November 2, 2010

MEMORANDUM

TO: David Cromath
    Dean, School of Architecture, Planning and Preservation

FROM: Elizabeth Beise
    Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Establish a Dual Master of Historic Preservation and Master of Real Estate Development Program (PCC log no. 10008)

On October 15, 2010, the Senate PCC committee approved your proposal to establish a dual Master of Historic Preservation and Master of Real Estate Development program. A copy of the approved agreement is attached.

The dual degree program is effective Spring 2011. The School should ensure that the program is fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/
Enclosure

cc: David Salness, Chair, Senate PCC Committee
Sarah Bauder, Office of Student Financial Aid
Reka Montfort, University Senate
Erin Howard, Data Administration
Donna Williams, Institutional Research & Planning
Anne Turkos, Archives
Linda Yokoi, Office of the Registrar
Thomas Castonguay, Graduate School
Carl Bovill, Architecture, Planning and Preservation
Donald Linebaugh, Historic Preservation
Margaret McFarland, Real Estate Development
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

- Please email the rest of the proposal as an MS Word attachment to pcc-submissions@umd.edu.
- Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: School of Architecture, Planning and Preservation (012026001260101)
Please also add College/School Unit Code-First 8 digits:
Unit Codes can be found at: https://hvpprod.umd.edu/Html_Reports/units.htm

Department/Program: Historic Preservation Program (012026001260102)
Please also add Department/Program Unit Code-Last 7 digits:

Type of Action (choose one):

- Curriculum change (including informal specializations)
- Renaming of program or formal Area of Concentration
- Addition/deletion of formal Area of Concentration
- Suspend/delete program

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

Modification of existing Programs to form a dual degree program in Historic Preservation and Real Estate Development. Existing MHP and MRED degrees will continue to be offered.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair
   [Signature]
   [Date]

2. Department Chair
   [Signature]
   [Date]

3. College/School PCC Chair
   [Signature]
   [Date]

4. Dean
   [Signature]
   [Date]

5. Dean of the Graduate School (if required)
   [Signature]
   [Date]

6. Chair, Senate PCC
   [Signature]
   [Date]

7. University Senate Chair (if required)
   [Signature]
   [Date]

8. Senior Vice President for Academic Affairs & Provost
   [Signature]
   [Date]
Master of Historic Preservation/Master of Real Estate Development
Dual Degree Proposal

Approved the Faculties of the Historic Preservation
and Real Estate Development Programs

Introduction

The University of Maryland at College Park offers an accredited Master of Historic Preservation Degree (see attached curriculum A) and an accredited Master of Real Estate Development (see attached curriculum B). Over the past few years, there has been an increase in the number of students in these programs wishing to pursue degrees in historic preservation and real estate development, as well as the development of a specialty in redevelopment pursuing the adaptive reuse of historic buildings. At present, a student wishing to obtain both degrees must satisfy the credit requirements of both programs: 45 in preservation and 33 in real estate development.

The proposed Preservation and Real Estate dual degree builds on the success of our two recent dual degree programs (Architecture and Preservation [ARHP] and Planning and Preservation [CPHP]), and further integrates the allied disciplines in our school. The ARHP and CPHP programs have been attracting top students from across the country.

In the School’s Strategic Plan, a stated goal is to become “an international leader in addressing land use and built form issues crucial to the solution of pressing economic, social, and environmental problems.” The Strategic Plan further states that this goal would be achieved through several means, including by “enhancing and integrating existing professional degree programs.” A dual program would fulfill this goal. It will also make it possible for a graduate student to obtain a professional degree in historic preservation and in real estate development in 2½ years including one summer and one winter, or otherwise 3 years. Students seeking the dual degree on a part time basis would be allowed up to 5 years to complete. Students seeking the dual degree would be required to hold at a minimum either a bachelor of arts or a bachelor of science degree.

The Proposal

The proposal (see attached curriculum C) retains all of the required credits for each of the accredited graduate historic preservation and required real estate development programs and uses electives, thesis and specialization courses previously required for each of the programs separately to satisfy dual degree requirements. For example, the preservation program requires nine specialization/elective credits. All of these credits would be satisfied by courses in the real estate development program. Electives in the real estate program account for nine credits and six of these would be met by historic preservation courses. The Final Project requirement for HISP would, based on approved topic and mentoring, satisfy the RDEV Capstone requirement; a public presentation at the RDEV
Capstone event would be required. The total credit requirement would be 60 credits and would require a minimum of five semesters.

