February 28, 2011

MEMORANDUM

TO: Donna Wiseman
   Dean, College of Education

FROM: Elizabeth Beise
   Associate Provost for Academic Planning and Programs

SUBJECT: Proposals to Restructure Secondary Education Programs (PCC log nos. 09045 and 09046)

On May 19, 2010, Chancellor Kirwan approved your proposals to restructure your Secondary Education programs. On December 22, 2011 (with a correction letter issued February 8, 2011), the Maryland Higher Education Commission also approved these proposals. The approved changes are as follows:

1. The bachelor degree program in Secondary Education (both B.A./B.S.) replaces the bachelor degree program in Secondary Education-Mathematics, which has been discontinued.
2. The following bachelor degree programs have also been discontinued: Secondary Education-English (Language Arts), Secondary Education-Foreign Languages, Secondary Education-Social Studies, Secondary Education-Science.
3. The following Areas of Concentration have been established under the new Secondary Education program: Secondary Education-English (Language Arts), Secondary Education-Foreign Languages, Secondary Education-Mathematics, Secondary Education-Social Studies, Secondary Education-Science.

These changes are effective Fall 2011. The College should ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/

Enclosure

cc: David Salness, Chair, Senate PCC Committee
Sarah Bauder, Office of Student Financial Aid
Reka Montfort, University Senate
Erin Howard, Data Administration
Donna Williams, Institutional Research & Planning
Anne Turkos, University Archives
Linda Yokoi, Office of the Registrar
James Dietz, Undergraduate Studies
Steve Koziol, College of Education
Francine Hultgren, Curriculum and Instruction
December 22, 2010

Dr. Nariman Farvardin
Senior VPAA & Provost
University of Maryland, College Park
1119 Main Administration Building
College Park, MD 20742-5031

Dear Dr. Farvardin:

The Maryland Higher Education Commission has reviewed a request from the University of Maryland, College Park to change the title of its Bachelor of Arts/Science (B.A./B.S.) in Secondary Education programs, convert four existing Education degree majors to Areas of Concentration (A.O.C.) and move them under the Secondary Education degree. I am pleased to inform you that based on the recommendation of the Assistant Secretary for Planning and Academic Affairs, Dr. George W. Reid, the request has been approved. This decision was based on an analysis of the proposal in conjunction with the Maryland Higher Education Commission’s Policies and Procedures for Academic Program Proposals, the Maryland State Plan for Postsecondary Education, and a thirty day review by the Maryland higher education community. The program demonstrates potential for success, an essential factor in making this decision.

For purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes:

<table>
<thead>
<tr>
<th>Current Program Title</th>
<th>New Program Title</th>
<th>Degree Level</th>
<th>Current HEGIS</th>
<th>New HEGIS</th>
<th>Current CIP</th>
<th>New CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Education-Mathematics</td>
<td>Secondary Education</td>
<td>B.A./B.S.</td>
<td>0833-00</td>
<td>13.1311</td>
<td>13.1205</td>
<td></td>
</tr>
</tbody>
</table>

For purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes:

<table>
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<th>Current Program Title</th>
<th>New Degree Level</th>
<th>Current HEGIS</th>
<th>New HEGIS</th>
<th>Current CIP</th>
<th>New CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Education-English (Language Arts)</td>
<td>A.O.C.</td>
<td>0803-04</td>
<td>0833-00</td>
<td>13.1305</td>
<td>13.1205</td>
</tr>
<tr>
<td>Secondary Education-foreign Languages</td>
<td>A.O.C.</td>
<td>0803-05</td>
<td>0833-00</td>
<td>13.1306</td>
<td>13.1205</td>
</tr>
<tr>
<td>Secondary Education-Social Studies</td>
<td>A.O.C.</td>
<td>0803-07</td>
<td>0833-00</td>
<td>13.1318</td>
<td>13.1205</td>
</tr>
<tr>
<td>Secondary Education-Science</td>
<td>A.O.C.</td>
<td>0834-00</td>
<td>0833-00</td>
<td>13.1316</td>
<td>13.1205</td>
</tr>
</tbody>
</table>

Should the program require any substantial changes in the future, please keep the Commission apprised. I wish you continued success.

