MEMORANDUM

TO:        James Harris
            Dean, College of Arts and Humanities

FROM:      Elizabeth Beise
            Associate Provost for Academic Planning and Programs

SUBJECT:   Proposal to Modify the Curriculum of the B.A. in Romance Languages (PCC log no. 10019)

On December 3, 2010, the Senate PCC committee approved your proposal to modify the curriculum of the B.A. in Romance Languages. A copy of the approved agreement is attached.

The change is effective Spring 2011. The College should ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/
Enclosure

cc:        David Salness, Chair, Senate PCC Committee
            Sarah Bauder, Office of Student Financial Aid
            Reka Montfort, University Senate
            Erin Howard, Data Administration
            Donna Williams, Institutional Research & Planning
            Anne Turkos, Archives
            Linda Yokoi, Office of the Registrar
            James Dietz, Undergraduate Studies
            Beth Loizeaux, Arts and Humanities
            Carol Mossman, School of Languages, Literatures and Cultures
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED: Dec. 1, 2008

COLLEGE/SCHOOL: ARHU / SLLC

DEPARTMENT/PROGRAM: ROMANCE LANGUAGES

PROPOSED ACTION (A separate form for each)

ADD ____ DELETE ____ CHANGE_X

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)

Modify requirements for ROML majors in the ITAL and SPAN sequences, primarily to coordinate with the revised BAs and Minors in those units:

Revised sequence for Italian

I. Reclassify Ital 204 Review Grammar and Composition as prerequisite, bringing total prerequisite credits to 11.
II. Include the new Ital 207 Reading and Writing in Italian to add focus on language proficiency and follow revised BA in Italian Studies.
III. Restructure the 400-level to include new 1-credit Italian discussion sections as companion courses for literature/culture courses taught in English.

Revised sequence for Spanish

I. Include the new Span 303 Approaches to Cultural Materials in the Hispanic World to follow revised BA and Minors in the Spanish Department.
II. Include new language/culture sequences at 300-level, in line with the revised BA and Minors in the Spanish Department.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)

Proposed revisions in the ITAL and SPAN sequences reflect changes in the Italian and Spanish majors. In the case of Italian, the addition of ITAL 207 (Reading and Writing in Italian) is intended to strengthen skills in the
area of the written language; the restructuring of the 400-level is intended to provide increased oral target
language practice. In the case of Spanish, the addition of SPAN 303 (Approaches to Cultural Materials in the
Hispanic World) as a prerequisite to the new 300-level sequences in Spanish or Latin American literatures and
cultures (SPAN 331, 332, 333 or 361, 362, 363) is intended to give ROML students the same training as
Spanish majors for advanced work in these areas. In addition, in Italian, students are being held to an increased
level of entry proficiency, as with the revised Minor.

APPROVAL SIGNATURES

1. Department Committee Chair
   [Signature]
   [Date]

2. Department Chair
   [Signature]
   [Date]

3. College/School PCC Chair
   [Signature]
   [Date]

4. Dean
   [Signature]
   [Date]

5. Dean of the Graduate School (if required)
   [Signature]
   [Date]

6. Chair, Senate PCC
   [Signature]
   [Date]

7. Chair of Senate
   [Signature]
   [Date]

8. Vice President for Academic Affairs & Provost
   [Signature]
   [Date]

VPAAP 8-05
OLD and NEW ROML major AT A GLANCE

OLD MAJOR – 45 CREDITS

Prerequisites: Completion of two languages at Intermediate Level (chosen from FREN, ITAL, SPAN)

Major requirements (45 credits)
21 credits in each of the two languages and 3 additional credits at the 400 level in one of the two languages chosen.

FRENCH
The following sequence:
FREN 204, 250, 301, 351, 352
Two literature or civilization courses at the 400 level

ITALIAN
The following sequence:
ITAL 204, 211 or 251, 301, 350
Three literature or civilization courses at the 400 level

SPANISH
The following sequence:
SPAN 207, 301, 321-22 or 323-24
One additional language course at the 300 or 400 level
Two additional literature or civilization courses at the 400 level

One additional course in either of the two languages at the 400 level

REVISED MAJOR – 45 CREDITS

Prerequisites: Completion of two languages at Intermediate Level (chosen from FREN, ITAL, SPAN)

Major requirements (45 credits)
21 credits in each of the two languages and 3 additional credits at the 400 level in one of the two languages chosen.

FRENCH
The following sequence:
FREN 204, 250, 301, 351, 352
Two literature or civilization courses at the 400 level

ITALIAN
The following sequence:
ITAL 207, 301
Either ITAL 351 or 352 or 361 or 362
Three literature or civilization courses at the 400 level (with 1 credit colloquium)

SPANISH
The following sequence:
SPAN 207, 301, 303
Two from either SPAN 331, 332, 333 or SPAN 361, 362, 363
Two additional literature or civilization courses at the 400 level

One additional course in either of the two languages at the 400 level
THE ROMANCE LANGUAGES MAJOR

The Romance Languages Major is jointly offered by the Department of French and Italian and the Department of Spanish and Portuguese. This major is intended for students who wish to specialize in more than one Romance language. Students who choose this major must take a total of 45 credit hours selected from courses in two of the three languages: French, Italian and Spanish.

