April 14, 2011

MEMORANDUM

TO: John Townshend
Dean, College of Behavioral and Social Sciences

FROM: Elizabeth Beise
Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Modify the Minor in International Development and Conflict Management (PCC log no. 10050)

At its meeting on April 1, 2011, the Senate Committee on Programs, Curricula and Courses approved your proposal to modify the curriculum of the Minor in International Development and Conflict Management. A copy of the approved proposal is attached.

The change is effective Fall 2011. The College should ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/

Enclosure

cc: David Salness, Chair, Senate PCC Committee
Sarah Bauder, Office of Student Financial Aid
Reka Montfort, University Senate
Erin Howard, Office of Information Technology
Donna Williams, Institutional Research & Planning
Anne Turkos, Archives
Linda Yokoi, Office of the Registrar
James Dietz, Undergraduate Studies
Katherine Beardsley, Behavioral and Social Sciences
Mark Lichbach, Government and Politics
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

• Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

• Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: BSOS
Please also add College/School Unit Code-First 8 digits: 01202800
Unit Codes can be found at: https://hypprod.umd.edu/html_Reports/units.htm

Department/Program: GVPT-Center for International Development & Conflict Management
Please also add Department/Program Unit Code-Last 7 digits: 1281702

Type of Action (choose one):

X Curriculum change (including informal specializations) 0 New academic degree/award program
■ Renaming of program or formal Area of Concentration 0 New Professional Studies award iteration
□ Addition/deletion of formal Area of Concentration 0 New Minor
□ Suspend/delete program 0 Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

The Center for International Development and Conflict Management (CIDCM), in collaboration with the Department of Government and Politics, will be transitioning its existing Minor in International Development and Conflict Management (MIDCM) to the new Global Studies Minor Program, as approved by the Dean of Undergraduate Studies and the Provost.

In order to complete the transition to the Global Studies Minor Program, MIDCM requests PCC approval for a curriculum change that will result in a reduction from 19 to 16 total program credits. This change will only affect the program’s elective requirements. The core course, capstone sessions, research methodology course, and practicum requirement that make up the current (old) program curriculum will all remain unchanged.

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APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair

2. Department Chair

3. College/School PCC Chair

4. Dean

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC

7. University Senate Chair (if required)

8. Senior Vice President for Academic Affairs & Provost

BSS 11-05
Minor in International Development and Conflict Management
PCC Proposal for Curriculum Change

The Center for International Development and Conflict Management (CIDCM), in collaboration with the Department of Government and Politics, will be transitioning its existing Minor in International Development and Conflict Management (MIDCM) to the new Global Studies Minor Program. In order to complete the transition to the Global Studies Minor Program, MIDCM requests PCC approval for a curriculum change that will result in a reduction from 19 to 16 total credits.

As requested by the Office of Undergraduate Studies, all minors under the Global Studies Minor Program are required to offer program curriculums for a total of 15 to 18 credits. To accommodate that requirement, MIDCM students will be required to take only one elective course (instead of two) and students must now choose the elective course from the Signature Course List developed by the Global Studies Minor Program. Previously, MIDCM students were permitted to select their elective courses from an approved list developed by the program director each semester. Current (old) and proposed (new) program requirements can be found below under points II and III respectively.

This change to elective requirements is the only change to the MIDCM curriculum. The core course, capstone sessions, research methodology course, and practicum experience that make up the current (old) program curriculum will all remain unchanged. The Signature Course list, from which students will choose their elective under the new curriculum, will be published through the Office of Undergraduate Studies and made available to MIDCM students via our Web site and the MIDCM list serv. The short list of courses addresses issues important to different Global Studies Minors.

Please note, MIDCM hereby acknowledges that students enrolled in the program prior to the effective date of the curriculum change may complete their program under the old requirements if they wish. If students prefer to continue the current (old) 19-credit program, the director will make available, as has been done in past semesters, a list of approved elective courses that will count toward that requirement.