Sincerely,

[Signature]

James E. Lyons, Sr.
Secretary of Higher Education

JEL:GWR:gos

cc: Ms. Diane Hampton, Director of Institutional Relations, MICUA
Dear Dr. Farvardin:

The Maryland Higher Education Commission sent a letter dated December 22, 2010 approving a request from the University of Maryland, College Park to change the title of its Bachelor of Arts/Science (B.A./B.S.) in Secondary Education programs, and convert four degree majors to Areas of Concentration under the Secondary Education degree. During a recent review, it was noted that the B.A./B.S. in Secondary Education-Mathematics should have been converted to an Area of Concentration (A.O.C.) under the Secondary Education program. This change will be reflected in the Commission’s Academic Program Inventory as follows:

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<tr>
<th>Program Title</th>
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<th>HEGIS</th>
<th>CIP</th>
</tr>
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<tbody>
<tr>
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<td>A.O.C.</td>
<td>0833-00</td>
<td>13.1205</td>
</tr>
</tbody>
</table>

Additionally, the inventory will be updated to reflect that the following degree programs have been discontinued:

<table>
<thead>
<tr>
<th>Discontinued Program Title</th>
<th>Degree Level</th>
<th>HEGIS</th>
<th>CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Education-English (Language Arts)</td>
<td>B.A./B.S.</td>
<td>0803-04</td>
<td>13.1305</td>
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<tr>
<td>Secondary Education-Foreign Languages</td>
<td>B.A./B.S.</td>
<td>0803-05</td>
<td>13.1306</td>
</tr>
<tr>
<td>Secondary Education-Social Studies</td>
<td>B.A./B.S.</td>
<td>0803-07</td>
<td>13.1318</td>
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<td>B.A./B.S.</td>
<td>0834-00</td>
<td>13.1316</td>
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Should the programs require any substantial changes in the future, please keep the Commission apprised. I wish you continued success.

Sincerely,

[Signature]

Elisabeth A. Sachs
Interim Secretary of Higher Education

EAS:SAB:ggs

cc: Ms. Theresa Hollander, Associate Vice Chancellor for Academic Affairs, USM
May 19, 2010

Dr. C. D. Mote, Jr.
1101 Main Administration Building
University of Maryland, College Park
College Park, MD 20742

Dear Dan:

Thank you for forwarding the request of the University of Maryland, College Park, to rename the following programs:

1. B.S. in Secondary Education in Mathematics to the more general title of the B.S. in Secondary Education
2. B.A. in Secondary Education in Foreign Languages to the more general title of the B.A. in Secondary Education.

Discontinue the following Bachelor degree programs:

1. Secondary Education – English (Lang.Arts)
2. Secondary Education – Social Studies (B.A. and B.S.)
3. Secondary Education - Science

I am delighted to approve these changes. Please express my appreciation to departmental faculty for their careful work in planning for these changes.

Sincerely yours,

William E. Kirwan
Chancellor

cc: Irwin Goldstein, Sr. Vice Chancellor for Academic Affairs
Theresa Hollander, Associate Vice Chancellor for Academic Affairs
Nariman Farvardin, Sr. Vice President for Academic Affairs and Provost
Donna Wiseman, Dean, College of Education, UMCP
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

• Please email the rest of the proposal as an MSWord attachment
to pcc-submissions@umd.edu.

• Please submit the signed form to the Office of the Associate Provost
for Academic Planning and Programs, 1119 Main Administration Building, Campus.

PCC LOG NO. 09046

College/School: College of Education
College/School Unit Code-First 8 digits: 01203100
Unit Codes can be found at: https://hypprod.umd.edu/Html_Reports/units.htm

Department/Program: Curriculum and Instruction
Department/Program Unit Code-Last 7 digits: 1310701

Type of Action (choose one):

☐ Curriculum change (including informal specializations)  ☐ New academic degree/award program
☒ Renaming of program or formal Area of Concentration  ☐ New Professional Studies award iteration
☐ Addition/deletion of formal Area of Concentration  ☐ New Minor
☒ Suspend/delete program  ☐ Other-Establish specializations.