DEGREE: B.A. in Romance Languages

PREREQUISITES: Successful completion of two languages (chosen from French, Italian and Spanish) through the intermediate level or the equivalent.

MAJOR REQUIREMENTS: 45 credits

To achieve the total of 45 credits, 21 credits are taken in each of the two languages chosen, as specified below, and 3 additional credits are taken at the 400 level in either of the two languages.

FRENCH
- The following sequence: FREN 204, 250, 301, 351, 352
- Two literature or civilization courses at the 400 level

ITALIAN
- The following sequence: ITAL 207, 301
- Either ITAL 351 or 352 or ITAL 361 or 362
- Three literature or civilization courses at the 400 level (with 1 credit colloquium)

SPANISH
- The following sequence: SPAN 207, 301, 303
- Two from either SPAN 331, 332, 333 or SPAN 361, 362, 363
- Two literature or civilization courses at the 400 level

One additional course in either of the two languages chosen at the 400 level

Advisor for Romance Languages: Dr. Giuseppe Falvo (JMZ 3103)
Tel. 405-4031 E-mail: gFalvo@umd.edu
# B.A. Romance Languages-French and Italian

## Revised Sequence

### YEAR 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>CORE/ARHU/ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UNIV 100 or 101</td>
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<tr>
<td></td>
<td>ENGL 101 (A/H/U/S or X)</td>
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<td></td>
<td>CORE (e.g. HA)</td>
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<td></td>
<td>CORE (e.g. SH or SB)</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>CORE (e.g. SH or second SB)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MATH 110/111/113/115/140/220/STAT100</td>
</tr>
</tbody>
</table>

1st YEAR Benchmarks:
- CORE: Fundamental English and Math requirements
- MAJOR: Intermediate Prof. (1st language: FREN)

### YEAR 2

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>CORE/ARHU/ELECTIVES</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>CORE (e.g. Diversity)</td>
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<td></td>
<td>CORE (e.g. SH or second SB)</td>
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<td></td>
<td>CORE (e.g. Non lab Science, LS/PS/MS)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>CORE/ARHU/ELECTIVES</th>
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<tbody>
<tr>
<td></td>
<td>CORE (e.g. Non lab Science - LS/PS)</td>
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<td></td>
<td>Elective (1xx-2xx)</td>
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<td></td>
<td>Elective (1xx-4xx)</td>
</tr>
</tbody>
</table>

2nd YEAR Benchmarks:
- CORE: 7 of 9 Distributive Studies Courses
- ARHU: Foreign language sequence completed.
- MAJOR: Intermediate Proficiency (2nd language: ITAL)

### YEAR 3

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>CORE/ARHU/ELECTIVES</th>
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<tbody>
<tr>
<td></td>
<td>Professional Writing (ENGL390/391/392/393/394/395/398)</td>
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<td>Elective (1xx-4xx)</td>
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<thead>
<tr>
<th>Semester 6</th>
<th>CORE/ARHU/ELECTIVES</th>
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<tbody>
<tr>
<td></td>
<td>CORE Advanced Studies (#1)</td>
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<tr>
<td></td>
<td>Elective (1xx-4xx)</td>
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</tbody>
</table>

3rd YEAR Benchmark:  
- MAJOR: 5 courses in major

### YEAR 4

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>CORE/ARHU/ELECTIVES</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>CORE Advanced Studies (#2)</td>
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<td></td>
<td>Elective (1xx-4xx)</td>
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<table>
<thead>
<tr>
<th>Semester 8</th>
<th>CORE/ARHU/ELECTIVES</th>
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</thead>
<tbody>
<tr>
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<td>Elective (1xx-4xx)</td>
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<tr>
<td></td>
<td>Elective (3xx-4xx)</td>
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</table>

Benchmark Reviews

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
</table>

ARHU Advisor's initials

Student's initials

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**Name:**
**UID:**
**Date:** (Please print)
**Matriculation:** (Semester started at UM)
**ACADEMIC PLAN CHECKLIST**

**CORE (GENERAL EDUCATION)**
[http://www.umd.edu/core/](http://www.umd.edu/core/)

**Fundamental Studies**
- Semester Completed: [ ]
- **Fundamental Math:** MATH 110/111/113/115/140/220/STAT 100
- **Fundamental English:** ENGL 101 (A/H/S/U/X)
- **Professional Writing:** ENGL 390/391/392/393/394/395/398

**Distributive Studies**
- **Humanities & the Arts:** Literature (HL)
- **Humanities & the Arts:** History of the Arts (HA)

**Humanities & the Arts:** Humanities (2nd HL, 2nd HA, HO or IE **)

**Math & the Sciences:** Lab (LL/PL)
**Math & the Sciences:** Non-Lab (LS/PS)

**Note:** You may not take three physical science courses, three life science courses, or more than one Mathematical science course.