As requested by the Office of the Associate Provost for Academic Planning and Programs, this proposal includes:

- Current (old) MIDCM program requirements
- Proposed (new) MIDCM program requirements
- A sample program under the proposed (new) requirements
- A list of the courses being deleted from the program requirements

For additional information, please contact:
Dr. Daniella Fridl, Director, MIDCM (dfridl@cidcm.umd.edu; (301) 405-4511)
Dr. Jonathan Wilkenfeld, Director, CIDCM (jwilkenf@govpt.umd.edu; (301) 314-7703)
I. Current (old) MIDCM program requirements

The mission of MIDCM is to provide a rigorous foundation for academically talented students to expand their skills and knowledge as they prepare for international policy careers or for further academic work in the areas of international development and conflict management. The interdisciplinary nature of MIDCM allows students to embrace a global perspective on the processes of development and conflict management; to critically assess internal and external influences that affect both and to gain a deeper perspective on the interconnectedness of complex problems. MIDCM curriculum utilizes the ICONS\(^1\) simulation program's 25 years of experience in delivering internet-based foreign policy and global affairs decision making exercises to universities throughout the world.

MIDCM emphasizes the study of the major contending theories and approaches to international development and conflict management and their relationship to development and conflict-related policies. Emphasizing both the real world experience of practitioners and rigorous theoretical content, the Minor enables students to acquire critical skills for future careers or research.

Current (old) MIDCM coursework totals 19 credits. Specific program requirements include:

1. **Core Course (3 credits): GVPT354:** The course provides students with an introductory foundation in theory and practice of international development and conflict management. The course presents the classic western-driven conceptualization of development while drawing on the actual experience and understandings of participants across a variety of societies, cultures, and geographic areas.

2. **Capstone Sessions (6 credits): GVPT355 (Capstone I) and GVPT356 (Capstone II):** These two courses (3 credits each) are designed to teach theories of international development and conflict management and build key professional skills necessary for success in both fields. They include site visits, guest lectures and career development opportunities. Both capstone courses are required, with GVPT355 focusing on advanced level analysis of theories of international development and conflict management and GVPT356 taught by a practitioner and focusing on real world experience and best practices. In both courses, students engage in ICONS simulations based on real world development and conflict scenarios/case studies and practice some of the key concepts/theories they learned in the two courses.

3. **Research Methodology Class (3 credits):** Students are required to take a three credit, 200 or higher-level research methods class. It can be drawn from any discipline. The director of the Minor compiles a list of approved courses every academic year.

4. **Elective Courses (6 credits):** Minor students are required to take two elective courses, one in each of the following categories: 1) Aspects of Development, and 2) War, Violence and Conflict Management. Elective courses are pre-approved by the director, and courses from multiple academic disciplines are included on the approved electives list each semester. In addition, elective courses can be approved on a case-by-case basis by the director if a student finds courses that are not on the approved list that he or she believes to be relevant.

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\(^1\) The ICONS Project, based at the Center for International Development and Conflict Management, is an experiential learning program that uses Web-based simulations to teach students and train professionals about negotiating, decision-making, and communicating. Working with colleagues or with peers from around the world, participants in ICONS simulations represent decision makers and negotiate solutions to pressing problems. Current simulations focus on military security, economic development, human rights, and the environment, among other issues. ICONS staff can also create simulations for a specific audience or event.
5. **Practicum (1 credit):** All students in the program must complete an internship or other practical experience that involves substantive engagement with the fields of development or conflict management. To receive the one credit for their practicum experience, students register for BSOS388E, an independent study course taught by the director. Students enroll in BSOS388E either during or after the completion of their practicum experience.

II. **Proposed (new) MIDCM program requirements**

Proposed (new) MIDCM coursework will reduce the total requirements from 19 to 16 credits. This change will only affect the elective requirement. The core course, capstone sessions, research methodology course, and practicum requirement will all remain the same. Therefore, specific program requirements will include:

1. **Core Course (3 credits):** GVPT354
2. **Capstone Sessions (6 credits):** GVPT355 (Capstone I) and GVPT356 (Capstone II)
3. **Research Methodology Class (3 credits)**
4. **Elective Course (3 credits):** Minor students are required to take one three credit elective course, chosen from the Global Studies Minor Program Signature Course List. The Signature Course list, from which students will choose their elective under the new curriculum, will be published through the Office of Undergraduate Studies and made available to MIDCM students via our Web site and the MIDCM list server. The short list of courses addresses issues important to different Global Studies Minors and can be found below.
5. **Practicum (1 credit)**

**Global Studies Minor Program Signature Courses**

*AREC345. Poverty, Public Policy and Economic Growth.* An examination of public policy toward poverty in countries around the world. The role of economic incentives and the relation between poverty and income distribution, natural resources and the environment, and economic growth.

