MEMORANDUM

TO: Robert Gold
   Dean, School of Public Health

FROM: Phyllis Peres
       Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to modify the curriculum of the B.S. in Community Health (PCC log no. 08061)

At its meeting on April 3, the Senate Committee on Programs Curricula and Courses unanimously approved the proposal to modify the curriculum of the B.S. in Community Health. A copy of the approved proposal is attached.

The changes are effective Fall 2009. The College should ensure that the changes are fully described in the Undergraduate Catalog and all relevant descriptive materials, and that all advisors are informed.

CWR/

Enclosure

cc: Carmen Balthrop, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Reka Montfort, University Senate
    Barbara Hope, Data Administration
    Denise Nadasen, institutional Research & Planning
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    Scott Wolpert, Undergraduate Studies
    Viki Annand, School of Public Health
    Colleen Farmer, Department of Kinesiology
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED 3/9/09

PCC LOG NO. 08061

COLLEGE/SCHOOL School of Public Health

DEPARTMENT/PROGRAM Department of Public & Community Health

PROPOSED ACTION (A separate form for each) ADD_____ DELETE_____ CHANGE_ X_

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)

Add HLTH 200 as undergraduate course requirement in the HLTH major
Add SPHL 498A as an undergraduate health elective in the HLTH major
Remove HLTH 485 as an undergraduate health elective in the HLTH major

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)

Necessary to adjust the HLTH undergraduate curriculum to be more consistent with the greater emphasis on public health, specifically in light of the recent shift at the college level, from a College of Health & Human Performance to a School of Public Health.

No new resources required for this action.

APPROVAL SIGNATURES - Please print name, sign, and date

1. Department Committee Chair Nancy Atkinson 3/9/09
2. Department Chair E. Glover 3/9/09
3. College/School PCC Chair Chuck Fulk 3/25/09
4. Dean Viki S. Anwand Viki S. Anwand 3/25/09
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC
7. Chair of Senate
8. Vice President for Academic Affairs & Provost Y. Q. 4-8-09

VPAAP 8-05
Revisions to the Undergraduate Program

Rationale:

To a great extent the proposed changes to the undergraduate program in Community Health reflect the wider evolution of public health in society, including the College of Health and Human Performance’s transition to a School of Public Health in 2007. Until 1999 the Department of Public and Community Health was the Department of Health Education with a fairly narrow focus on what was traditionally thought to be the practice of health promotion and health education. With the advent of the new department name and the eventual shift to a School of Public Health, the Department of Public and Community Health’s undergraduate major has sorely needed a revised program to reflect this evolution. In addition, although the Council for Education in Public Health (CEPH) currently only accredits graduate programs, the organization has made clear their intention to eventually include undergraduate programs in the process, requiring not only a shift of focus, but an increase in quality in both the undergraduate teaching and learning processes.

The following changes are proposed to take effect for the Fall 2009 semester: (See attached program sheet)

Add the following required course that is traditionally offered in public health oriented degrees:

HLTH 200 – Principles of Research in Public Health

Add the following elective course that is traditionally offered in public health oriented degrees:

SPHL 400 – Global Health

Delete the following elective courses:

HLTH 485 – Ways of Knowing About Stress
(This course was an advanced, limited enrollment seminar-type course, taught by a faculty member who has since retired. The Department no longer has a faculty member available or interested in teaching this course).

General Electives

The number of credits under General Electives will be reduced from 18 to 15 credits.

Core Requirements

There are no proposed changes to the CORE requirements at this time.

Health Electives

Change the title “Health Electives” to “Restricted Health Electives.” Electives then listed under this header on the program sheet will be examples of possible courses that students
can take to fulfill the 18-credit health elective requirement. This would allow the department greater flexibility to add new courses to this list as appropriate.
# Department of Public and Community Health

## Current Program Sheet

### Community Health  [120 Credits]

<table>
<thead>
<tr>
<th>Name:</th>
<th>UID:</th>
<th>Date:</th>
</tr>
</thead>
</table>

### CORE Requirements

**Fundamental Studies: 9 Credits**

- [ ] Introduction to Writing (ENGL 101…)
- [ ] MATH (110 or 113 or 115)
- [ ] Professional Writing ENGL 395 (or 391 or 393)  

**Distributive Studies: 28 Credits**

- **A. Humanities & Arts** (9 Credits)
  - [ ] [HL] Literature: ____________________________ (3)
  - [ ] [HA] Hist/Theory of Arts: __________________ (3)
  - [ ] [HO or HL or HA]: __________________________ (3)
- **B. Mathematics and the Sciences** (10 Credits)
  - [ ] [LL] Life Science (lab): _________________ BSCI 105 ( )
  - [ ] [LL] Life Science (lab): _________________ BSCI 201 ( )
  - [ ] [PS or PL or MS or ML]: __________________ (3)
- **C. Social and Behavioral Sciences** (9 Credits)
  - [ ] [SH] Soc or Pol Hist: ______________________ (3)
  - [ ] [SB] Beh & Soc Sci: ________________________ (3)

### Human Cultural Diversity: 3 Credits

- [ ] _________________________ (3)

### Advanced Studies: 6 Credits  (After 56 credits)

- [ ] _________________________ ( )
- [ ] _________________________ ( )

