February 28, 2011

MEMORANDUM

TO: Donna Wiseman
Dean, College of Education

FROM: Elizabeth Beise
Associate Provost for Academic Planning and Programs

SUBJECT: Proposals to Restructure Secondary Education Programs (PCC log nos. 09045 and 09046)

On May 19, 2010, Chancellor Kirwan approved your proposals to restructure your Secondary Education programs. On December 22, 2011 (with a correction letter issued February 8, 2011), the Maryland Higher Education Commission also approved these proposals. The approved changes are as follows:

1. The bachelor degree program in Secondary Education (both B.A./B.S.) replaces the bachelor degree program in Secondary Education-Mathematics, which has been discontinued.

2. The following bachelor degree programs have also been discontinued: Secondary Education-English (Language Arts), Secondary Education-Foreign Languages, Secondary Education-Social Studies, Secondary Education-Science.

3. The following Areas of Concentration have been established under the new Secondary Education program: Secondary Education-English (Language Arts), Secondary Education-Foreign Languages, Secondary Education-Mathematics, Secondary Education-Social Studies, Secondary Education-Science.

These changes are effective Fall 2011. The College should ensure that the change is fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

MDC/

Enclosure

cc: David Salness, Chair, Senate PCC Committee
Sarah Bauder, Office of Student Financial Aid
Reka Montfort, University Senate
Erin Howard, Data Administration
Donna Williams, Institutional Research & Planning
Anne Turkos, University Archives
Linda Yokoi, Office of the Registrar
James Dietz, Undergraduate Studies
Steve Koziol, College of Education
Francine Hultgren, Curriculum and Instruction
December 22, 2010

OFFICE OF THE SENIOR VP FOR ACADEMIC AFFAIRS

December 22, 2010

Dr. Nariman Farvardin
Senior VPAA & Provost
University of Maryland, College Park
1119 Main Administration Building
College Park, MD 20742-5031

Dear Dr. Farvardin:

The Maryland Higher Education Commission has reviewed a request from the University of Maryland, College Park to change the title of its Bachelor of Arts/Science (B.A./B.S.) in Secondary Education programs, convert four existing Education degree majors to Areas of Concentration (A.O.C.) and move them under the Secondary Education degree. I am pleased to inform you that based on the recommendation of the Assistant Secretary for Planning and Academic Affairs, Dr. George W. Reid, the request has been approved. This decision was based on an analysis of the proposal in conjunction with the Maryland Higher Education Commission’s Policies and Procedures for Academic Program Proposals, the Maryland State Plan for Postsecondary Education, and a thirty day review by the Maryland higher education community. The program demonstrates potential for success, an essential factor in making this decision.

For purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes:

<table>
<thead>
<tr>
<th>Current Program Title</th>
<th>New Program Title</th>
<th>Degree Level</th>
<th>HEGIS</th>
<th>CIP</th>
<th>New CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Education-Mathematics</td>
<td>Secondary Education</td>
<td>B.A./B.S.</td>
<td>0833-00</td>
<td>13.1205</td>
<td></td>
</tr>
</tbody>
</table>

For purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes:

<table>
<thead>
<tr>
<th>Current Program Title</th>
<th>New Degree Level</th>
<th>New HEGIS</th>
<th>Current Degree Level</th>
<th>Current HEGIS</th>
<th>New CIP</th>
<th>New CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Education-English (Language Arts)</td>
<td>A.O.C.</td>
<td>0803-04</td>
<td>0833-00</td>
<td>13.1205</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary Education-Foreign Languages</td>
<td>A.O.C.</td>
<td>0803-05</td>
<td>0833-00</td>
<td>13.1206</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary Education-Social Studies</td>
<td>A.O.C.</td>
<td>0803-07</td>
<td>0833-00</td>
<td>13.1205</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary Education-Science</td>
<td>A.O.C.</td>
<td>0834-00</td>
<td>0833-00</td>
<td>13.1316</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Should the program require any substantial changes in the future, please keep the Commission apprised. I wish you continued success.