This program change would not require additional faculty or expense to the university and would not alter either of the two programs. It is anticipated that initially 2-4 students would enroll in the program annually.
CURRICULUM A

Master of Historic Preservation
University of Maryland • School of Architecture, Planning and Preservation
Donald W. Linebaugh, Director and Associate Professor (dwline@umd.edu)

Suggested Course Plan for M.H.P. Degree (45 credits) (EFFECTIVE FALL 2009)

<table>
<thead>
<tr>
<th>Term I</th>
<th>Term II</th>
<th>Summer^</th>
<th>Term III</th>
<th>Term IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISP 600</td>
<td>HISP 630</td>
<td>HISP 660</td>
<td>HISP 650</td>
<td>HISP 711</td>
</tr>
<tr>
<td>HISP 611</td>
<td>HISP 635</td>
<td></td>
<td>HISP 710</td>
<td>Elective*</td>
</tr>
<tr>
<td>HISP 655</td>
<td>HISP 640</td>
<td>Elective*</td>
<td>Elective*</td>
<td>Elective*</td>
</tr>
<tr>
<td>HISP 680</td>
<td>HISP 670</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Electives other than those listed below must be pre-approved by an advisor
^ Optional summer course work is available

HISP Course Descriptions

Required Courses
HISP 600 Introductory Seminar in Historic Preservation: Theory, History and Practice (3 credits)
An introduction to the wide range of ideas underpinning the practice of preservation covered through readings, discussions, presentations, class projects, and field trips.

HISP 611 Historical Research Methods (3)
An overview of common research methods used in historic preservation. The course provides introductions to historical documentary research, oral history, socioeconomic data collection, and analysis. (Previously HISP 619Q, HISP 610)

HISP 630 Preservation Policy and Planning (3)
This course provides an opportunity to look in depth at the national historic preservation program—that is the federal, tribal, state, and local (city and county) public sector preservation activities being undertaken in accordance with public policy set by laws, regulations, standards, and guidelines. (Previously HISP 619M)

HISP 635 Social and Ethnic Issues in Historic Preservation Practice (3)
This seminar course examines the broader social and ethnic dimensions of historic preservation practice that have impacted the field since the “culture wars” of the 1990’s. Through weekly case studies of local, national, and international sites, students will explore these issues and apply newly emerging methodologies to their final case study project (Previously HISP 628E).

HISP 640 Historic Preservation Law, Advocacy and Public Policy (3)
Introduces students to legal, advocacy, and public policy issues in the field of historic preservation. Student activities will be designed to teach basic working knowledge of relevant legal subjects, including historic preservation ordinances, state and federal preservation statutes, and important constitutional issues. (Previously HISP 619C)
HISP 650 Historic Preservation Studio Workshop (6)
Students carry out a group preservation project in a local community, from inception and problem formulation through completion. Guided carefully by a faculty team, students will conduct research, interact with communities, perform analyses, and propose solutions for an issue or problem of direct relevance to a local community and client group. (HISP 600 Prerequisite)

HISP 655 American Vernacular Architecture and Documentation (3)
This course will explore the history, theory, and practice of vernacular architecture studies. Looking at the "common buildings of particular regions and time periods," the course will prepare students for studying and documenting these buildings (using plans and elevations drawings and photography and architectural description), as well as thinking about the patterns and meanings of their use at both the individual and community level. (Previously HISP 619V).

HISP 660 Internship in Historic Preservation(3)
Students will secure a summer internship with an organization engaged in historic preservation work (this can be a public agency, nonprofit, or private firm). The student will formulate a plan of work and a series of pedagogical goals to satisfy both the practical needs of the project and the academic requirements for the course.

This course introduces students to the analysis of historic buildings, building systems and materials. The overall emphasis is on assessing the condition of a building and its parts, and formulating a preservation strategy based on it. Conservation methods will be discussed through the introduction of philosophies and specific techniques. (Previously HISP 619T)

HISP 680 Preservation Economics (3)
This course introduces students to a range of economic theories, methods, and issues that must be considered in the practice of historic preservation. Case studies related to community economic development, adaptive reuse, tax credit programs, project finance, and land use will be presented in this course.

HISP 710 Final Seminar in Historic Preservation I (1)
Part 1 of independent applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. The course includes several group seminars during the semester to discuss project development and research strategies, and prepare a proposal and annotated bibliography.

HISP 711 Final Seminar in Historic Preservation II (2)
Part 2 of independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. The course includes group seminars during the semester to discuss project progress, and concludes with a presentation/defense of project and presentation of final paper.

**Electives Courses**

HISP 615 The Everyday and the American Environment (3)
An introduction into the theories of the everyday with the context of the American built environment. The course focuses primarily on the American experience of underrepresented, minority, and immigrant communities; both historical and contemporary. The course attempts to
challenge what is meant by American in describing the American everyday built environment
(Previously HISP 619E).