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:
This cover sheet incorporates multiple deletion proposals. These related proposals were consolidated under one PCC proposal log number to better organize and present the numerous proposals put forward by the College of Education in fall 2009.

The proposals organized under PCC-log number 09046 include proposals that relate to the restructuring of the B.S. in Secondary Education, and includes the following:

09034 Rename EDCI B.S. in Secondary Education-Mathematics as B.S. in Secondary Education
09035 Suspend EDCI B.S. in Secondary Education-Science
09036 Suspend EDCI B.S. in Secondary Education-Social Studies

Individual cover sheets for each proposal are attached.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair see attached
2. Department Chair see attached
3. College/School PCC Chair see attached
4. Dean see attached
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC see attached
7. University Senate Chair (if required) 3/3/10
8. Vice President for Academic Affairs & Provost 31/1/11
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.
- Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

This cover sheet contains multiple proposals:

College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Science in Secondary Education

Type of Action (choose one):
- 09034 Rename EDCI B.S. in Secondary Education-Mathematics as B.S. in Secondary Education
- 09035 Suspend EDCI B.S. in Secondary Education-Science
- 09036 Suspend EDCI B.S. in Secondary Education-Social Studies
- 09037 Establish EDCI B.S. in Secondary Education Specializations in Science, Mathematics, and Social Studies

Curriculum change (including informal specializations) □ New academic degree/award program
X Renaming of program or formal Area of Concentration □ New Professional Studies award iteration
□ Addition/deletion of formal Area of Concentration □ New Minor
□ Suspend/delete program □ Other

*Italics indicate that the proposed program action must be presented to the full University Senate for consideration.*

Summary of Proposed Action:

- 09034 Rename EDCI B.S. in Secondary Education-Mathematics as B.S. in Secondary Education
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- 09036 Suspend EDCI B.S. in Secondary Education-Social Studies
- 09037 Establish EDCI B.S. in Secondary Education Specializations in Science, Mathematics, and Social Studies

*Department, major(s) added/removed.*

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair  ANNA GRABER  Anne Jeckle  11/05/09
2. Department Chair  LINDA VALLE  Linda Tell  11/05/09
3. College/School PCC Chair  ANNA GRABER  Ann O. Jacobs  11/05/09
4. Dean  STEPHEN McGEE  11/07/09
5. Dean of the Graduate School (if required)  
6. Chair, Senate PCC  
7. University Senate Chair (if required)  
8. Vice President for Academic Affairs & Provost  

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PCC LOG NO. 09034-09037
College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Science in Secondary Education – Mathematics

Type of Action (choose one):

☐ Curriculum change (including informal specializations)  ☑ Renaming of program or formal Area of Concentration
☐ Addition/deletion of formal Area of Concentration  ☐ New academic degree/award program
☐ Suspend/delete program  ☐ New Professional Studies award iteration
☐ New Minor  ☐ Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:
All of the secondary education BS majors adhere to a common curriculum framework (see attached Secondary Education Curriculum Framework); thus, it makes sense to consolidate the existing secondary education program options. The department intends to create a single Bachelor of Science degree in Secondary Education by renaming the Bachelor of Science in Secondary Education – Mathematics and changing it to a Bachelor of Science in Secondary Education. Once the Bachelor of Science degree in Secondary Education is established, areas of specialization will be created for each of the separate disciplinary tracks: Science, Mathematics, and Social Studies. Internal major codes will continue to be used to track the different specializations to meet state reporting demands.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair
   ANNA GRAEBE
   Anne D accred
   11/05/09

2. Department Chair
   LINDA VALES
   Linda Felch
   11/05/09

3. College/School PCC Chair
   ANNA GRAEBE
   Anne O. Graeb
   11/05/09

4. Dean
   Sigal Magid
   11/07/09

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC

7. University Senate Chair (if required)

8. Vice President for Academic Affairs & Provost
SECONDARY EDUCATION CURRICULUM FRAMEWORK

I. SECONDARY EDUCATION CONTENT MAJOR REQUIREMENT: Consistent with the requirements of the Maryland Redesign, all secondary education majors complete a major in the content discipline (e.g., students interested in teaching social studies must complete a major in history, geography, or government and politics).