**Social Science & History:** Social or Political History (SH)
**Social Science & History:** Social & Behavioral Science (SB)

**Human Cultural Diversity**

**ARTS AND HUMANITIES** [www.arhu.umd.edu](http://www.arhu.umd.edu)

**Language Requirement:**
- Basic Sequence, Native Proficiency, or High School Level 4
- UNIV 100, 101, or equivalent (if applicable)

**45 Upper Level (3xx-4xx) Credit Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN 204 French Grammar and Composition</td>
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</tr>
<tr>
<td>FREN 250 Introduction to French Literature</td>
<td>3</td>
</tr>
<tr>
<td>FREN 301 Composition and Style</td>
<td>3</td>
</tr>
<tr>
<td>FREN 351 From Romanticism to Modernism &amp; Beyond</td>
<td>3</td>
</tr>
<tr>
<td>FREN 352 From Age of Epic &amp; Romance to Enlightenment</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 207 Reading and Writing in Italian</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 301 Italian Composition</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 351 or 352 Survey Lit or 361 or 362 Survey Culture</td>
<td>3</td>
</tr>
<tr>
<td>2 Literature or Civilization courses at the 400 level</td>
<td>6</td>
</tr>
<tr>
<td>1 additional course in either language at the 400 level</td>
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</tr>
</tbody>
</table>

**IV. Human Cultural Diversity**

**Advisor's Notes:**

- Only one IE can apply to CORE Distributive Studies

**IV. Human Cultural Diversity**

**ADVANCED STUDIES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
</table>

| = needs to complete |

**Credit Audit:**

If you successfully complete your ____ semester courses, with ____ credits; you will need ____ new credits to reach 120 ____ new credits to reach 150); of these, you will need ____ new upper level credits to reach 45. Please note that students sometimes exceed 120 credits in order to fulfill all graduation requirements.

College Advisor Signature/Stamp/Date: ________________________________

Student Signature/Date: ________________________________

*Prerequisites: Successful completion of two languages (chosen from French, Italian, and Spanish) through the intermediate level or the equivalent.

**For ARHU use only**
**Year 1**

<table>
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<th>Semester 1</th>
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<td>UNIV 100 or 101</td>
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Semester 2

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<td>MATH 110/111/113/140/220/STAT100</td>
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**1st YEAR Benchmarks:**
- CORE: Fundamental English and Math requirements
- MAJOR: Intermediate Prof. (1st language)

<table>
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<tr>
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<th>Semester 4</th>
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<tbody>
<tr>
<td>CORE (e.g. Non lab Science - LS/PS)</td>
<td>Elective (1xx-2xx) or CORE (e.g. HL) if needed</td>
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<tr>
<td>Elective (1xx-4xx)</td>
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</tbody>
</table>

**2nd YEAR Benchmarks:**
- CORE: 7 of 9 Distributive Studies Courses
- ARHU: Foreign language sequence completed
- MAJOR: Intermediate Proficiency (2nd language)

<table>
<thead>
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<table>
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<tr>
<th>Semester 5</th>
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<td>Professional Writing (ENGL 391/392/393/394/395)</td>
<td>Elective (1xx-2xx)</td>
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<td>CORE Advanced Studies (#1)</td>
<td>Elective (1xx-4xx)</td>
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**3rd YEAR Benchmarks:**
- MAJOR: 5 courses in major

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<td>CORE Advanced Studies (#2)</td>
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<td>Elective (3xx-4xx)</td>
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**Benchmark Reviews**

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<tr>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
</tr>
</tbody>
</table>

ARHU Advisor's initials

Student's initials

Name: __________________________ UID: ____________

Date: __________________________ Matriculation: __________________________

(Please print) (Semester started at UM)
CORE (GENERAL EDUCATION)  http://www.ugst.umd.edu/core/

I. Fundamental Studies

Semester Completed

Fundamental Math: MATH110/111/115/140/220/STAT100

Fundamental English: ENGL101 (A/H/S/U/X)

Professional Writing: (ENGL390/391/392/393/394/395/398)

II. Distributive Studies

Humans & the Arts: Literature (HL)

Humans & the Arts: History of the Arts (HA)

Humans & the Arts: Humanities (2nd HL, 2nd HA, HO or IE **)

Note: Completion of the intermediate level of most foreign languages will complete the BI requirement.

Math & the Sciences: Lab (LL/PL)

Math & the Sciences: Non-Lab (LS/PS)

Math & the Sciences: Non-Lab (LS/PS/MS or IE**)

Note: You may not take three physical science courses, three life science courses, or more than one Mathematical science course.

