MEMORANDUM

TO: James Harris
   Dean, College of Arts & Humanities

FROM: Elizabeth Beise
       Interim Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to add STAT 100 to the list of courses that satisfy the statistical analysis requirement (PCC log no. 09001)

On September 18, the Senate Committee on Programs, Curricula and Courses approved your proposal to modify the curriculum of the B.A. in Communications, adding STAT 100 to the list of courses that would satisfy the statistical analysis requirement for the major. A copy of the approved proposal is attached.

The change is effective Fall 2009. The College should ensure that the changes to the program are fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

Enclosure

cc: Alex Chen, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Reka Montfort, University Senate
    Barbara Hope, Data Administration
    Donna Williams, Institutional Research & Planning
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    James Dietz, Undergraduate Studies
    Elizabeth Loizeaux, College of Arts & Humanities
DATE SUBMITTED__June 8, 2009  
COLLEGE/SCHOOL__Arts & Humanities  
DEPARTMENT/PROGRAM__Communication  
PROPOSED ACTION (A separate form for each) ADD X DELETE CHANGE __  
DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)  
Effective Fall 2009, add STAT100-Elementary Statistics and Probability to the list of courses that satisfy the statistical analysis requirement.  
JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)  
A course in Statistical analysis is a gateway requirement for admission to the major. The current number of seats offered in approved statistical analysis courses does not meet the high demand by current or prospective students. The department of Communication is requesting to add STAT100: Elementary Statistics and Probability because it covers comparable content. This effort is supported by the Dean of the College of Arts & Humanities, the Chair of the Department of Statistics, and the Office of the Dean of Undergraduate Studies.  

APPROVAL SIGNATURES - Please print name, sign, and date  
1. Department Committee Chair  
2. Department Chair  
3. College/School PCC Chair  
4. Dean  
5. Dean of the Graduate School (if required)  
6. Chair, Senate PCC  
7. Chair of Senate  
8. Vice President for Academic Affairs & Provost  

THE UNIVERSITY OF MARYLAND, COLLEGE PARK  
PROGRAM/CURRICULUM PROPOSAL  

DIRECTIONS:  
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.  
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.  
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.  
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.  

VPAAP 8-05
Current Requirement

Statistical Analysis (one of the following): CCJS 200, PSYC 200, SOCY 201, BMGT 230, EDMS 451, or an equivalent course.

Proposed Requirement

Statistical Analysis (one of the following): CCJS 200, PSYC 200, SOCY 201, BMGT 230, EDMS 451, **STAT100**, or an equivalent course (STAT100 added)
On behalf of CMPS I'm pleased to support COMM's proposal to adjust its program to accept STAT 100 as one of the means by which its students satisfy a statistics obligation. Their proposal in fact reflects a successful collaboration between COMM and MATH from last spring and summer, during which both departments evaluated the Communication needs with respect to STAT 100's content. We discovered that some very modest realignment of presentation and emphasis would make the course compatible with COMM's needs, and Math further concluded the alignment would make for a nice freshening of the course overall, which it has done. While we entered into discussion with ARHU with the thought that perhaps some special sections of STAT 100 might be crafted with COMM inflections, all sections of the course now reflect the work product of this collaboration. This simplifies course management on our part, and we're quite pleased that it now appeals to the broader audience.

Cordially,

James M. Purtilo
Associate Dean
CMPS