II. SECONDARY EDUCATION PROGRAM – COMMON CORE: All secondary education majors complete the following 14 credits:

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<thead>
<tr>
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<th>Credits</th>
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<td>3</td>
</tr>
<tr>
<td>EDHD 413</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>EDHD 426</td>
<td>Cognition &amp; Motivation in Reading: Reading in Content Areas</td>
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<td>EDCI 463</td>
<td>Reading in the Secondary School</td>
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</tr>
<tr>
<td>EDCI 474</td>
<td>Inclusion, Diversity and Professionalism in Secondary Education</td>
<td>2</td>
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III. SECONDARY EDUCATION PROGRAM – PROFESSIONAL EDUCATION COURSE WORK: All secondary education majors complete a series of discipline-specific professional education courses:

ENGLISH Professional Education Courses (BA Degree Only)
EDCI 466 Literature for Adolescents (3)
EDCI 467 Teaching Writing (3)
EDCI 416 Curriculum and Instruction in Secondary Education: English (3)
EDCI 417 Bases for English Language Instruction (3)
EDCI 447 Field Experience in English Teaching (1)
EDCI 440 Student Teaching Seminar in Secondary Education: English (1)
EDCI 441 Student Teaching in Secondary Schools: English (12)

FOREIGN LANGUAGE Professional Education Courses (BA Degree Only)
EDCI 410 Curriculum and Instruction in Secondary Education: Foreign Language (3)
EDCI 433 Introduction to Foreign Language Methods (3)
EDCI 438 Field Experience in Second Language Education (1)
EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (1)
EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12)

MATHEMATICS Professional Education Courses (BS Degree Only)
EDCI 457 Teaching and Learning Middle School Mathematics (3)
EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3)
EDCI 355 Field Experience in Secondary Mathematics Education (1)
EDCI 450 Student Teaching Seminar in Secondary Education: Mathematics (1)
EDCI 451 Student Teaching in Secondary Schools: Mathematics (12)

SCIENCE Professional Education Courses (BS Degree Only)
EDCI 411 Knowledge, Reasoning, and Learning in Science (3)
EDCI 375 Field Experience in Science Education (1)
EDCI 470 Learning and Teaching in Science (3)
EDCI 471 Student Teaching in Secondary Schools: Science (12)
EDCI 480 Practices in Secondary School Science Teaching (2)

SOCIAL STUDIES Professional Education Courses (BS or BA Degree, depending on content major)
EDCI 426 Materials & Resources in Social Studies (3)
EDCI 427 Curriculum and Instruction in Secondary Education: Social Studies (3)
EDCI 428 Field Experience in Secondary Social Studies Teaching (1)
EDCI 421 Student Teaching in Secondary Schools: Social Studies (12)
EDCI 420 Student Teaching Seminar in Secondary Education: Social Studies (1)

IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Science in Secondary Education – Science

Type of Action (choose one):

☐ Curriculum change (including informal specializations) ☐ New academic degree/award program
☐ Renaming of program or formal Area of Concentration ☐ New Professional Studies award iteration
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X Suspend/delete program ☐ Other:

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This proposal seeks to delete the Bachelor of Science in Secondary Education – Science (which will be replaced by a science area of specialization in the renamed Bachelor of Science in Secondary Education degree program).