HISP 619I Special Topics in Historic Preservation: Industrial America: History, Preservation &
Re-Use (3)
Students are introduced to the history of industrial buildings and structures in America, from
Slater Mill – the first American factory – to factory towns, canals and railroads. Particular
attention is paid to technological advances that helped shape the American landscape. The class
then focuses on issues related to preserving these industrial structures today, including
documentation, interpretation, conservation, and re-use.

HISP619J Special Topics in Historic Preservation: Heritage Tourism: Issues and Impacts (3)
Please see the course description for HISP625. The courses cover very similar material.

HISP 619M Special Topics in Historic Preservation: Case Studies in Adaptive Use (3)
This course explores adaptive use projects, one of the most common types of historic preservation
activity, from several different perspectives. The primary goal of the course is to convey the
general principles and current practices in the field, so that each student can form a set of criteria
for guiding and evaluating reuse projects.

HISP 625 Cultural and Heritage Tourism: Issues in Sustainability & Historic Preservation (3)
The course focuses on multi-disciplinary study of culture and heritage in tourism, at the local,
national and international levels of destination and society. The course will also examine issues of
representation, identity and image over time and space (Previously HISP 619G).

HISP 629 Independent Study in Historic Preservation (3)
Proposed work must have a faculty sponsor and receive approval from the student’s advisor.

HISP 645 Archaeology and Preservation (3)
This course will introduce students to issues related to archaeological resources and preservation.
Topics will include method and theory in American archaeology, archaeology in support of
architectural history, archaeology and the NHPA, archaeological site preservation and
conservation, and curation and collections management. Students will have a chance to work at
an archaeological site to experience field excavation techniques and challenges, and will visit
other archaeological sites and curation facilities in the area (Previously HISP 619A).

HISP 679 Introduction to Measured Drawings for Historic Preservation (3)
This course teaches graphic documentation methodologies for historic buildings, including hand
measuring, drafting, preparing a sketch plan, analyzing buildings, and producing finished
drawings in ink. Students will analyze building in situ.

HISP Elective courses from contributing departments

American Studies
AMST 602 Interdisciplinary Research Strategies and Bibliographic Instruction (3)
AMST 629A Seminar: Ethnography (3)
AMST 629J Seminar: Life History Research—Individuals and Cultures (3)
AMST 630 Seminar: Readings in Popular Culture in the United States (3)
AMST 638 Orientation Seminar: Material Aspects of American Civilization (3)
AMST 639A & B Reading Course in Selected Aspects of American Civilization (3)
AMST 650 Material Culture Studies Theory (3)
AMST 655 Introduction to Museum Scholarship (3)
AMST 801 Research Seminar in American Life and Popular Culture (3)
AMST 851 Interpretation of Cultural Landscapes (3)
AMST 856 Museum Research Seminar (3)

**Anthropology**
ANTH 448 Special Topics in Archaeology (3)
ANTH 454 Anthropology of Travel and Tourism (3)
ANTH 496 Field Methods in Archaeology (6)
ANTH 640 Historical Archaeology (3)
ANTH 696 Field Methods in Archaeology (6)
ANTH 448P/689P Theories of the Past (3)
ANTH 448W/689W Archaeology of the Chesapeake (3)
ANTH 689R Method and Theory in Historical Archaeology (3)

**Architecture**
ARCH 420 History of American Architecture (3)
ARCH 422 History of Greek Architecture (3)
ARCH 423 History of Roman Architecture (3)
ARCH 428 Selected Topics in Architectural History (1-3)
ARCH 429 Independent Studies In Architectural History (1-4)
ARCH 432 History of Medieval Architecture (3)
ARCH 434 History of Modern Architecture (3)
ARCH 435 History of Contemporary Architecture (3)
ARCH 436 History of Islamic Architecture (3)
ARCH 437 History of Pre-Columbian Architecture (3)
ARCH 451 Urban Design Seminar (3)
ARCH 454 Theories of Urban Form (3)
ARCH 460 Site Analysis And Design (3)
ARCH 472 Economic Determinants in Architecture (3)
ARCH 489 Independent Studies in Architectural Preservation (1-4)
ARCH 621 Seminar in The History Of American Architecture (3)
ARCH 628 Selected Topics in Architectural History (1-3)
ARCH 628H History of Housing (3)
ARCH 629 Independent Studies In Architectural History (1-3)
ARCH 635 History of Modern Architecture
ARCH 654 Urban Development And Design Theory (3)
ARCH 674 Seminar in Regionalism (3)
ARCH 678 Selected Topics in Architecture (1-6)