*AREC365. World Hunger.* An introduction to the problem of world hunger and possible solutions to it. World demand, supply, and distribution of food. Alternatives for leveling off world food demand, increasing the supply of food, and improving its distribution. Environmental limitations to increasing world food production.

*BSOS 330 Terrorist Motivations and Behaviors.* This course explores theories explaining the formation of terrorist groups and the motivations behind terrorist behavior, building upon theories from social psychology, sociology, political science, criminology, and history. This course draws heavily from historical examples as well as current examples of international and domestic terrorist groups around the world.

*ENES472. International Business Cultures in Engineering and Technology.* The goal is to provide students with an understanding of cultural aspects pertaining to global business and engineering and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment. Restricted to students with the minor in international engineering or in engineering leadership development.

*GEOG130. Developing Countries.* An introduction to the geographic characteristics of the development problems and prospects of developing countries. Spatial distribution of poverty, employment, migration and urban growth, agricultural productivity, rural development, policiites and international trade. Portraits of selected developing countries.

*GEOG330. As the World Turns: Society and Sustainability in a time of great change. (new I series)* This cultural geography class will familiarize the student with the concept of society and sustainability. Students will study cultures as basic building block which is key to the sustainability of societies. Students will learn about the sustainability of societies on different scales, examining local, regional and worldwide issues. The
sustainability of society will be examined as a key element of environmental sustainability. Culture and society are the anchors people cling to in the face of rapid world change. How societies adjust to change will be examined as a positive and/or negative factor in sustainability. The world is turning quickly in terms of climate change, development, politics, economy, and demography and we can't get off, so what will we do?

GVPT306. Global Ecopolitics (preq. GVPT 200). Consideration of global problems such as the growth controversy, agricultural productivity, pollution, resource depletion, the energy crisis, and the general impact of science and technology on the world ecological, socio-economic, and political system with particular emphasis on such matters as objects of public policy.

III. A sample program under the proposed (new) requirements

With the reduction in required electives from two to one course, the suggested course sequence for MIDCM students will not change substantially. The elective signature course can be taken as a student’s schedule permits.

GVPT354 will be offered in the fall semester each academic year.
GVPT355 will be offered in the spring semester each academic year.
GVPT356 will be offered both in the fall and spring semester each academic year.
BSOS388E (the practicum one-credit course) will be offered both in the fall and spring each academic year.

The research methodology course can be taken prior to the student’s acceptance into the MIDCM program, or an appropriate course can be taken as a student’s schedule permits.

IV. A list of the courses being deleted from the program requirements

One elective course will be deleted from the MIDCM program requirements.
Minor in International Development and Conflict Management
PCC Proposal for Curriculum Change

APPENDIX A

Letters from any department(s) whose courses will be required or otherwise impacted

As part of the existing program students are required to take a 200-level or higher research methods or statistics course. Many of our students fulfill this requirement in conjunction with requirements of their major and take a course within their department. Nevertheless, there are times when, due to scheduling conflicts or other factors, our students look to other departments to fulfill this requirement. STAT400, EDMS451, or BMGT230 are the most common. Based on a review of our students' past course work, it appears that 5 to 6 students per academic year will enroll in one of those courses that would not normally otherwise do so.

Confirmation from these departments that MIDCM students can elect to take STAT400, EDMS451, or BMGT230 to fulfill their MIDCM research methods requirement, if space is available, is below.

STAT400:
Dear Daniella, I have consulted with our statistics director and undergraduate advisor, and we have no problem with the potential added enrollment for STAT 400. This is not a BPO course, so students with the MATH 141 prerequisite should be able to register at any point. Good luck with your proposal, and let me know if you need anything else from me.

Brian Hunt
Associate Chair for Undergraduate Studies
Department of Mathematics, University of Maryland

EDMS451:
You are welcome to list EDMS451 as an elective, as long as we are not expected to oversubscribe students or create extra seats. Sound okay?