Sincerely,

James E. Lyons, Sr.
Secretary of Higher Education

JEL:GWR:ggs

cc: Ms. Diane Hampton, Director of Institutional Relations, MICUA
Dr. Nariman Farvardin  
Senior VPAA & Provost  
University of Maryland, College Park  
1119 Main Administration Building  
College Park, MD 20742-5031

Dear Dr. Farvardin:

The Maryland Higher Education Commission sent a letter dated December 22, 2010 approving a request from the University of Maryland, College Park to change the title of its Bachelor of Arts/Science (B.A./B.S.) in Secondary Education programs, and convert four degree majors to Areas of Concentration under the Secondary Education degree. During a recent review, it was noted that the B.A./B.S. in Secondary Education-Mathematics should have been converted to an Area of Concentration (A.O.C.) under the Secondary Education program. This change will be reflected in the Commission’s Academic Program Inventory as follows:

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<tr>
<th>Program Title</th>
<th>Degree Level</th>
<th>HEGIS</th>
<th>CIP</th>
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</thead>
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<tr>
<td>Secondary Education-Mathematics</td>
<td>A.O.C.</td>
<td>0833-00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>13.1205</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additionally, the inventory will be updated to reflect that the following degree programs have been discontinued:

<table>
<thead>
<tr>
<th>Discontinued Program Title</th>
<th>Degree Level</th>
<th>HEGIS</th>
<th>CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Education-English (Language Arts)</td>
<td>B.A./B.S.</td>
<td>0803-04</td>
<td>13.1305</td>
</tr>
<tr>
<td>Secondary Education-Foreign Languages</td>
<td>B.A./B.S.</td>
<td>0803-05</td>
<td>13.1306</td>
</tr>
<tr>
<td>Secondary Education-Social Studies</td>
<td>B.A./B.S.</td>
<td>0803-07</td>
<td>13.1318</td>
</tr>
<tr>
<td>Secondary Education-Science</td>
<td>B.A./B.S.</td>
<td>0834-00</td>
<td>13.1316</td>
</tr>
</tbody>
</table>

Should the programs require any substantial changes in the future, please keep the Commission apprised. I wish you continued success.

Sincerely,

Elisabeth A. Sachs  
Interim Secretary of Higher Education

EAS:SAB:ggs  

cc: Ms. Theresa Hollander, Associate Vice Chancellor for Academic Affairs, USM
May 19, 2010

Dr. C. D. Mote, Jr.
1101 Main Administration Building
University of Maryland, College Park
College Park, MD 20742

Dear Dan:

Thank you for forwarding the request of the University of Maryland, College Park, to rename the following programs:

1. B.S. in Secondary Education in Mathematics to the more general title of the B.S. in Secondary Education
2. B.A. in Secondary Education in Foreign Languages to the more general title of the B.A. in Secondary Education.

Discontinue the following Bachelor degree programs:

1. Secondary Education – English (Lang. Arts)
2. Secondary Education – Social Studies (B.A. and B.S.)
3. Secondary Education - Science

I am delighted to approve these changes. Please express my appreciation to departmental faculty for their careful work in planning for these changes.

Sincerely yours,

William E. Kirwan
Chancellor

cc: Irwin Goldstein, Sr. Vice Chancellor for Academic Affairs
    Theresa Hollander, Associate Vice Chancellor for Academic Affairs
    Nariman Farvardin, Sr. Vice President for Academic Affairs and Provost
    Donna Wiseman, Dean, College of Education, UMCP
College/School: College of Education
College/School Unit Code-First 8 digits: 01203100
Unit Codes can be found at: https://hypprod.umd.edu/Html_Reports/units.htm

Department/Program: Curriculum and Instruction
Department/Program Unit code-Last 7 digits: 1310701

Type of Action (choose one):

- Curriculum change (including informal specializations)
- Renaming of program or formal Area of Concentration
- Addition/deletion of formal Area of Concentration
- Suspend/delete program

Summary of Proposed Action:
This cover sheet incorporates multiple deletion proposals. These related proposals were consolidated under one PCC proposal log number to better organize and present the numerous proposals put forward by the College of Education in fall 2009.