**History**
HIST 407 Technology and Social Change in History (3)
HIST 456 History of American Culture and Ideas to 1865(3)
HIST 457 History of American Culture and Ideas Since 1865 (3)
HIST 467 History of Maryland (3)
HIST 600 Historiography (3)
HIST 601 Methods in Historical Research (3)
HIST 606 Seminar in the History and Philosophy of Science and Technology (3)
HIST 608B General Seminar: American History
HIST 608C General Seminar: European History
HIST 608E General Seminar: Women’s and Gender History
HIST 609 Readings in the History of Science and Technology (3)
HIST 648 Readings in Recent American History (3)
HIST 659 Readings in American Cultural and Intellectual History (3)
HIST 668 Readings in American Social History (3)
HIST 678 Readings in American Labor History (3)
HIST 890 Seminar in American Culture and Ideas (3)
HIST 892 Seminar in American Social History (3)
HIST 894 Seminar in American Labor History (3)
HIST 898 Seminar in Recent American History (3)

**Landscape Architecture**
LARC 450 Environmental Resources (3)
LARC 451 Sustainable Communities (3)
LARC 489 Special Topics in Landscape Architecture (1-4)

**Urban Studies and Planning**
URSP 603 Land Use Planning: Concepts and Techniques (3)
URSP 604 The Planning Process (3)
URSP 605 Planning History and Theory (3)
URSP 606 Urban Economics and Public Policy (3)
URSP 607 Human Behavior and the Physical Environment (3)
URSP 632 The Urban Neighborhood (3)
URSP 661 City and Regional Economic Development Planning (3)
URSP 664 Real Estate Development for Planners (3)
URSP 673 Community Social Planning (3)
URSP 681 Urban Planning Law (3)
URSP 688 Special Topics in Urban Studies and Planning (3)
URSP 688G Recent Developments in Urban Studies: Urban Design for Non-Architects
URSP 703 Community Planning Field Instruction and Practicum (3)
URSP 704 Community Planning Studio (6)
CURRICULUM B

MASTER OF REAL ESTATE DEVELOPMENT
Prerequisite: B.A. or B.S

University of Maryland • School of Architecture, Planning and Preservation
Margaret McFarland, J.D. Director (mmcf@umd.edu)

Suggested Course Plan for M.R.E.D Degree (33 credits)

<table>
<thead>
<tr>
<th>Term I</th>
<th>Winter</th>
<th>Term II</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>RDEV 688A</td>
<td>RDEV 688E</td>
<td>RDEV 688G*</td>
<td>RDEV 688J*</td>
</tr>
<tr>
<td>RDEV 630</td>
<td></td>
<td>RDEV 688M*</td>
<td>Elective</td>
</tr>
<tr>
<td>RDEV 650</td>
<td></td>
<td>RDEV 688I</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>Elective</td>
<td></td>
</tr>
</tbody>
</table>

* Or Alternative Course that Meets Core Requirement

CORE COURSES (15 credits)
- RDEV 688A Development Law, Process and Ethics 3
- RDEV 630 Fundamentals of Development and Finance 3
- RDEV 650 Essentials of Design and Construction Management 3
- RDEV 688E Managing Differences, Negotiating Agreements 3
- RDEV 688I Capstone Course 3

SubTotal 15

CORE REQUIREMENTS (9 credits)
- RDEV 688G Planning Policy, Practice and Politics for Developers OR
  URSP 640 Growth Management and Environmental Planning or other Planning Courses with academic advising and permission 3
- RDEV 688J Principles of Urban Design OR
- ARCH 654 Urban Development and Design Theory 3
- RDEV 688M Asset Management for Commercial Property OR
- RDEV 688L Commercial Leasing OR
- RDEV 688D Principles of Property Management 3

SubTotal 9

ELECTIVES (9 credits)
- RDEV 688F Capital Markets and Investments for Developers 3
- RDEV 688X Introduction to Principles, Process and Practice 3
- RDEV 688N Microeconomics of Land Use and Real Estate 3
- OR Based on background and interests Select from Other RDEV Courses or Courses in URSP, HISP, ARCH, BGMT, ENCE as may be approved

SubTotal 9

TOTAL CREDITS 33
CURRICULUM C

MASTER OF HISTORIC PRESERVATION/
MASTER OF REAL ESTATE DEVELOPMENT
DUAL DEGREE
Prerequisite: B.A. or B.S

Pending Approval by Faculty of Historic Preservation
Pending Approval by Faculty of Real Estate Development

All Historic Preservation courses shown are approved as electives for the Real Estate
Development degree and all Real Estate Development courses shown are approved as electives
for the Historic Preservation degree.