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair Anna Greasee 11/05/09
2. Department Chair Linda Vally 11/05/09
3. College/School PCC Chair Anna Greasee 11/05/09
4. Dean 11/05/09
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC
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8. Vice President for Academic Affairs & Provost
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<td>Reading in the Secondary School</td>
<td>3</td>
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<tr>
<td>EDCI 474</td>
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III. SECONDARY EDUCATION PROGRAM – PROFESSIONAL EDUCATION COURSE WORK: All secondary education majors complete a series of discipline-specific professional education courses:

ENGLISH Professional Education Courses (BA Degree Only)
- EDCI466 Literature for Adolescents (3)
- EDCI467 Teaching Writing (3)
- EDCI416 Curriculum and Instruction in Secondary Education: English (3)
- EDCI417 Bases for English Language Instruction (3)
- EDCI447 Field Experience in English Teaching (1)
- EDCI440 Student Teaching Seminar in Secondary Education: English (1)
- EDCI441 Student Teaching in Secondary Schools: English (12)

FOREIGN LANGUAGE Professional Education Courses (BA Degree Only)
- EDCI410 Curriculum and Instruction in Secondary Education: Foreign Language (3)
- EDCI433 Introduction to Foreign Language Methods (3)
- EDCI438 Field Experience in Second Language Education (1)
- EDCI430 Student Teaching Seminar in Secondary Education: Foreign Language (1)
- EDCI431 Student Teaching in Secondary Schools: Foreign Language (12)

MATHEMATICS Professional Education Courses (BS Degree Only)
- EDCI457 Teaching and Learning Middle School Mathematics (3)
- EDCI455 Methods of Teaching Mathematics in Secondary Schools (3)
- EDCI355 Field Experience in Secondary Mathematics Education (1)
- EDCI450 Student Teaching Seminar in Secondary Education: Mathematics (1)
- EDCI451 Student Teaching in Secondary Schools: Mathematics (12)

SCIENCE Professional Education Courses (BS Degree Only)
- EDCI411 Knowledge, Reasoning, and Learning in Science (3)
- EDCI375 Field Experience in Science Education (1)
- EDCI470 Learning and Teaching in Science (3)
- EDCI471 Student Teaching in Secondary Schools: Science (12)
- EDCI480 Practices in Secondary School Science Teaching (2)

SOCIAL STUDIES Professional Education Courses (BS or BA Degree, depending on content major)
- EDCI426 Materials & Resources in Social Studies (3)
- EDCI427 Curriculum and Instruction in Secondary Education: Social Studies (3)
- EDCI428 Field Experience in Secondary Social Studies Teaching (1)
- EDCI421 Student Teaching in Secondary Schools: Social Studies (12)
- EDCI420 Student Teaching Seminar in Secondary Education: Social Studies (1)

IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
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Department/Program: Curriculum and Instruction/Bachelor of Science in Secondary Education – Social Studies

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APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair: Anna Garcia Anna Garcia 11/05/09
2. Department Chair: Lisa Vali Lisa Vali 11/05/09
3. College/School PCC Chair: Anna Garcia Anna Garcia 11/05/09
4. Dean: [Signature] 11/09/09
5. Dean of the Graduate School (if required) ____________________________
6. Chair, Senate PCC _______________________________________________
7. University Senate Chair (if required) _______________________________
8. Vice President for Academic Affairs & Provost _______________________
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IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Science in Secondary Education

Type of Action (choose one):

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☐ Addition/deletion of formal Area of Concentration  ☐ New Minor
☐ Suspend/delete program  ☐ X Other: Addition of area of specialization

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

All of the secondary education BS majors adhere to a common curriculum framework (see attached Secondary Education Curriculum Framework); thus, it makes sense to consolidate the existing secondary education program options. The department intends to create a single Bachelor of Science degree in Secondary Education by renaming the Bachelor of Science in Secondary Education – Mathematics and changing it to a Bachelor of Science in Secondary Education. Once the Bachelor of Science degree in Secondary Education is established, areas of specialization will be created for each of the separate disciplinary tracks: Science, Mathematics, and Social Studies. Internal major codes will continue to be used to track the different specializations to meet state reporting demands.