The proposals organized under PCC-log number 09045 include proposals that relate to the restructuring of the B.A. in Secondary Education, and includes the following:

- Rename EDCI B.A. in Secondary Education-Foreign Languages as B.A. in Secondary Education
- Suspend EDCI B.A. in Secondary Education English (Language Arts)
- Suspend EDCI B.A. in Secondary Education Social Studies

Individual cover sheets for each proposal are attached.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair see attached
2. Department Chair see attached
3. College/School PCC Chair see attached
4. Dean see attached
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC see attached
7. University Senate Chair (if required)
8. Vice President for Academic Affairs & Provost

3/1/10
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM/UNIT PROPOSAL

- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.
- Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

This cover sheet contains multiple proposals:

College/School: Education
09030 Rename EDCI B.A. in Secondary Education - Foreign Languages as B.A. in Secondary Education.

Department/Program:

09031 Suspend EDCI B.A. in Secondary Education English (Language Arts)
09032 Suspend EDCI B.A. in Secondary Education Social Studies
09033 Establish EDCI B.A. in Secondary Education Specializations in Foreign Language, English, and Social Studies

Type of Action (choose one):

☐ Curriculum change (including informal specializations) ☐ New academic degree/award program
☐ Renaming of program or formal Area of Concentration ☐ New Professional Studies award iteration
☐ Addition/deletion of formal Area of Concentration ☐ New Minor
☐ Suspend/delete program ☐ Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:

All of the proposed actions are necessary to meet the requirements for the program. The current program has 14 concentrations, which is too many for a single Bachelor of Arts degree. Once the Bachelor of Arts in Secondary Education is established, areas of specialization will be created. The current specialty in English Foreign Language will continue to be offered, and other programs will continue to meet state reporting demands.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair
   - Anna Graeber
   - Anne Grahner
   - 11/05/09

2. Department Chair
   - Linda Vall
   - Linda Vall
   - 11/05/09

3. College/School PCC Chair
   - Anna Graeber
   - Anne Grahner
   - 11/05/09

4. Dean
   - Stephen McKenney
   - 11/05/09

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC
   - 12/4/09

7. University Senate Chair (if required)

8. Vice President for Academic Affairs & Provost
Program/Curriculum/Unit Proposal

- Please email the rest of the proposal as an MSWord attachment to pce-submissions@umd.edu.
- Please submit the signed form to the Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.

College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Arts in Secondary Education – Foreign Languages

Type of Action (choose one):

☐ Curriculum change (including informal specializations)  ☐ New academic degree/award program
☐ Renaming of program or formal Area of Concentration  ☐ New Professional Studies award iteration
☐ Addition/deletion of formal Area of Concentration  ☐ New Minor
☐ Suspend/delete program  ☐ Other

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:
All of the secondary education BA majors adhere to a common curriculum framework (see attached Secondary Education Curriculum Framework); thus, it makes sense to consolidate the existing secondary education program options. The department intends to create a single Bachelor of Arts degree in Secondary Education by renaming the Bachelor of Arts in Secondary Education – Foreign Languages and changing it to a Bachelor of Arts in Secondary Education. Once the Bachelor of Arts degree in Secondary Education is established, areas of specialization will be created for each of the separate disciplinary tracks: Foreign Languages, English (Language Arts), and Social Studies. Internal major codes will continue to be used to track the different specializations to meet state reporting demands.

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair: Anna Graeber
   Signature: [Signature]
   Date: 11/05/09

2. Department Chair: Linda Valler
   Signature: [Signature]
   Date: 11/05/09

3. College/School PCC Chair: Anna Graeber
   Signature: [Signature]
   Date: 11/05/09

4. Dean: [Signature]
   Date: 11/05/09

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC

7. University Senate Chair (if required)

8. Vice President for Academic Affairs & Provost

PCC LOG NO. 00000
SECONDARY EDUCATION CURRICULUM FRAMEWORK

I. SECONDARY EDUCATION CONTENT MAJOR REQUIREMENT: Consistent with the requirements of the Maryland Redesign, all secondary education majors complete a major in the content discipline (e.g., students interested in teaching social studies must complete a major in history, geography, or government and politics).