Social Science & History: Social or Political History (SH)

Social Science & History: Social & Behavioral Science (SB)

Social Science & History: Social & Behavioral Science (SB or IE**)

Note: Only one IE can apply to CORE Distributive Studies

III. CORE Advanced Studies

Advanced Studies Course (#1)

Advanced Studies Course (#2)

IV. Human Cultural Diversity

Diversity Course (D)

ARTS AND HUMANITIES  www.arhuinfo.umd.edu

Language Requirement:

Basic Sequence, Native Proficiency, or High School Level 4

UNIV100, 101, or equivalent (if applicable)

45 Upper Level (3xx-4xx) Credit Requirement:

Major Advisor Signature/Stamp/Date:

Advisor’s Notes:

*Prerequisites: Successful completion of two languages (chosen from French, Italian, and Spanish) through the intermediate level or the equivalent

Major Advisor Signature/Stamp/Date:

Credit Audit:

If you successfully complete your _____ semester courses, with __________________ ; you will need _____ new credits to reach 120

(# of credits/ upper level credits)

_____ new credits to reach 150); of these, you will need _____ new upper level credits to reach 45.  Please note that students sometimes exceed 120 credits in order to fulfill all graduation requirements.

College Advisor Signature/Stamp/Date:  

For ARHU use only

For ARHU use only
ROML: B.A. Romance Languages-French and Spanish

Semester 1
CORE/ARHU/ELECTIVES
UNIV 100 or 101
ENGL 101 (A/H/U/S or X)
CORE (e.g. HA)
CORE (e.g. SH or SB)

Semester 2
CORE/ARHU/ELECTIVES
CORE (e.g. Lab - LL or PL)
CORE (e.g. SH or second SB)
MATH 110/111/113/115/220/STAT100

1st YEAR Benchmarks:
CORE: Fundamental English and Math requirements
MAJOR: Intermediate Proficiency (1st language)

Semester 3
CORE/ARHU/ELECTIVES
CORE (e.g. Diversity)
CORE (e.g. SH or second SB)
CORE (e.g. Non lab Science - LS/PS/MS)

Semester 4
CORE/ARHU/ELECTIVES
CORE (e.g. Non lab Science - LS/PS)
Elective (1xx-2xx)
Elective (1xx-4xx)

2nd YEAR Benchmarks:
CORE: 7 of 9 Distributive Studies Courses
ARHU: Foreign language sequence completed.
MAJOR: Intermediate Proficiency (2nd language)

Semester 5
CORE/ARHU/ELECTIVES
Professional Writing (ENGL390/391/392/393/394/395/398)
Elective (1xx-2xx)

Semester 6
CORE/ARHU/ELECTIVES
CORE Advanced Studies (#1)
Elective (1xx-4xx)

3rd YEAR Benchmarks:
MAJOR: 5 courses in major

Semester 7
CORE/ARHU/ELECTIVES
CORE Advanced Studies (#2)
Elective (1xx-4xx)

Semester 8
CORE/ARHU/ELECTIVES
Elective (1xx-4xx)
Elective (3xx-4xx)

Benchmark Reviews

Year 1

Year 2

Year 3

ARHU Advisor’s initials

Student’s initials

Name: UID: Matriculation

Date:
## I. Core (General Education)

http://www.uest.umd.edu/core/

### I. Fundamental Studies

Semester Completed

<table>
<thead>
<tr>
<th>Fundamental Math: MATH110/111/112/115/140/220/STAT100</th>
<th>FREN 204 French Grammar and Composition (3)</th>
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</thead>
<tbody>
<tr>
<td>Fundamental English: ENGL101 (A/H/S/U/X)</td>
<td>FREN 250 Introduction to French Literature (3)</td>
</tr>
<tr>
<td>Professional Writing: (ENGL390/391/392/393/394/395)</td>
<td>FREN 301 Composition and Style (3)</td>
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<tr>
<td></td>
<td>FREN 351 From Romanticism to the Age of Modernism &amp; Beyond (3)</td>
</tr>
<tr>
<td></td>
<td>FREN 352 From the Age of Epic &amp; Romance to the Enlightenment (3)</td>
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<tr>
<td></td>
<td>2 Literature or Civilization courses at the 400 level (6)</td>
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</table>

### II. Distributive Studies

<table>
<thead>
<tr>
<th>Humanities &amp; the Arts: Literature (HL)</th>
<th>SPAN 207 Reading and Writing in Spanish (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities &amp; the Arts: History of the Arts (HA)</td>
<td>SPAN 301 Advanced Grammar and Composition I (3)</td>
</tr>
<tr>
<td>Humanities &amp; the Arts: Humanities (2nd HL, 2nd HA, HO or IE**)</td>
<td>SPAN 303 Approaches to Cultural Materials in the Hispanic World (3)</td>
</tr>
<tr>
<td>Note: Completion of the intermediate level of most foreign languages will complete the HO requirement.</td>
<td>2 from SPAN 331, 332, 333 or 361, 362, 362 (6)</td>
</tr>
<tr>
<td>Math &amp; the Sciences: Lab (LL/PL)</td>
<td>Two additional literature or civilization courses at the 400 level (6)</td>
</tr>
<tr>
<td>Math &amp; the Sciences: Non-Lab (LS/PS)</td>
<td>1 additional course in either language at the 400 level</td>
</tr>
<tr>
<td>Math &amp; the Sciences: Non-Lab (LS/PS/MS or IE**)</td>
<td>*Prerequisites: Successful completion of two languages (chosen from French, Italian, and Spanish) through the intermediate level or the equivalent</td>
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### III. CORE Advanced Studies