This proposal seeks to add three areas of specialization (Science, Mathematics, and Social Studies) to the new, renamed Bachelor of Science in Secondary Education.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair  Anna Graeger  11/05/09
2. Department Chair  Lino Valetti  Linda Keller  11/05/09
3. College/School PCC Chair  Anna Graeger  Ann Decker  11/05/09
4. Dean  ________________  11/05/09
5. Dean of the Graduate School (if required)  ________________  
6. Chair, Senate PCC  ________________  
7. University Senate Chair (if required)  ________________  
8. Vice President for Academic Affairs & Provost  ________________  

THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

• Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

• Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

PCC LOG NO. 09037
SECONDARY EDUCATION CURRICULUM FRAMEWORK

I. SECONDARY EDUCATION CONTENT MAJOR REQUIREMENT: Consistent with the requirements of the Maryland Redesign, all secondary education majors complete a major in the content discipline (e.g., students interested in teaching social studies must complete a major in history, geography, or government and politics).

II. SECONDARY EDUCATION PROGRAM – COMMON CORE: All secondary education majors complete the following 14 credits:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS 210 or EDPS 301</td>
<td>Historical and Philosophical Perspectives on Education or Education in Contemporary American Society or Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDHD 413</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>EDHD 426</td>
<td>Cognition &amp; Motivation in Reading: Reading in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 463</td>
<td>Reading in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 474</td>
<td>Inclusion, Diversity and Professionalism in Secondary Education</td>
<td>2</td>
</tr>
</tbody>
</table>

III. SECONDARY EDUCATION PROGRAM – PROFESSIONAL EDUCATION COURSE WORK: All secondary education majors complete a series of discipline-specific professional education courses:

ENGLISH Professional Education Courses (BA Degree Only)
EDCI466 Literature for Adolescents (3)
EDCI467 Teaching Writing (3)
EDCI416 Curriculum and Instruction in Secondary Education: English (3)
EDCI417 Bases for English Language Instruction (3)
EDCI447 Field Experience in English Teaching (1)
EDCI440 Student Teaching Seminar in Secondary Education: English (1)
EDCI441 Student Teaching in Secondary Schools: English (12)

FOREIGN LANGUAGE Professional Education Courses (BA Degree Only)
EDCI410 Curriculum and Instruction in Secondary Education: Foreign Language (3)
EDCI433 Introduction to Foreign Language Methods (3)
EDCI438 Field Experience in Second Language Education (1)
EDCI430 Student Teaching Seminar in Secondary Education: Foreign Language (1)
EDCI431 Student Teaching in Secondary Schools: Foreign Language (12)

MATHEMATICS Professional Education Courses (BS Degree Only)
EDCI457 Teaching and Learning Middle School Mathematics (3)
EDCI455 Methods of Teaching Mathematics in Secondary Schools (3)
EDCI355 Field Experience in Secondary Mathematics Education (1)
EDCI450 Student Teaching Seminar in Secondary Education: Mathematics (1)
EDCI451 Student Teaching in Secondary Schools: Mathematics (12)

SCIENCE Professional Education Courses (BS Degree Only)
EDCI411 Knowledge, Reasoning, and Learning in Science (3)
EDCI375 Field Experience in Science Education (1)
EDCI470 Learning and Teaching in Science (3)
EDCI471 Student Teaching in Secondary Schools: Science (12)
EDCI480 Practices in Secondary School Science Teaching (2)

SOCIAL STUDIES Professional Education Courses (BS or BA Degree, depending on content major)
EDCI426 Materials & Resources in Social Studies (3)
EDCI427 Curriculum and Instruction in Secondary Education: Social Studies (3)
EDCI428 Field Experience in Secondary Social Studies Teaching (1)
EDCI421 Student Teaching in Secondary Schools: Social Studies (12)
EDCI420 Student Teaching Seminar in Secondary Education: Social Studies (1)

IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
**UNIVERSITY SYSTEM OF MARYLAND INSTITUTION PROPOSAL FOR**

- New Instructional Program
- [X] Substantial Expansion/Major Modification
- ______ Cooperative Degree Program

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**University of Maryland, College Park**