II. SECONDARY EDUCATION PROGRAM – COMMON CORE: All secondary education majors complete the following 14 credits:

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
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<td>3</td>
</tr>
<tr>
<td>EDPS 301</td>
<td>Adolescence Development</td>
<td>3</td>
</tr>
<tr>
<td>EDHD 413</td>
<td>Cognition &amp; Motivation in Reading: Reading in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 463</td>
<td>Reading in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 474</td>
<td>Inclusion, Diversity and Professionalism in Secondary Education</td>
<td>2</td>
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III. SECONDARY EDUCATION PROGRAM – PROFESSIONAL EDUCATION COURSE WORK: All secondary education majors complete a series of discipline-specific professional education courses:

ENGLISH Professional Education Courses (BA Degree Only)
- EDCI 466 Literature for Adolescents (3)
- EDCI 467 Teaching Writing (3)
- EDCI 416 Curriculum and Instruction in Secondary Education: English (3)
- EDCI 417 Bases for English Language Instruction (3)
- EDCI 447 Field Experience in English Teaching (1)
- EDCI 440 Student Teaching Seminar in Secondary Education: English (1)
- EDCI 441 Student Teaching in Secondary Schools: English (12)

FOREIGN LANGUAGE Professional Education Courses (BA Degree Only)
- EDCI 410 Curriculum and Instruction in Secondary Education: Foreign Language (3)
- EDCI 433 Introduction to Foreign Language Methods (3)
- EDCI 438 Field Experience in Second Language Education (1)
- EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (1)
- EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12)

MATHEMATICS Professional Education Courses (BS Degree Only)
- EDCI 457 Teaching and Learning Middle School Mathematics (3)
- EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3)
- EDCI 355 Field Experience in Secondary Mathematics Education (1)
- EDCI 450 Student Teaching Seminar in Secondary Education: Mathematics (1)
- EDCI 451 Student Teaching in Secondary Schools: Mathematics (12)

SCIENCE Professional Education Courses (BS Degree Only)
- EDCI 411 Knowledge, Reasoning, and Learning in Science (3)
- EDCI 375 Field Experience in Science Education (1)
- EDCI 470 Learning and Teaching in Science (3)
- EDCI 471 Student Teaching in Secondary Schools: Science (12)
- EDCI 480 Practices in Secondary School Science Teaching (2)

SOCIAL STUDIES Professional Education Courses (BS or BA Degree, depending on content major)
- EDCI 426 Materials & Resources in Social Studies (3)
- EDCI 427 Curriculum and Instruction in Secondary Education: Social Studies (3)
- EDCI 428 Field Experience in Secondary Social Studies Teaching (1)
- EDCI 421 Student Teaching in Secondary Schools: Social Studies (12)
- EDCI 422 Student Teaching Seminar in Secondary Education: Social Studies (1)

IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Arts in Secondary Education – English (Language Arts)

Type of Action (choose one):

☐ Curriculum change (including informal specializations) ☐ New academic degree/award program
☐ Renaming of program or formal Area of Concentration ☐ New Professional Studies award iteration
☐ Addition/deletion of formal Area of Concentration ☐ New Minor
☐ Suspend/delete program ☐ Other:

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:
All of the secondary education BA majors adhere to a common curriculum framework (see attached Secondary Education Curriculum Framework); thus, it makes sense to consolidate the existing secondary education program options. The department intends to delete the individual secondary education major tracks and create a single Bachelor of Arts degree in Secondary Education, with areas of specialization in each of the discipline areas.

This proposal seeks to delete the Bachelor of Arts in Secondary Education – English, Language Arts (which will be replaced by an English (Language Arts) area of specialization in the renamed Bachelor of Arts in Secondary Education degree program).

