Assistant Director of Undergraduate Programs will work closely with the faculty Director of Undergraduate Programs and the Department Chair who will both provide oversight.

Enrollment.

The target enrollment for the Minor is 50 students per year. A letter from the Department Chair attesting to the availability of adequate faculty, staff and other resources to support the minor is attached.
Declaring the Minor.

To ensure appropriate academic advising, students who wish to pursue a Minor in Global Poverty should inform both the college responsible for their major and the Department of Agricultural and Resource Economics as early as possible, but in no case later than one full academic year before the expected date of graduation. When a student has completed all requirements for the Minor, the Department shall notify the student's college, which verifies that the student has met all requirements and officially notifies the Registrar's Office. The completion of the Minor is posted on the student's official transcript only when the student completes all requirements for the bachelor's degree.

Attachments

Letters of support for electives from Department Chairs of:

- Anthropology
- Economics
- Environmental Science and Technology
- Family Science
- Geography
- Human Development.

Letter from Department Chair attesting to adequate resources.
April 5, 2011

To whom it may concern,

The purpose of this letter is to attest to the adequacy of Department faculty and staff resources to support the proposed Global Poverty Minor.

Sincerely yours,

Lars Olson
Professor and Department Chair
Yes – you may list ANTH 464 as an elective.

Best,
Paul Shackel

From: Lars Olson [mailto:lolson@arec.umd.edu]
Sent: Friday, September 10, 2010 10:13 AM
To: wayback87@verizon.net
Subject: Global studies minor on global poverty

Dear Professor Shackel,

The Department of Agricultural and Resource Economics has been working on a global studies minor track on global poverty. AREC would provide the home for the proposed track. Students would take 2 electives out of a long list. I am writing to ask your approval to list ANTH 464 Culture and Sustainable Development among the electives. I want to make it clear that I am not asking your department to accommodate more students or to relax restrictions on your courses in order for the courses to be listed as an elective in this track. The goal is to benefit students across campus, and in this case your students at no cost to you by making this minor track more accessible to students in your major without imposing any additional demands on your teaching.

Please give me a call if you would like to discuss this, if you have any questions or if you need any additional information.

I am working under a tight timetable so I would be grateful if you could provide some kind of response by next Wednesday, Sept. 15.

Thanks very much for your consideration,
Lars Olson
Professor and Chair
Dept. of Agricultural and Resource Economics
University of Maryland
College Park, MD 20742-5535
301-405-7180
Lars
We would be happy to have this happen.
Let me know if you need me to do anything
(and sorry for being tardy in replying)
Peter

From: Lars Olson
Sent: Friday, September 10, 2010 10:08 AM
To: Peter Murrell
Subject: Global studies minor on global poverty

Dear Peter,

AREC has been working on a global studies minor track on global poverty. AREC would provide the home for the proposed track. Students would take 2 electives out of a long list. I am writing to ask your approval to list the following courses among the electives. I want to make it clear that I am not asking your department to accommodate more students or to relax restrictions on your courses in order for the courses to be listed as an elective in this track. The goal is to benefit students across campus, and in this case your students at no cost to you by making this minor track accessible to students in your major without imposing any additional demands on your teaching.

one of ECON200, ECON201, AREC240 or AREC250
ECON 315 Economic Development of Underdeveloped Areas
ECON 375 Economics of Poverty and Discrimination
ECON 416 Theory of Economic Development
ECON 418 Economic Development of Selected Areas

Please give me a call if you would like to discuss this, if you have any questions or if you need any additional information.

I am working under a tight timetable so I would be grateful if you could provide some kind of response by next Wednesday, Sept. 15.

Thanks very much for your consideration,
Lars Olson
Professor and Chair
Dept. of Agricultural and Resource Economics
University of Maryland
College Park, MD 20742-5535
301-405-7180
Lars,

I agree with adding ENST 100 to a list of possible elective courses for AREC’s proposed global studies minor track on global poverty. We do not anticipate expanding ENST 100 beyond its current number of seats.