Institution Submitting Proposal

**Secondary Education**

Title of Proposed Program

<table>
<thead>
<tr>
<th>Bachelor of Arts/Bachelor of Science</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree to be Awarded</td>
<td>Projected Implementation Date</td>
</tr>
<tr>
<td>080300</td>
<td>13.1205</td>
</tr>
<tr>
<td>Proposed HEGIS Code</td>
<td>Proposed CIP Code</td>
</tr>
</tbody>
</table>

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**Department of Curriculum and Instruction, College of Education**

Department in which program will be located

<table>
<thead>
<tr>
<th>Department Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Kathleen Angeletti, Assistant Dean</td>
</tr>
<tr>
<td>301-405-2358</td>
</tr>
<tr>
<td>Contact Phone Number</td>
</tr>
<tr>
<td><a href="mailto:kangel@umd.edu">kangel@umd.edu</a></td>
</tr>
<tr>
<td>Contact E-Mail Address</td>
</tr>
</tbody>
</table>

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Signature of President or Designee

October 21, 2010

Date
I. Rationale for the Program

This proposal is a component of a larger proposal to reorganize our Secondary Education majors into one general Secondary Education major. The first part of the proposal is to change the name of our Bachelor’s program in Secondary Education Mathematics to the more general title of Secondary Education. Our goal with this larger proposal is to offer a general Secondary Education Bachelor of Science/Bachelor of Arts degree instead of the existing thematic Bachelor degree programs that we now offer in Secondary Education-English-Language Arts; Foreign Languages; Social Studies, Mathematics; and Science, all of which we propose to discontinue as part of the larger proposal. The proposal presented in this document is to convert these existing thematic degree areas into Areas of Concentration within the general Secondary Education program. There will be no substantial changes to the curricula. This proposal is simply to reorganize the current Secondary Education offerings under one program with Areas of Concentration in English, Foreign Languages, Social Studies, Mathematics, and Science. The overall effect of this proposal will be to streamline and simplify the Secondary Education major offerings for prospective students, an effort that we believe will contribute to the University of Maryland goal of preparing future high school teachers for the State of Maryland.

II. Educational objectives of the Secondary Education degree

As is the case with the University’s current Secondary Education programs, the educational objectives will be as follows:

The program in Secondary Education will lead to the Bachelor of Science or Bachelor of Arts degree and will prepare teachers in various subject areas for teaching in middle schools and secondary schools, grades 7-12. Along with the Secondary Education major, students must also double-major in a separate content area. The Areas of Concentration within the Secondary Education major will build pedagogical and professional teaching knowledge within the context of the student’s content major.

III. Description of program as it would appear in the catalog

The Department of Curriculum and Instruction offers an undergraduate curriculum in Secondary Education that leads to the Bachelor of Science or Bachelor of Arts degree and prepares teachers in various subject areas for teaching in middle schools and secondary schools, grades 7-12. All Secondary Education majors are required to have an academic content major that satisfies the requirements of the academic department and meets the standards of teacher certification. Candidates who follow the proposed sequencing of courses can complete both majors in four years with careful advisement and scheduling. Graduates of the Secondary Education program meet the requirements for certification in Maryland and additional states that are affiliated with the Interstate Reciprocity Agreement through the Maryland State Department of Education.

IV. Total number of credits and their distribution

I. University General Education Requirements: 43 Credits
II. Secondary Education Content Major Requirement (credits vary by program)
III. Secondary Education Program Common Core Requirements: 14 Credits.
IV. Secondary Education Program Area of Concentration—Professional Education Coursework (credits vary by concentration). Students choose one of the following based on their content major:
   a. English Professional Education Courses: 26 Credits
b. Foreign Language Professional Education Courses: 26 Credits  
c. Mathematics Professional Education Courses: 26 Credits  
d. Science Professional Education Courses: 29 Credits  
e. Social Science Professional Education Courses: 33 Credits