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair Anna Grabeer Anne O'Grady 11/05/09

2. Department Chair Linda Vail Linda Vail 11/05/09

3. College/School PCC Chair Anna Grabeer Anne O’Grady 11/05/09

4. Dean (Printed Name) 11/09/03

5. Dean of the Graduate School (if required) ____________________________

6. Chair, Senate PCC ____________________________

7. University Senate Chair (if required) ____________________________

8. Vice President for Academic Affairs & Provost ____________________________
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<td>3</td>
</tr>
<tr>
<td>or EDPS 201</td>
<td>or Education in Contemporary American Society</td>
<td></td>
</tr>
<tr>
<td>or EDPS 301</td>
<td>or Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>EDHD 413</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>EDHD 426</td>
<td>Cognition &amp; Motivation in Reading: Reading in Content</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 463</td>
<td>Reading in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 474</td>
<td>Inclusion, Diversity and Professionalism in Secondary</td>
<td>2</td>
</tr>
</tbody>
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III. SECONDARY EDUCATION PROGRAM – PROFESSIONAL EDUCATION COURSE WORK: All secondary education majors complete a series of discipline-specific professional education courses:

ENGLISH Professional Education Courses (BA Degree Only)
- EDCI 466 Literature for Adolescents (3)
- EDCI 467 Teaching Writing (3)
- EDCI 416 Curriculum and Instruction in Secondary Education: English (3)
- EDCI 417 Bases for English Language Instruction (3)
- EDCI 447 Field Experience in English Teaching (1)
- EDCI 440 Student Teaching Seminar in Secondary Education: English (1)
- EDCI 441 Student Teaching in Secondary Schools: English (12)

FOREIGN LANGUAGE Professional Education Courses (BA Degree Only)
- EDCI 410 Curriculum and Instruction in Secondary Education: Foreign Language (3)
- EDCI 433 Introduction to Foreign Language Methods (3)
- EDCI 438 Field Experience in Second Language Education (1)
- EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (1)
- EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12)

MATHEMATICS Professional Education Courses (BS Degree Only)
- EDCI 457 Teaching and Learning Middle School Mathematics (3)
- EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3)
- EDCI 355 Field Experience in Secondary Mathematics Education (1)
- EDCI 450 Student Teaching Seminar in Secondary Education: Mathematics (1)
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SCIENCE Professional Education Courses (BS Degree Only)
- EDCI 411 Knowledge, Reasoning, and Learning in Science (3)
- EDCI 375 Field Experience in Science Education (1)
- EDCI 470 Learning and Teaching in Science (3)
- EDCI 471 Student Teaching in Secondary Schools: Science (12)
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SOCIAL STUDIES Professional Education Courses (BS or BA Degree, depending on content major)
- EDCI 426 Materials & Resources in Social Studies (3)
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- EDCI 420 Student Teaching Seminar in Secondary Education: Social Studies (1)

IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Arts in Secondary Education – Social Studies

Type of Action (choose one):

☐ Curriculum change (including informal specializations) ☐ New academic degree/award program
☐ Renaming of program or formal Area of Concentration ☐ New Professional Studies award iteration
☐ Addition/deletion of formal Area of Concentration ☐ New Minor
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Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:
All of the secondary education BA majors adhere to a common curriculum framework (see attached Secondary Education Curriculum Framework); thus, it makes sense to consolidate the existing secondary education program options. The department intends to delete the individual secondary education major tracks and create a single Bachelor of Arts degree in Secondary Education, with areas of specialization in each of the discipline areas.

This proposal seeks to delete the Bachelor of Arts in Secondary Education – Social Studies (which will be replaced by a social studies area of specialization in the renamed Bachelor of Arts in Secondary Education degree program).

APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair  Anna George  Anne O. Grube  11/05/09
2. Department Chair  Linor Van  Linda Mallin  11/05/09
3. College/School PCC Chair  Anna George  Anne O. Grube  11/05/09
4. Dean  Stjepan Mrzljak  11/09/09
5. Dean of the Graduate School (if required)  
6. Chair, Senate PCC  
7. University Senate Chair (if required)  
8. Vice President for Academic Affairs & Provost  

PCC LOG NO. 09032
SECONDARY EDUCATION CURRICULUM FRAMEWORK

I. SECONDARY EDUCATION CONTENT MAJOR REQUIREMENT: Consistent with the requirements of the Maryland Redesign, all secondary education majors complete a major in the content discipline (e.g., students interested in teaching social studies must complete a major in history, geography, or government and politics).