### General Electives  (18 Credits)

- [ ] #1 _________________________ ( )
- [ ] #2 _________________________ ( )
- [ ] #3 _________________________ ( )
- [ ] #4 _________________________ ( )
- [ ] #5 _________________________ ( )
- [ ] #6 _________________________ ( )
- [ ] #7 _________________________ ( )
- [ ] #8 _________________________ ( )
- [ ] #9 _________________________ ( )
- [ ] #10 _________________________ ( )

### Supportive Requirements  (30 Credits)

- [ ] HLTH 130: Introduction to Public & Comm Health  (3)
- [ ] HLTH 140: Personal & Community Health  (3)
- [ ] HLTH 230: Introduction to Health Behavior  (3)
- [ ] BSCI 105: Principles of Biology*  (4)
- [ ] BSCI 201: Anatomy & Physiology I*  (4)
- [ ] BSCI 202: Anatomy & Physiology II  (4)
- [ ] EDMS 451: Introduction to Educational Statistics  (3)

**One upper level courses from any two departments:**

- EDCP or EDHD or FMST (2 courses - 6 Credits)
- _______________ ______________________ (1) (3)
- _______________ ______________________ (1) (3)

### Health Electives  (18 Credits)

(Any 6 courses - No more than two experiential courses(+))

- [ ] HLTH 106: Drug Use and Abuse  (3)
- [ ] HLTH 285: Controlling Stress and Tension  (3)
- [ ] HLTH 371: Communicating Health and Safety  (3)
- [ ] HLTH 377: Human Sexuality  (3)
- [ ] HLTH 38x: Peer Education (2)  (3)
- [ ] HLTH 430: Health Education in the Workplace  (3)
- [ ] HLTH 437: Consumer Behavior  (3)
- [ ] HLTH 460: Minority Health (Summer only)  (3)
- [ ] HLTH 471: Women’s Health*  (3)
- [ ] HLTH 476: Death Education  (3)
- [ ] HLTH 485: Ways of Knowing About Stress  (3)
- [ ] HLTH 487: Adult Hlth & Dev (2) (Saturdays only)  (3)
- [ ] KNES 360: Physiology of Exercise  (3)
- [ ] NFSC 100: Elements of Nutrition  (3)

### Professional Preparation  (21 Credits)

- [ ] HLTH 391: Principles of Community Health I  (3)
- [ ] HLTH 420: Methods and Materials in Health  (3)
- [ ] HLTH 490: Principles of Community Health II  (3)
- [ ] HLTH 491: Community Health Internship  (12)

**January 2004**

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(1) Double counts with CORE Requirement, if completed after 56 credits.

(2) Denotes experiential courses – Students are not required to take any but may use no more than two.

(3) On-line course – Summer and Winter sessions only
# Proposed Program Sheet

## Community Health [120 credits]

### Name: ____________________________  UID: ___________________  Date: ________

### Department of Public and Community Health

<table>
<thead>
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<th>CORE Requirements</th>
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<td><em>MATH (110 or 113 or 115)</em> (3)</td>
<td><em>HLTH 200: Introduction to Research in CH **</em> (3)</td>
</tr>
<tr>
<td><em>Professional Writing ENGL 395 (or 391 or 393)</em> (3)</td>
<td><em>HLTH 230: Introduction to Health Behavior</em> (3)</td>
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**Distributive Studies: 28 Credits**

**A. Humanities & Arts (9 Credits)**

- _[HL]_ Literature: ___________________________ (3)
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- _[HO or HL or HA]_: ___________________________ (3)

**B. Mathematics and the Sciences (10 Credits)**

- _[LL]_ Life Science (lab): ___________ BSCI 105 ( )
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- _[SH]_ Soc or Pol Hist: _________________________ (3)
- _[SB]_ Beh & Soc Sci: ___________________________ (3)
- _[SB]_ Beh & Soc Sci: ___________________________ (3)

**Human Cultural Diversity: 3 Credits**

- ___________________________ (3)

**Advanced Studies: 6 Credits (After 60 credits)**

- ___________________________ ( )
- ___________________________ ( )

**General Electives (15 Credits)**

- _#1_ ___________________________ ( )
- _#2_ ___________________________ ( )
- _#3_ ___________________________ ( )
- _#4_ ___________________________ ( )
- _#5_ ___________________________ ( )
- _#6_ ___________________________ ( )
- _#7_ ___________________________ ( )
- _#8_ ___________________________ ( )
- _#9_ ___________________________ ( )
- _#10_ ___________________________ ( )

**Restricted Health Electives - Any 6 courses - 18 Credits**

- _HLTH 106: Drug Use and Abuse_ (3)
- _HLTH 285: Controlling Stress and Tension_ (3)
- _HLTH 371: Communicating Health and Safety_ (3)
- _HLTH 377: Human Sexuality_ (3)
- _HLTH 38x : Peer Education_ (3)
- _HLTH 406: Minority Health (Summer only)_ (3)
- _HLTH 471: Women’s Health_ (3)
- _HLTH 476: Death Education_ (3)
- _SPHL400: Global Health_ (3)

**Professional Preparation (21 Credits)**

- _HLTH 391: Principles of Community Health I_ (3)
- _HLTH 420: Methods and Materials in Health_ (3)
- _HLTH 490: Principles of Community Health II_ (3)
- _HLTH 491: Community Health Internship_ (12)

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*Double counts with CORE Requirement, if completed after 60 credits.*

**Required of all CH majors beginning F09. Current majors may use it as 1 of the 6 Health Electives.

**February 2009**

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_HLTH498T - On-line course – Summer and Winter sessions only_