Best of luck with the proposal,

Frank

Frank J. Coale, Ph.D.
Professor and Department Chair
Department of Environmental Science and Technology
1109 H. J. Patterson Hall
University of Maryland
College Park, MD 20742 USA
Tel: 301-405-1306
Email: fjcoale@umd.edu

From: Lars Olson [iolson@arec.umd.edu]
Sent: Friday, September 10, 2010 10:56 AM
To: Frank J. Coale
Cc: Leon H. Slaughter
Subject: Global studies minor on global poverty

Dear Frank,

The Department of Agricultural and Resource Economics has been working on a global studies minor track on global poverty. AREC would provide the home for the proposed track. Students would take 2 electives out of a long list. I am writing to ask your approval to list ENST 100 International Crop Production-Issues and Challenges in the 21st among the electives. I want to make it clear that I am not asking your department to accommodate more students or to relax restrictions on your course in order for the course to be listed as an elective in this track. The goal is to benefit students across campus who would already be taking this course without imposing additional demands on your teaching.

Please give me a call if you would like to discuss this, if you have any questions or if you need any additional information.

I am working under a tight timetable so I would be grateful if you could provide some kind of response by next Wednesday, Sept. 15.

Thanks very much for your consideration,

Lars Olson
Professor and Chair
Dept. of Agricultural and Resource Economics
University of Maryland
Lars - thank you for your inquiry. I am out of town on Thursday but I think I have now been able to talk to all of our undergraduate advisors to be able to respond to your request. It is fine for you to list FMSC 381 as one of the list of electives that students may take for your global studies minor on global poverty. This is a required course for all of our majors and of course they will have first priority in the class but there should be some additional seats that could accommodate students who are interested in the class for the minor requirements. Please let me know if you need anything else from us. If you have questions in the meantime feel free to contact our Undergraduate Coordinator, Amanda Bowsher at abowsher@umd.edu

Best regards,
Elaine
Elaine A. Anderson
Chair & Professor
1142Y School of Public Health, Bldg. 255
Department of Family Science
School of Public Health
University of Maryland
College Park, MD 20742
(301) 405-4010
http://www.sph.umd.edu/fmsc

From: Lars Olson [lolson@arec.umd.edu]
Sent: Friday, September 10, 2010 11:39 AM
To: Elaine A. Anderson
Subject: Global studies minor on global poverty

Dear Professor Anderson,

The Department of Agricultural and Resource Economics has been working on a global studies minor track on global poverty. AREC would provide the home for the proposed track. Students would take 2 electives out of a long list. I am writing to ask your approval to list FMSC 381 Poverty, Affluence, and Families among the electives. I want to make it clear that I am not asking your department to accommodate more students or to relax restrictions on your course in order for the course to be listed as an elective in this track. The goal is to benefit your students who would already be taking this course by making the minor more accessible to them without imposing additional demands on your teaching.

Please give me a call if you would like to discuss this, if you have any questions or if you need any additional information.

I am working under a tight timetable so I would be grateful if you could provide some kind of response by next Wednesday, Sept. 15.

Thanks very much for your consideration,
Lars Olson
Professor and Chair
Dept. of Agricultural and Resource Economics
Dear Lars,
Your minor sounds very interesting. We would be pleased to have GEOG130 listed as an elective.
Best regards,
Martha
Lars

Thank you for your email - I am asking Dr. Geores our Assoc. Chair to contact you concerning the course, as she is managing this development here in Geography.

I would very much like to meet with you in person to discuss a range of topics where there seems to be synergy between AREC and Geography and have been meaning to call you to set up a time. Can I invite you to lunch at Adeles Wednesday or Thursday next week?