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III. SECONDARY EDUCATION PROGRAM – PROFESSIONAL EDUCATION COURSE WORK: All secondary education majors complete a series of discipline-specific professional education courses:

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**FOREIGN LANGUAGE Professional Education Courses (BA Degree Only)**
- EDCI 410 Curriculum and Instruction in Secondary Education: Foreign Language (3)
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- EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12)

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- EDCI 451 Student Teaching in Secondary Schools: Mathematics (12)

**SCIENCE Professional Education Courses (BS Degree Only)**
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- EDCI 470 Learning and Teaching in Science (3)
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IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
College/School: Education

Department/Program: Curriculum and Instruction/Bachelor of Arts in Secondary Education

Type of Action (choose one):

- Curriculum change (including informal specializations)
- Renaming of program or formal Area of Concentration
- Addition/deletion of formal Area of Concentration
- Suspend/delete program
- New academic degree/award program
- New Professional Studies award iteration
- New Minor
- X Other: Addition of area of specialization

Italics indicate that the proposed program action must be presented to the full University Senate for consideration.

Summary of Proposed Action:
All of the secondary education BA majors adhere to a common curriculum framework (see attached Secondary Education Curriculum Framework); thus, it makes sense to consolidate the existing secondary education program options. The department intends to create a single Bachelor of Arts degree in Secondary Education by renaming the Bachelor of Arts in Secondary Education – Foreign Languages and changing it to a Bachelor of Arts in Secondary Education. Once the Bachelor of Arts degree in Secondary Education is established, areas of specialization will be created for each of the separate disciplinary tracks: Foreign Languages, English (Language Arts), and Social Studies. Internal major codes will continue to be used to track the different specializations to meet state reporting demands.

This proposal seeks to add three areas of specialization (Foreign Languages, English (Language Arts), and Social Studies) to the new, renamed Bachelor of Arts in Secondary Education.

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APPROVAL SIGNATURES - Please print name, sign, and date. Use additional lines for multi-unit programs.

1. Department Committee Chair
   
2. Department Chair
   
3. College/School PCC Chair
   
4. Dean
   
5. Dean of the Graduate School (if required)
   
6. Chair, Senate PCC
   
7. University Senate Chair (if required)
   
8. Vice President for Academic Affairs & Provost
SECONDARY EDUCATION CURRICULUM FRAMEWORK

I. SECONDARY EDUCATION CONTENT MAJOR REQUIREMENT: Consistent with the requirements of the Maryland Redesign, all secondary education majors complete a major in the content discipline (e.g., students interested in teaching social studies must complete a major in history, geography, or government and politics).

II. SECONDARY EDUCATION PROGRAM – COMMON CORE: All secondary education majors complete the following 14 credits:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPS 210 or EDPS 301</td>
<td>Historical and Philosophical Perspectives on Education or Education in Contemporary American Society or Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDHS 413</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>EDHD 426</td>
<td>Cognition &amp; Motivation in Reading: Reading in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 463</td>
<td>Reading in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>EDCI 474</td>
<td>Inclusion, Diversity and Professionalism in Secondary Education</td>
<td>2</td>
</tr>
</tbody>
</table>

III. SECONDARY EDUCATION PROGRAM – PROFESSIONAL EDUCATION COURSE WORK: All secondary education majors complete a series of discipline-specific professional education courses:

ENGLISH Professional Education Courses (BA Degree Only)
- EDCI 466 Literature for Adolescents (3)
- EDCI 467 Teaching Writing (3)
- EDCI 416 Curriculum and Instruction in Secondary Education: English (3)
- EDCI 417 Bases for English Language Instruction (3)
- EDCI 447 Field Experience in English Teaching (1)
- EDCI 440 Student Teaching Seminar in Secondary Education: English (1)
- EDCI 441 Student Teaching in Secondary Schools: English (12)

FOREIGN LANGUAGE Professional Education Courses (BA Degree Only)
- EDCI 410 Curriculum and Instruction in Secondary Education: Foreign Language (3)
- EDCI 433 Introduction to Foreign Language Methods (3)
- EDCI 438 Field Experience in Second Language Education (1)
- EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (1)
- EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12)