Thanks,
Greg

Gregory R. Hancock
Professor and Chair, Department of Measurement, Statistics and Evaluation
Director, Center for Integrated Latent Variable Research (CILVR)
Fellow, American Educational Research Association
1230 Benjamin Building
University of Maryland
College Park, MD 20742-1115
**BMGT230:**
Daniella,
Sorry for my slow reply. I had to go up the chain of command for approval. Due to the fact that this will only involve a small number of students and BMGT230 will be one of several approved course options, the Smith School approves this course being added to the listed of approved courses to fulfill the research methods course for the Minor in International Development and Conflict Management.
Sincerely,
Brian

**Brian Horick**  
Assistant Dean  
Undergraduate Studies  
Robert H. Smith School of Business  
1570E Van Munching Hall  
University of Maryland  
College Park, MD 20742-1815  
301-405-2293 TEL  
301-314-1990 FAX  
bhorick@rhsmith.umd.edu  
http://www.rhsmith.umd.edu
The Global Studies Minor Program

Vision. The Global Studies Minor Program provides opportunities for students to study the growing interconnectedness of societies, the factors that drive changing relationships, and how evolving global connections affect the well-being of peoples. Students will study the processes of globalization and develop an understanding and appreciation for how and why interactions across national and ethnic borders are shaped by language, culture, politics, conflict, development, wealth, and power. The program is designed to help prepare students to be informed and globally engaged citizens, to live and work in a global setting, and to have roles of leadership and influence in business and public organizations.

The Global Studies Minor Program is comprised of a number of specialization tracks, which address issues associated with economic development and resources, culture and political institutions, and security and international relations from the perspective of different disciplines. The program is interdisciplinary in nature. Individual tracks may provide a broad background to a global theme or examine specific topics in more detail.

The program provides opportunities for students from any discipline or major. Requirements in each track allow students to choose some of their courses from among a set of approved courses from many disciplines, giving students the flexibility to include courses that relate to their own academic goals. All students must choose one course from a set of “signature” courses outside of their chosen track, providing all students with exposure to major global issues addressed by another track.

Program curriculum (15-18 credits):
1. Required Courses. Each track includes one to three courses that address issues central in the minor.
2. Signature Course. Each student must choose one “signature” course outside of the student’s track, from among a short list of courses that address issues important to a different Global Studies track.
3. Elective courses. One to three remaining courses must be selected by students from approved lists of relevant courses from a number of disciplines and departments. (Students may also propose other courses to meet this requirement.)
4. All tracks will provide an opportunity for an experiential learning component for those students who wish to include this aspect in their elective courses. This could be a study abroad experience, or an internship or a research project that provides a locally-based or regionally-based international/global experience. There are many opportunities to gain experience in international studies in the Washington, D.C. area through internships or other activities.

The Global Studies Minor Program will include special activities that involve students across different tracks. These activities could include outside speakers, special topic workshops, forums in which students present their work and discuss experiences, and participation in major events and experiences in Washington, D.C.
**Program Administration.** The Global Studies Minor Program will have a coordinating committee chaired by an associate dean in the Office of Undergraduate Studies, and including the director from each minor and student representation. The coordinating committee will provide oversight, strategic direction, program development, and assessment. Development activities and initiatives that promote shared intellectual enrichment for students across all minors will be one important component. Review of the match of courses in the Signature Course requirement with evolving student interests and changes in the number and type of tracks is another important component.

The Dean for Undergraduate Studies will have administrative responsibility for the overall program and program budgets. This responsibility will include providing support for program-wide activities.

The Global Studies Minor Program will report annually to the Provost’s Committee on Living-Learning and Other Special Programs. This committee, chaired by the Associate Provost for Academic Affairs and Dean for Undergraduate Studies, provides oversight and strategic direction for all living-learning and other special programs, examining the quality of programs and whether programs are meeting goals. This process plays an important role in the decision to continue to offer any track within the Global Studies Minor Program.

**Global Studies Minor Program (sponsoring college/school and unit):**

- Global Studies Minor: International Development and Conflict Management (BSOS; CICDM/GVPT)
- Global Studies Minor: Global Terrorism (BSOS; START Program)
- Global Studies Minor: Global Poverty (AGNR; AREC)
- Global Studies Minor: International Engineering (ENGR)

**Enrollment Targets (new enrollees):**

<table>
<thead>
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<th></th>
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<th>FY13</th>
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<tbody>
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<tr>
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<tr>
<td>International Engineering</td>
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