DUAL DEGREE CURRICULUM

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISP 600</td>
<td>Introductory Seminar in Historic Preservation</td>
<td>3</td>
</tr>
<tr>
<td>HISP 611</td>
<td>Historical Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>HISP 630</td>
<td>Preservation Planning and Policy</td>
<td>3</td>
</tr>
<tr>
<td>HISP 635</td>
<td>Social and Ethnic Issues in Preservation</td>
<td>3</td>
</tr>
<tr>
<td>HISP 640</td>
<td>Preservation Law</td>
<td>3</td>
</tr>
<tr>
<td>HISP 655</td>
<td>American Vernacular Architecture and Documentation</td>
<td>3</td>
</tr>
<tr>
<td>HISP 670</td>
<td>Conservation of Historic Buildings</td>
<td>3</td>
</tr>
<tr>
<td>HISP 680</td>
<td>Preservation Economics</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688X</td>
<td>Introduction to Principles, Process and Practice of RED</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688A</td>
<td>Development Law, Process and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 630</td>
<td>Fundamentals of Real Estate Development and Finance</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688F</td>
<td>Capital Markets and Investments for Developers</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 650</td>
<td>Essentials of Design and Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688D</td>
<td>Principles of Property Management for Developers or</td>
<td></td>
</tr>
<tr>
<td>RDEV 688M</td>
<td>Asset Management for Commercial Property</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688E</td>
<td>Resolving Conflict Management and Negotiating Agreements</td>
<td>3</td>
</tr>
<tr>
<td>*RDEV 688G</td>
<td>Planning Policy, Practice and Politics for Real Estate Developers</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688J</td>
<td>Principles of Urban Design or ARCH 654 Urban Development and Design Theory</td>
<td>3</td>
</tr>
<tr>
<td>HISP 650</td>
<td>Preservation Studio</td>
<td>6</td>
</tr>
<tr>
<td>HISP 710</td>
<td>Masters Final Project – Part I (meets RDEV 688I requirement)</td>
<td>1</td>
</tr>
<tr>
<td>HISP 711</td>
<td>Masters Final Project – Part II (meets RDEV 688I requirement)</td>
<td>2</td>
</tr>
</tbody>
</table>

TOTAL CREDITS 60
* Other courses may be substituted to meet this requirement: URSP 640 - Growth Management and Environmental Planning, URSP - 631 Transportation and Land Use, URSP 603 - Land Use Planning: Concepts and Techniques, URSP 604 - The Planning Process

** HISP 660 internship will be eliminated as a credit requirement. The internship will be strongly recommended as a non-credit summer activity for students not already working in the field. Internships are problematic for the traditional RDev students as most are working full-time while completing the program.

DUAL DEGREE SCHEDULE (Sample)

<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>Credits</th>
<th>SPRING TERM</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST SEMESTER</strong></td>
<td></td>
<td><strong>SECOND SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>HISP 600 Intro. Seminar</td>
<td>3</td>
<td>HISP 630 Policy &amp; Planning</td>
<td>3</td>
</tr>
<tr>
<td>HISP 611 Hist. Research Meth.</td>
<td>3</td>
<td>RDEV 630 Fund. of Finance</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688X Intro. To Dev. &amp; Finance</td>
<td>3</td>
<td>RDEV 688A Develop. Law</td>
<td>3</td>
</tr>
<tr>
<td>RDEV 688N or URSP 606 Microecon. (Land Econ.)</td>
<td>3</td>
<td>RDEV 650 Construct. Mngt.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td><strong>WINTER TERM</strong></td>
<td></td>
<td><strong>FOURTH SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>RDEV 688E Negotiations</td>
<td>3</td>
<td>HISP 640 Pres. Law</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HISP 635 Social and Ethnic Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RDEV 688G Entitlements *</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HISP 710 Final Project I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td><strong>THIRD SEMESTER</strong></td>
<td></td>
<td><strong>FIFTH SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>HISP 680 Pres. Economics.</td>
<td>3</td>
<td>HISP 650 Pres. Studio</td>
<td>6</td>
</tr>
<tr>
<td>HISP 670 Conservation of Hist. Bldgs.</td>
<td>3</td>
<td>HISP 711 Final Project II</td>
<td>2</td>
</tr>
<tr>
<td>RDEV 688D Prop. Asset Management</td>
<td>3</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUMMER SEMESTER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RDEV 688J Urban Design</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FIFTH SEMESTER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISP 650 Pres. Studio</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISP 711 Final Project II</td>
<td>2</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

Total Credits: 60