Chris

Chris Justice
Professor and Chair
Geography Department
University of Maryland

From: Lars Olson [lolson@arec.umd.edu]
Sent: Friday, September 10, 2010 10:52 AM
To: Chris Justice
Subject: Global studies minor on global poverty

Dear Professor Justice,

The Department of Agricultural and Resource Economics has been working on a global studies minor track on global poverty. AREC would provide the home for the proposed track. Students would take 2 electives out of a long list. I am writing to ask your approval to list GEOG 130 Developing Countries among the electives. I want to make it clear that I am not asking your department to accommodate more students or to relax restrictions on your course in order for the course to be listed as an elective in this track. The goal is to benefit students across campus who would already be taking this course without imposing additional demands on your teaching.

Please give me a call if you would like to discuss this, if you have any questions or if you need any additional information.

I am working under a tight timetable so I would be grateful if you could provide some kind of response by next Wednesday, Sept. 15.

Thanks very much for your consideration,
Lars Olson
Professor and Chair
Dept. of Agricultural and Resource Economics
University of Maryland
College Park, MD 20742-5535
301-405-7180
Hello Dr. Larson- I spoke with the main instructor of the course and we both thing this is fine, so we approve your request to list HONR 228R on the list of electives for your global studies minor track on global poverty.

Allan Wigfield  
Professor and Chair  
Department of Human Development  
University of Maryland  
College Park MD 20742  
awigfiel@umd.edu  
301 405-2809

From: Lars Olson [mailto:lolson@arec.umd.edu]  
Sent: Thursday, September 16, 2010 3:07 PM  
To: Allan L. Wigfield  
Subject: Global studies minor on global poverty

Dear Professor Wigfield,

The Department of Agricultural and Resource Economics has been working on a global studies minor track on global poverty. AREC would provide the home for the proposed track. Students would take 2 electives out of a long list. I am writing to ask your approval to list HONR 228R Parenting and Poverty: The Effects of Growing Up Poor on Children's Development among the electives. I want to make it clear that I am not asking your department to accommodate more students or to relax restrictions on your course in order for the course to be listed as an elective in this track. The goal is to benefit students who would already be taking this course by making the minor more accessible to them without imposing additional demands on your teaching.

Please give me a call if you would like to discuss this, if you have any questions or if you need any additional information.

I am working under a tight timetable so I would be grateful if you could provide a prompt response.

Thanks very much for your consideration,

Lars Olson  
Professor and Chair  
Dept. of Agricultural and Resource Economics  
University of Maryland  
College Park, MD 20742-5535  
301-405-7180
The Global Studies Minor Program

Vision. The Global Studies Minor Program provides opportunities for students to study the growing interconnectedness of societies, the factors that drive changing relationships, and how evolving global connections affect the well-being of peoples. Students will study the processes of globalization and develop an understanding and appreciation for how and why interactions across national and ethnic borders are shaped by language, culture, politics, conflict, development, wealth, and power. The program is designed to help prepare students to be informed and globally engaged citizens, to live and work in a global setting, and to have roles of leadership and influence in business and public organizations.

The Global Studies Minor Program is comprised of a number of specialization tracks, which address issues associated with economic development and resources, culture and political institutions, and security and international relations from the perspective of different disciplines. The program is interdisciplinary in nature. Individual tracks may provide a broad background to a global theme or examine specific topics in more detail.

The program provides opportunities for students from any discipline or major. Requirements in each track allow students to choose some of their courses from among a set of approved courses from many disciplines, giving students the flexibility to include courses that relate to their own academic goals. All students must choose one course from a set of “signature” courses outside of their chosen track, providing all students with exposure to major global issues addressed by another track.

Program curriculum (15-18 credits):
1. Required Courses. Each track includes one to three courses that address issues central in the minor.
2. Signature Course. Each student must choose one “signature” course outside of the student’s track, from among a short list of courses that address issues important to a different Global Studies track.
3. Elective courses. One to three remaining courses must be selected by students from approved lists of relevant courses from a number of disciplines and departments. (Students may also propose other courses to meet this requirement.)
4. All tracks will provide an opportunity for an experiential learning component for those students who wish to include this aspect in their elective courses. This could be a study abroad experience, or an internship or a research project that provides a locally-based or regionally-based international/global experience. There are many opportunities to gain experience in international studies in the Washington, D.C. area through internships or other activities.