MATHEMATICS Professional Education Courses (BS Degree Only)
- EDCI 457 Teaching and Learning Middle School Mathematics (3)
- EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3)
- EDCI 455 Field Experience in Secondary Mathematics Education (1)
- EDCI 440 Student Teaching Seminar in Secondary Education: Mathematics (1)
- EDCI 445 Student Teaching in Secondary Schools: Mathematics (12)

SCIENCE Professional Education Courses (BS Degree Only)
- EDCI 411 Knowledge, Reasoning, and Learning in Science (3)
- EDCI 375 Field Experience in Science Education (1)
- EDCI 470 Learning and Teaching in Science (3)
- EDCI 471 Student Teaching in Secondary Schools: Science (12)
- EDCI 480 Practices in Secondary School Science Teaching (2)

SOCIAL STUDIES Professional Education Courses (BS or BA Degree, depending on content major)
- EDCI 426 Materials & Resources in Social Studies (3)
- EDCI 427 Curriculum and Instruction in Secondary Education: Social Studies (3)
- EDCI 428 Field Experience in Secondary Social Studies Teaching (1)
- EDCI 421 Student Teaching in Secondary Schools: Social Studies (12)
- EDCI 420 Student Teaching Seminar in Secondary Education: Social Studies (1)

IV. UNIVERSITY GENERAL EDUCATION REQUIREMENTS: CORE LIBERAL ARTS AND SCIENCES
UNIVERSITY SYSTEM OF MARYLAND INSTITUTION PROPOSAL FOR

New Instructional Program

X Substantial Expansion/Major Modification

Cooperative Degree Program

University of Maryland, College Park
Institution Submitting Proposal

Secondary Education
Title of Proposed Program

Bachelor of Arts/Bachelor of Science

Degree to be Awarded

Fall 2010
Projected Implementation Date

080300
Proposed HEGIS Code

13.1205
Proposed CIP Code

Department of Curriculum and Instruction, College of Education
Department in which program will be located

Dr. Kathleen Angeletti, Assistant Dean
Department Contact

301-405-2358
Contact Phone Number

kangel@umd.edu
Contact E-Mail Address

October 21, 2010
Date

Signature of President or Designee
I. Rationale for the Program

This proposal is a component of a larger proposal to reorganize our Secondary Education majors into one general Secondary Education major. The first part of the proposal is to change the name of our Bachelor’s program in Secondary Education Mathematics to the more general title of Secondary Education. Our goal with this larger proposal is to offer a general Secondary Education Bachelor of Science/Bachelor of Arts degree instead of the existing thematic Bachelor degree programs that we now offer in Secondary Education-English-Language Arts; Foreign Languages; Social Studies, Mathematics; and Science, all of which we propose to discontinue as part of the larger proposal. The proposal presented in this document is to convert these existing thematic degree areas into Areas of Concentration within the general Secondary Education program. There will be no substantial changes to the curricula. This proposal is simply to reorganize the current Secondary Education offerings under one program with Areas of Concentration in English, Foreign Languages, Social Studies, Mathematics, and Science. The overall effect of this proposal will be to streamline and simplify the Secondary Education major offerings for prospective students, an effort that we believe will contribute to the University of Maryland goal of preparing future high school teachers for the State of Maryland.

II. Educational objectives of the Secondary Education degree

As is the case with the University’s current Secondary Education programs, the educational objectives will be as follows:

The program in Secondary Education will lead to the Bachelor of Science or Bachelor of Arts degree and will prepare teachers in various subject areas for teaching in middle schools and secondary schools, grades 7-12. Along with the Secondary Education major, students must also double-major in a separate content area. The Areas of Concentration within the Secondary Education major will build pedagogical and professional teaching knowledge within the context of the student’s content major.

III. Description of program as it would appear in the catalog

The Department of Curriculum and Instruction offers an undergraduate curriculum in Secondary Education that leads to the Bachelor of Science or Bachelor of Arts degree and prepares teachers in various subject areas for teaching in middle schools and secondary schools, grades 7-12. All Secondary Education majors are required to have an academic content major that satisfies the requirements of the academic department and meets the standards of teacher certification. Candidates who follow the proposed sequencing of courses can complete both majors in four years with careful advisement and scheduling. Graduates of the Secondary Education program meet the requirements for certification in Maryland and additional states that are affiliated with the Interstate Reciprocity Agreement through the Maryland State Department of Education.