<table>
<thead>
<tr>
<th>Advanced Studies Course (#1)</th>
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<tbody>
<tr>
<td>Advanced Studies Course (#2)</td>
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</tbody>
</table>

### IV. Human Cultural Diversity

Diversity Course (D)  

**ARTS AND HUMANITIES** www.arhuinfo.umd.edu

Language Requirement:

Basic Sequence, Native Proficiency, or High School Level 4

UNIV100, 101, or equivalent (if applicable)

5 Upper Level (3xx - 4xx) Credit Requirement:

Major Advisor Signature/Stamp/Date:

*= needs to complete

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<table>
<thead>
<tr>
<th>Credit Audit</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you successfully complete your __________ semester courses, with __________<strong><strong><strong><strong>; you will need ______ new credits to reach 120 (</strong></strong></strong></strong> new credits to reach 150); of these, you will need ______ new upper level credits to reach 45. *Please note that students sometimes exceed 120 credits in order to fulfill all graduation requirements.</td>
</tr>
<tr>
<td>College Advisor Signature/Stamp/Date:</td>
</tr>
</tbody>
</table>
THE ROMANCE LANGUAGES MAJOR

The Romance Languages Major is jointly offered by the Department of French and Italian and the Department of Spanish and Portuguese. This major is intended for students who wish to specialize in more than one Romance language. Students who choose this major must take a total of **45 credit hours** selected from courses in **two** of the three languages: French, Italian and Spanish.

**DEGREE:** B.A. in Romance Languages

**PREREQUISITES:** Successful completion of two languages (chosen from French, Italian and Spanish) through the intermediate level or the equivalent.

**MAJOR REQUIREMENTS:** 45 credit hours

To achieve the total of 45 credits, **21 credits** are taken in each of the **two** languages chosen, as specified below, and **3 additional credits** are taken at the 400 level in either of the two languages.

- **FRENCH**
  - The following sequence: FREN 204, 250, 301, 351, 352
  - Two literature or civilization courses at the 400 level

- **ITALIAN**
  - The following sequence: ITAL 204, 211 or 251, 301, 350
  - Three literature or civilization courses at the 400 level

- **SPANISH**
  - The following sequence: SPAN 207, 301, 321-22 or 323-24
  - One additional language course at the 300 or 400 level
  - Two literature or civilization courses at the 400 level

**One additional course** in either of the two languages chosen at the 400 level

**Advisor for Romance Languages:** Dr. Giuseppe Falvo (JMZ 3103)
Tel. 405-4031  E-mail: gfalvo@umd.edu
Semester 1
CORE/ARHU/ELECTIVES
UNIV 100 or 101
ENGL 101 (A/H/U/S or X)
CORE (e.g. HA)
CORE (e.g. SH or SB)

Semester 2
CORE/ARHU/ELECTIVES
CORE (e.g. Lab - LL or PL)
CORE (e.g. SH or second SB)
MATH 110/111/115/140/220/STAT100

1st YEAR Benchmarks:
CORE: Fundamental English and Math requirements
MAJOR: Intermediate Prof. (1st language)

Semester 3
CORE/ARHU/ELECTIVES
CORE (e.g. Diversity)
CORE (e.g. SH or second SB)
CORE (e.g. Non lab Science - LS/PS/MS)

Semester 4
CORE/ARHU/ELECTIVES
CORE (e.g. Non lab Science - LS/PS)
Elective (1xx-2xx)
Elective (1xx-4xx)

2nd YEAR Benchmarks:
CORE: 7 of 9 Distributive Studies Courses
ARHU: Foreign language sequence completed.
MAJOR: Intermediate Proficiency (2nd language)

Semester 5
CORE/ARHU/ELECTIVES
Professional Writing (ENGL390/391/393/394/395/398)
Elective (1xx-4xx)
Elective (1xx-4xx)

Semester 6
CORE/ARHU/ELECTIVES
CORE Advanced Studies (#1)
Elective (1xx-4xx)

3rd YEAR Benchmark:
MAJOR: 5 courses in major

Semester 7
CORE/ARHU/ELECTIVES
CORE Advanced Studies (#2)
Elective (1xx-4xx)

Semester 8
CORE/ARHU/ELECTIVES
Elective (1xx-4xx)
Elective (3xx-4xx)