The Global Studies Minor Program will include special activities that involve students across different tracks. These activities could include outside speakers, special topic workshops, forums in which students present their work and discuss experiences, and participation in major events and experiences in Washington, D.C.
Program Administration. The Global Studies Minor Program will have a coordinating committee chaired by an associate dean in the Office of Undergraduate Studies, and including the director from each minor and student representation. The coordinating committee will provide oversight, strategic direction, program development, and assessment. Development activities and initiatives that promote shared intellectual enrichment for students across all minors will be one important component. Review of the match of courses in the Signature Course requirement with evolving student interests and changes in the number and type of tracks is another important component.

The Dean for Undergraduate Studies will have administrative responsibility for the overall program and program budgets. This responsibility will include providing support for program-wide activities.

The Global Studies Minor Program will report annually to the Provost’s Committee on Living-Learning and Other Special Programs. This committee, chaired by the Associate Provost for Academic Affairs and Dean for Undergraduate Studies, provides oversight and strategic direction for all living-learning and other special programs, examining the quality of programs and whether programs are meeting goals. This process plays an important role in the decision to continue to offer any track within the Global Studies Minor Program.

Global Studies Minor Program (sponsoring college/school and unit):

- Global Studies Minor: International Development and Conflict Management (BSOS; CICDM/GVPT)
- Global Studies Minor: Global Terrorism (BSOS; START Program)
- Global Studies Minor: Global Poverty (AGNR; AREC)
- Global Studies Minor: International Engineering (ENGR)

Enrollment Targets (new enrollees):

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<td>International Development and Conflict Management</td>
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<td>Global Terrorism</td>
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<td>International Engineering</td>
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Signature Courses:

AREC345. Poverty, Public Policy and Economic Growth. An examination of public policy toward poverty in countries around the world. The role of economic incentives and the relation between poverty and income distribution, natural resources and the environment, and economic growth.

AREC365. World Hunger. An introduction to the problem of world hunger and possible solutions to it. World demand, supply, and distribution of food. Alternatives for leveling off world food demand, increasing the supply of food, and improving its distribution. Environmental limitations to increasing world food production.

BSOS 330 Terrorist Motivations and Behaviors. This course explores theories explaining the formation of terrorist groups and the motivations behind terrorist behavior, building upon theories from social psychology, sociology, political science, criminology, and history. This course draws heavily from historical examples as well as current examples of international and domestic terrorist groups around the world.

ENES472. International Business Cultures in Engineering and Technology. The goal is to provide students with an understanding of cultural aspects pertaining to global business and engineering and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment. Restricted to students with the minor in international engineering or in engineering leadership development.

GEOG130. Developing Countries. An introduction to the geographic characteristics of the development problems and prospects of developing countries. Spatial distribution of poverty, employment, migration and urban growth, agricultural productivity, rural development, policies and international trade. Portraits of selected developing countries.

GEOG330. As the World Turns: Society and Sustainability in a time of great change. (new I series) This cultural geography class will familiarize the student with the concept of society and sustainability. Students will study cultures as basic building block which is key to the sustainability of societies. Students will learn about the sustainability of societies on different scales, examining local, regional and worldwide issues. The sustainability of society will be examined as a key element of environmental sustainability. Culture and society are the anchors people cling to in the face of rapid world change. How societies adjust to change will be examined as a positive and/or negative factor in sustainability. The world is turning quickly in terms of climate change, development, politics, economy, and demography and we can’t get off, so what will we do?

GVPT306. Global Ecopolitics (preq. GVPT 200). Consideration of global problems such as the growth controversy, agricultural productivity, pollution, resource depletion, the energy crisis, and the general impact of science and technology on the world ecological, socio-economic, and political system with particular emphasis on such matters as objects of public policy.