V. List of courses by title and number

<table>
<thead>
<tr>
<th>Secondary Education Program Common Core Requirements: 14 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course</strong></td>
</tr>
<tr>
<td>EDPS 210, Historical and Philosophical Perspectives on Education</td>
</tr>
<tr>
<td>or EDPS 201, Education in Contemporary American Society</td>
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<td>or EDPS 301, Foundations of Education</td>
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<tr>
<td>Total</td>
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<table>
<thead>
<tr>
<th>Areas of Concentration – Professional Education Course Work (Students choose one)</th>
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</thead>
<tbody>
<tr>
<td><strong>English Area of Concentration</strong></td>
</tr>
<tr>
<td>EDCI 466, Literature for Adolescents</td>
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<tr>
<td>EDCI 467, Teaching Writing</td>
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<tr>
<td>EDCI 416, Curriculum and Instruction in Secondary Education: English</td>
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<td>EDCI 417, Bases for English Language Instruction</td>
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<tr>
<td>EDCI 447, Field Experience in English Teaching</td>
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<tr>
<td>EDCI 440, Student Teaching Seminar in Secondary Education: English</td>
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<td>EDCI 441, Student Teaching in Secondary Schools: English</td>
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<td>Total</td>
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<thead>
<tr>
<th><strong>Foreign Language Area of Concentration</strong></th>
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</thead>
<tbody>
<tr>
<td>EDCI 410, Methods I: K-12 Foreign Language Methods and Technology</td>
</tr>
<tr>
<td>EDCI 433, Advanced K-12 Foreign Language Methods and Technology</td>
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<tr>
<td>EDCI 438, Field Experience in Second Language Education</td>
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<tr>
<td>EDCI 430, Student Teaching Seminar in Secondary Education: Foreign Language</td>
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<tr>
<td>EDCI 431, Student Teaching in Secondary Schools: Foreign Language</td>
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<tr>
<td>400-Level Literature Courses in the Foreign Language</td>
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<tr>
<td>Total</td>
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<thead>
<tr>
<th><strong>Mathematics Area of Concentration</strong></th>
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</thead>
<tbody>
<tr>
<td>EDCI 457, Teaching and Learning Middle School Mathematics</td>
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<tr>
<td>EDCI 455, Methods of Teaching Mathematics in Secondary Schools</td>
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<tr>
<td>EDCI 355, Field Experience in Secondary Mathematics Education</td>
</tr>
<tr>
<td>EDCI 450, Student Teaching Seminar in Secondary Education: Mathematics</td>
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<tr>
<td>EDCI 451, Student Teaching in Secondary Schools: Mathematics</td>
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<tr>
<td>MATH 430, Euclidean &amp; Non-Euclidean Geometries</td>
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<tr>
<td>STAT 400, Applied Probability &amp; Statistics I or STAT 410, Introduction to Probability Theory</td>
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<tr>
<td>Total</td>
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<thead>
<tr>
<th><strong>Science Area of Concentration</strong></th>
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</thead>
<tbody>
<tr>
<td>EDCI 411, Knowledge, Reasoning, and Learning in Science</td>
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<tr>
<td>EDCI 375, Field Experience in Science Education</td>
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<tr>
<td>Total</td>
</tr>
</tbody>
</table>
VI. Expected student learning outcomes

As is the case with the University’s current Secondary Education programs, the educational objectives will be as follows:

1. Content knowledge: teacher candidates will have in-depth knowledge of the subject matter that they teach as described in professional, state, and institutional standards. They will demonstrate their knowledge through inquiry, critical analysis, and synthesis of subject.

2. Pedagogical and Professional Knowledge, Skills, and Dispositions: Teacher candidates can effectively plan classroom-based instruction or activities for their roles as teachers. Candidates’ knowledge, skills, and dispositions are applied effectively in practice.

3. Professional Dispositions: Teacher candidates are able to work with students, families, and communities in ways that reflect the dispositions expected of professional educators as delineated in professional, state, and institutional standards.

VII. Faculty resources

The program will be administered by the Department of Curriculum and Instruction in the same manner that the current thematic secondary education programs are administered. There will be no changes to faculty teaching in this program as a result of this change.