MAJOR
FREN 203 (also CORE HO)

MAJOR
ITAL 103 or 121
FREN 204 (also CORE HO)

MAJOR
ITAL 203 or 122
FREN 250

MAJOR
ITAL 204
FREN 301

MAJOR
ITAL 211 (also CORE HL) or ITAL 251
FREN 351

MAJOR
ITAL 301
ITAL 350
FREN 352

MAJOR
ITAL 4xx
FREN 4xx

MAJOR
ITAL 4xx
ITAL 4xx
FREN 4xx

http://www.arhu.umd.edu/academicplans
## COLLEGE OF ARTS AND HUMANITIES & ROMANCE LANGUAGES
### ACADEMIC PLAN CHECKLIST

http://www.arhuinfo.nmu.edu

**Major Code:** 11980

### CORE (GENERAL EDUCATION)
http://www.msu.msu.edu/core/

<table>
<thead>
<tr>
<th>I. Fundamental Studies</th>
<th>Semester Completed</th>
<th>French (21 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamental Math: MATH110/111/113/115/140/220/STAT100</td>
<td></td>
<td>FREN 204 French Grammar and Composition</td>
</tr>
<tr>
<td>Fundamental English: ENGL101 (A/H/S/U/X)</td>
<td></td>
<td>FREN 250 Introduction to French Literature</td>
</tr>
<tr>
<td>Professional Writing: (ENGL390/391/392/393/394/395/398)</td>
<td></td>
<td>FREN 301 Composition and Style</td>
</tr>
</tbody>
</table>

**II. Distributive Studies**

- **Humanities & the Arts: Literature (HL)**
- **Humanities & the Arts: History of the Arts (HA)**
- **Humanities & the Arts: Humanities (2nd HL, 2nd HA, HO or IE)**

**Note:** Completion of the intermediate level of most foreign languages will complete the HO requirement.

- **Math & the Sciences: Lab (LL/PL)**
- **Math & the Sciences: Non-Lab (LS/PS)**
- **Math & the Sciences: Non-Lab (LS/PS/MS or IE)**

**Note:** You may not take three physical science courses, three life science courses, or more than one Mathematical science course.

- **Social Science & History: Social or Political History (SH)**
- **Social Science & History: Social & Behavioral Science (SB)**
- **Social Science & History: Social & Behavioral Science (SB or IE)**

**Note:** Only one IE can apply to CORE Distributive Studies

### III. CORE Advanced Studies

**Advanced Studies Course (#1)**

**Advanced Studies Course (#2)**

### IV. Human Cultural Diversity

- **Diversity Course (D)**

**ARTS AND HUMANITIES**

www.arhuinfo.nmu.edu

**Language Requirement:**

Basic Sequence, Native Proficiency, or High School Level 4

**UNIV100, 101, or equivalent (if applicable)**

**$5 Upper Level (3xx -4xx) Credit Requirement:**

**Advisor's Notes:**

**Major Advisor Signature/Stamp/Date:**

* = needs to complete
Semester 1
CORE/ARHU/ELECTIVES
UNIV 100 or 101
ENGL 101 (A/H/U/S or X)
CORE (e.g. HA)
CORE (e.g. SH or SB)

Semester 2
CORE/ARHU/ELECTIVES
CORE (e.g. Lab - LL or PL)
CORE (e.g. SH or second SB)
MATH 110/111/113/115/140/220/STAT 100

1st YEAR Benchmarks:
CORE: Fundamental English and Math requirements
MAJOR: Intermediate Prof. (1st language)

Semester 3
CORE/ARHU/ELECTIVES
CORE (e.g. Diversity)
CORE (e.g. SH or second SB)
CORE (e.g. Non lab Science - LS/PS/MS)

Semester 4
CORE/ARHU/ELECTIVES
CORE (e.g. Non lab Science - LS/PS)
Elective (1xx-2xx) or CORE (e.g. HL) if needed
Elective (1xx-4xx)

2nd YEAR Benchmarks:
CORE: 7 of 9 Distributive Studies Courses
ARHU: Foreign language sequence completed
MAJOR: Intermediate Proficiency (2nd language)

Semester 5
CORE/ARHU/ELECTIVES
Professional Writing (ENGL 391/392/393/394/395)
Elective (1xx-2xx)

Semester 6
CORE/ARHU/ELECTIVES
CORE Advanced Studies (#1)
Elective (1xx-4xx)
Elective (1xx-4xx)

3rd YEAR Benchmarks:
MAJOR: 5 courses in major

Semester 7
CORE/ARHU/ELECTIVES
CORE Advanced Studies (#2)
Elective (1xx-4xx)

Semester 8
CORE/ARHU/ELECTIVES
Elective (1xx-4xx)
Elective (3xx-4xx)

Year 1
MAJOR
ITAL 203 or 122 (also CORE HO)