IV. Total number of credits and their distribution

I. University General Education Requirements: 43 Credits
II. Secondary Education Content Major Requirement (credits vary by program)
III. Secondary Education Program Common Core Requirements: 14 Credits.
IV. Secondary Education Program Area of Concentration—Professional Education Coursework (credits vary by concentration). Students choose one of the following based on their content major:
   a. English Professional Education Courses: 26 Credits
V. List of courses by title and number

<table>
<thead>
<tr>
<th>Secondary Education Program Common Core Requirements: 14 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
</tr>
<tr>
<td>EDPS 210, Historical and Philosophical Perspectives on Education</td>
</tr>
<tr>
<td>or EDPS 201, Education in Contemporary American Society</td>
</tr>
<tr>
<td>or EDPS 301, Foundations of Education</td>
</tr>
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<td>EDHD 413, Adolescent Development</td>
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<td>EDHD 426, Cognition &amp; Motivation in Reading: Reading in Content Areas</td>
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<td>EDCI 463, Reading in the Secondary School</td>
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<td>EDCI 474, Inclusion, Diversity and Professionalism in Secondary Education</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Areas of Concentration – Professional Education Course Work (Students choose one)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Area of Concentration</strong></td>
</tr>
<tr>
<td>EDCI 466, Literature for Adolescents</td>
</tr>
<tr>
<td>EDCI 467, Teaching Writing</td>
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<td>EDCI 416, Curriculum and Instruction in Secondary Education: English</td>
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<tr>
<td>EDCI 441, Student Teaching in Secondary Schools: English</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

| **Foreign Language Area of Concentration**                                   |
| EDCI 410, Methods I: K-12 Foreign Language Methods and Technology           | 3       |
| EDCI 433, Advanced K-12 Foreign Language Methods and Technology            | 3       |
| EDCI 438, Field Experience in Second Language Education                     | 1       |
| EDCI 430, Student Teaching Seminar in Secondary Education: Foreign Language | 1       |
| EDCI 431, Student Teaching in Secondary Schools: Foreign Language          | 12      |
| 400-Level Literature Courses in the Foreign Language                        | 6       |
| **Total**                                                                   | **26**  |

| **Mathematics Area of Concentration**                                       |
| EDCI 457, Teaching and Learning Middle School Mathematics                   | 3       |
| EDCI 455, Methods of Teaching Mathematics in Secondary Schools             | 3       |
| EDCI 355, Field Experience in Secondary Mathematics Education              | 1       |
| EDCI 450, Student Teaching Seminar in Secondary Education: Mathematics     | 1       |
| EDCI 451, Student Teaching in Secondary Schools: Mathematics               | 12      |
| MATH 430, Euclidean & Non-Euclidean Geometries                              | 3       |
| STAT 400, Applied Probability & Statistics I or STAT 410, Introduction to Probability Theory | 3 |
| **Total**                                                                   | **26**  |

| **Science Area of Concentration**                                          |
| EDCI 411, Knowledge, Reasoning, and Learning in Science                    | 3       |
| EDCI 375, Field Experience in Science Education                            | 1       |
VI. Expected student learning outcomes

As is the case with the University’s current Secondary Education programs, the educational objectives will be as follows:

1. Content knowledge: teacher candidates will have in-depth knowledge of the subject matter that they teach as described in professional, state, and institutional standards. They will demonstrate their knowledge through inquiry, critical analysis, and synthesis of subject.

2. Pedagogical and Professional Knowledge, Skills, and Dispositions: Teacher candidates can effectively plan classroom-based instruction or activities for their roles as teachers. Candidates’ knowledge, skills, and dispositions are applied effectively in practice.

3. Professional Dispositions: Teacher candidates are able to work with students, families, and communities in ways that reflect the dispositions expected of professional educators as delineated in professional, state, and institutional standards.

VII. Faculty resources

The program will be administered by the Department of Curriculum and Instruction in the same manner that the current thematic secondary education programs are administered. There will be no changes to faculty teaching in this program as a result of this change.