Year 2
MAJOR
ITAL 204 (also CORE HO)
SPAN 203

Year 3
MAJOR
SPAN 204 (also CORE HO)
ITAL 211 or ITAL 251 (also CORE HL)

Year 4
MAJOR
SPAN 207
ITAL 301

Year 3
MAJOR
SPAN 301
ITAL 359
ITAL 4xx

Year 4
MAJOR
SPAN Survey of Lit I
ITAL 4xx

MAJOR
SPAN Survey of Lit II
ITAL 4xx
ITAL 4xx

MAJOR
SPAN 3xx-4xx
SPAN 4xx
SPAN 4xx
Name: Oate
UID: (Semester started at UM)

COLLEGE OF ARTS AND HUMANITIES & ROMANCE LANGUAGES
ACADEMIC PLAN CHECKLIST
http://www.arhuinfo.umd.edu/

I. Fundamental Studies
Completed
- Fundamental Math: MATH110/111/113/115/220/STAT100
- Fundamental English: ENGL101 (A/H/S/U/X)
- Professional Writing: (ENGL390/391/392/393/394/395/398)

II. Distributive Studies
- Humanities & the Arts: Literature (HL)
- Humanities & the Arts: History of the Arts (HA)
- Humanities & the Arts: Humanities (2nd HL, 2nd HA, HO or IE **)
  Note: Completion of the intermediate level of most foreign languages will complete the HO requirement.
- Math & the Sciences: Lab (LL/PL)
- Math & the Sciences: Non-Lab (LS/PS)
- Math & the Sciences: Non-Lab (LS/PS/MS or IE **)
  Note: You may not take three physical science courses, three life science courses, or more than one Mathematical science course.
- Social Science & History: Social or Political History (SH)
- Social Science & History: Social & Behavioral Science (SB)
- Social Science & History: Social & Behavioral Science (SB or IE **)
  Note: Only one IE can apply to CORE Distributive Studies

III. CORE Advanced Studies
- Advanced Studies Course (#1)
- Advanced Studies Course (#2)

IV. Human Cultural Diversity
- ARTS AND HUMANITIES
- Diversity Course (D)
- Language Requirement: Basic Sequence, Native Proficiency, or High School Level 4
- UNIV100, 101, or equivalent (if applicable)

45 Upper Level (3xx - 4xx) Credit Requirement:

Advisor’s Notes:

For ARHU use only
### Semester 1
**CORE/ARHU/ELECTIVES**
- **UNIV 100 or 101**
- **ENGL 101 (AH/U/S or X)**
- **CORE (e.g. HA)**
- **CORE (e.g. SH or SB)**

### Semester 2
**CORE/ARHU/ELECTIVES**
- **CORE (e.g. Lab - LL or PL)**
- **CORE (e.g. SH or second SB)**
- **MATH 110/111/113/115/140/220/STAT 100**

### 1st YEAR Benchmarks:
- **CORE**: Fundamental English and Math requirements
- **MAJOR**: Intermediate Proficiency (1st language)

### YEAR 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>MAJOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SPAN 204 (also CORE HO)</td>
</tr>
</tbody>
</table>

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### Semester 3
**CORE/ARHU/ELECTIVES**
- **CORE (e.g. Diversity)**
- **CORE (e.g. SH or second SB)**
- **CORE (e.g. Non lab Science - LS/PS/MS)**

### Semester 4
**CORE/ARHU/ELECTIVES**
- **CORE (e.g. Non lab Science - LS/PS)**
- **Elective (1xx-2xx)**
- **Elective (1xx-4xx)**

### 2nd YEAR Benchmarks:
- **CORE**: 7 of 9 Distributive Studies Courses
- **ARHU**: Foreign language sequence completed.
- **MAJOR**: Intermediate Proficiency (2nd language)

### YEAR 2

<table>
<thead>
<tr>
<th>Semester</th>
<th>MAJOR</th>
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<tbody>
<tr>
<td>2</td>
<td>FREN 203 (also CORE HO)</td>
</tr>
<tr>
<td></td>
<td>SPAN 301</td>
</tr>
</tbody>
</table>

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### Semester 5
**CORE/ARHU/ELECTIVES**
- **Professional Writing (ENGL390/391/392/393/394/395/398)**
- **Elective (1xx-2xx)**

### Semester 6
**CORE/ARHU/ELECTIVES**
- **CORE Advanced Studies (#1)**
- **Elective (1xx-4xx)**

### 3rd YEAR Benchmarks:
- **MAJOR**: 5 courses in major

### YEAR 3

<table>
<thead>
<tr>
<th>Semester</th>
<th>MAJOR</th>
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<tbody>
<tr>
<td>3</td>
<td>FREN 250 (also CORE HL)</td>
</tr>
<tr>
<td></td>
<td>SPAN Survey of Lit II</td>
</tr>
<tr>
<td></td>
<td>SPAN 3xx-4xx</td>
</tr>
</tbody>
</table>

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### Semester 7
**CORE/ARHU/ELECTIVES**
- **CORE Advanced Studies (#2)**
- **Elective (1xx-4xx)**

### Semester 8
**CORE/ARHU/ELECTIVES**
- **Elective (1xx-4xx)**
- **Elective (3xx-4xx)**

### 4th YEAR Benchmarks:
- **MAJOR**: 5 courses in major

### YEAR 4

<table>
<thead>
<tr>
<th>Semester</th>
<th>MAJOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>FREN 351</td>
</tr>
<tr>
<td></td>
<td>FREN 4xx</td>
</tr>
<tr>
<td></td>
<td>SPAN 4xx</td>
</tr>
</tbody>
</table>

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### YEAR 5

<table>
<thead>
<tr>
<th>Semester</th>
<th>MAJOR</th>
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<tbody>
<tr>
<td>5</td>
<td>FREN 352</td>
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<tr>
<td></td>
<td>FREN 4xx</td>
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<tr>
<td></td>
<td>FREN 4xx</td>
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</table>
### CORE (GENERAL EDUCATION)

http://www.umd.umd.edu/core/

#### I. Fundamental Studies

<table>
<thead>
<tr>
<th>Semester Completed</th>
<th>I. French (21 credits) *</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 204 French Grammar and Composition</td>
<td></td>
</tr>
<tr>
<td>FREN 250 Introduction to French Literature</td>
<td></td>
</tr>
<tr>
<td>FREN 301 Composition and Style</td>
<td></td>
</tr>
<tr>
<td>FREN 351 From Romanticism to the Age of Modernism &amp; Beyond</td>
<td></td>
</tr>
<tr>
<td>FREN 352 From the Age of Epic &amp; Romance to the Enlightenment</td>
<td></td>
</tr>
</tbody>
</table>

#### II. Distributive Studies

#### Humanities & the Arts: Literature (HL)

#### Humanities & the Arts: History of the Arts (HA)

#### Humanities & the Arts: Humanities (2nd HL, 2nd HA, HO or IE **)

**Note:** Completion of the intermediate level of most foreign languages will complete the HO requirement.

#### Math & the Sciences: Lab (LI/PL)

#### Math & the Sciences: Non-Lab (LS/PS)

**Note:** You may not take three physical science courses, three life science courses, or more than one Mathematical science course.

#### Social Science & History: Social or Political History (SH)

#### Social Science & History: Social & Behavioral Science (SB)

#### Social Science & History: Social & Behavioral Science (SB or IE**)

**Note:** Only one IE can apply to CORE Distributive Studies

#### III. CORE Advanced Studies

| Advanced Studies Course (1) | | |
| Advanced Studies Course (2) | | |

#### IV. Human Cultural Diversity

#### Diversity Course (D)

#### ARTS AND HUMANITIES

www.arhuinfo.umd.edu

#### Language Requirement:

Basic Sequence, Native Proficiency, or High School Level 4

UNIV100, 101, or equivalent (if applicable)

45 Upper Level (3xx - 4xx) Credit Requirement:

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### ROMANCE LANGUAGES-FRENCH AND SPANISH

http://www.languages.umd.edu/FrenchItalian/romancetans.html

#### I. French (21 credits) *

<table>
<thead>
<tr>
<th>Semester Completed</th>
<th>I. Spanish (21 credits) *</th>
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</thead>
<tbody>
<tr>
<td>SPAN 207 Reading and Writing in Spanish</td>
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<tr>
<td>SPAN 301 Advanced Grammar and Composition I</td>
<td></td>
</tr>
<tr>
<td>SPAN Survey of Literature I</td>
<td></td>
</tr>
<tr>
<td>SPAN Survey of Literature II</td>
<td></td>
</tr>
<tr>
<td>1 Language Course at the 300 or 400 level</td>
<td></td>
</tr>
<tr>
<td>2 Literature or Civilization courses at the 400 level</td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisites: Successful completion of two languages (chosen from French, Italian, and Spanish) through the intermediate level or the equivalent**

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### Advisor's Notes:

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### Major Advisor Signature/Stamp/Date:

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* = needs to complete
December 2, 2010

From: Guiseppe Falvo, Chair, ITAL

To: Senate PCC

Re: ITAL/ROML revised major and impact on students

ITAL / ROML

The revisions that are proposed for the ITAL and ROML majors will in no way impede students who are majoring in Italian or Romance Languages to finish the program under the old system. We allow these students to complete the sequence under the old requirements and give them the flexibility to take some of the new courses as substitutions for the others under the old sequence.

What is significant about the revised major under the new title of B.A. in Italian Studies (with the addition of new courses such as ITAL 207, 261, 351, 352, 361, 362 and 401) is the wide range of courses that it offers in language, literature and culture so as to prepare students to communicate more effectively in spoken and written Italian, to gain and transmit knowledge of the cultural perspectives and artistic products of Italy, and to be culturally sensitive members of today’s diverse society.