September 25, 2008

MEMORANDUM

TO: Donna Wiseman
   Dean, College of Education

FROM: Phyllis Peres
       Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to establish an articulated double major with the B.A. in Chinese and the B.A. in Secondary Education (PCC log no. 08010)

Your proposal to establish an articulated double major with the B.A. in Chinese and the B.A. in Secondary Education has been administratively approved. A hard copy of the approved proposal is attached.

The change is effective Spring, 2009. The College should ensure that the program is fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

CWR/

Enclosure

cc: Carmen Balthrop, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Reka Montfort, University Senate
    Barbara Hope, Data Administration
    Denise Nadasen, Institutional Research & Planning
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    Scott Wolpert, Undergraduate Studies
    David Cooper, College of Education
    Kathleen Angeletti, College of Education
    Elizabeth Bergmann Loizeaux, College of Arts & Humanities
THE UNIVERSITY OF MARYLAND, COLLEGE PARK  
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:  
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.  
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.  
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.  
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED __February 2008__  

COLLEGE/SCHOOL College of Education in collaboration with the College of Arts and Humanities__

DEPARTMENT/PROGRAM Department of Curriculum and Instruction & Department of Asian and East European Languages, Literature and Culture__

PROPOSED ACTION (A separate form for each) ADD __X__ DELETE ______ CHANGE____

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)
The Department of Curriculum and Instruction in collaboration with the Department of Asian and East European Languages, Literature and Culture propose that the Chinese major (with the Language, Culture and Literature option) be combined with a major in foreign language education. Two options are proposed: I. Four-Year Double Major in Chinese and Secondary Education – Foreign Language. II. Five-Year Integrated Program, with a Bachelor’s degree in Chinese and Master’s in Curriculum and Instruction. Both of these tracks will lead to teacher certification in Chinese (grades 7-12). This document includes the proposal for the Four-Year Double Major in Chinese and Secondary Education – Foreign Language.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)
Maryland’s public need for Chinese instruction in the schools is increasing dramatically (from 169 in 2003 to 1519 in 2005-06). The State of Maryland needs a robust program to train teachers of Chinese as a Foreign Language. No new resources are needed.

APPROVAL SIGNATURES  - Please print name, sign, and date

1. Department Committee Chair ___________________________  
   Linda Vail  
   2/12/08

2. Department Chair ___________________________  
   Hope Smith  
   2/19/08

3. College/School PCC Chair ___________________________  
   Mary  
   3/21/08

4. Dean ___________________________  
   3/21/08

5. Dean of the Graduate School (if required) ___________________________

6. Chair, Senate PCC ___________________________

7. Chair of Senate ___________________________

8. Vice President for Academic Affairs & Provost ___________________________
   Phyllis Peres  
   9/26/08

VPAAP 8-05
COLLEGE OF ARTS AND HUMANITIES
School of Languages, Literatures and Cultures
DEPARTMENT OF ASIAN AND EAST EUROPEAN LANGUAGES, LITERATURE AND CULTURES
&
COLLEGE OF EDUCATION
DEPARTMENT OF CURRICULUM & INSTRUCTION

Proposal for Chinese / Foreign Language Education
Teacher Preparation Program: Double Major

Introduction
The Maryland public’s need for Chinese instruction in the schools is increasing dramatically. K-12 students of Chinese in the Maryland public schools have increased almost 9-fold over the academic years (from 169 in 2003-04 to 985 in 2004-05 to 1519 in 2005-06). While just two counties offered Chinese in the schools in 2003-04 as many as 11 are planning to offer it in 2007-2008. The State of Maryland needs a robust program to train teachers of Chinese as a Foreign Language.

Based on these considerations, the Department of Asian and East European Languages, Literature and Culture has worked with the College of Education to develop a program to prepare students for teaching careers. To this end, we propose that the Chinese major (with the Language, Culture and Literature Option) be combined with a major in foreign language education. Two options are proposed:

1. Four-Year Double Major in Chinese and Secondary Education-Foreign Language

2. Five Year-Integrated Program, with a Bachelor’s Degree in Chinese and Master’s in Curriculum and Instruction.

Both of these tracks will lead to teacher certification in Chinese (grades 7-12)\(^1\). This document includes the proposal for the Double Major in Chinese and Secondary Education – Foreign Language.

FOUR-YEAR DOUBLE MAJOR IN CHINESE AND SECONDARY EDUCATION-FOREIGN LANGUAGE

The double major program in Chinese and Foreign Language Education consists of:

- **57 credits in Language Courses**\(^2\)
- **34 credits in Education**
- **31 CORE General Education** (excludes Adv Studies & double-counted courses for major)
- **UNIV 101, 2 credits** (ARHU requirement)
- **124 Total Credits**

---

\(^1\) The structures for the double major program in secondary education-foreign language education and the five year integrated program already exist. This proposal seeks to add an additional track (i.e., Chinese) to each of these existing structures. The proposed options in Chinese will adhere to the Maryland General Education Assessment Plans that have already been established for the BS in Foreign Language Education and the MEd in Curriculum and Instruction.

\(^2\) This proposal assumes that students entering the program have no background in Chinese prior to matriculation at UM. Students who have had a learning experience in Chinese or have some spoken proficiency in Chinese must take a placement test, unless they have the Chinese program’s permission. Students who place out of lower-level language classes will be required to consult with the Chinese program advisor to identify appropriate course substitutions.
Specific details are provided below. Appendices A and B include an academic planning sheet and sample 4 year plan for the proposed degree program.

I. 57 Credits in Language Courses: Pre-Professional / Subject Area Courses

Prerequisite: successful completion of lower-level Chinese language sequence:
CHIN 101, 102, and 103 (12 credits)
CHIN 201 and 202 (6 credits)

Chinese Courses (39 credits):

Primary FL Area - Intermediate (200 level) (3, 3)
CHIN 203 - (3)
CHIN 204 - (3)

Primary FL Area - Grammar and Composition (300, 400 levels) (3, 3)
CHIN 207 – (3)
Select 3 credits from the following:
CHIN 423 – (3)
CHIN 424 – (3)
or advisor-approved course substitution

Primary FL Area - Survey of Literature (300 level) (3, 3)
Select 6 credits from the following:
CHIN 314 - (3)
CHIN 315 – (3)
CHIN 316 – (3)
or advisor-approved course substitution(s)

Primary FL Area - Conversation (300 level) (3, 3)
CHIN 301 - (3)
CHIN 302 – (3)
or advisor-approved course substitution(s)

Primary FL Area - Literature (400-above levels) (3, 3)
Select 6 credits from the following:
CHIN 418A – (3)
CHIN 418B – (3)
CHIN 441 – (3)
CHIN 442 – (3)
or advisor-approved course substitution(s)

Primary FL Area - Culture and Civilization (3, 3)
HIST 284 or 285 – (3)
HIST 480 or 481 - (3)
or advisor-approved course substitution(s)

Primary FL Area - Reading Strategies (3)
CHIN 401 - (3)
or advisor-approved course substitution
II. 34 Credits in Education

1) Pre-Professional Education Courses (12 credits)
   EDPS 201, 210, or 301 (3)
   EDHD 413 - Adolescent Development (3)
   EDHD 426 - Cognition and Motivation in Reading: Reading in Content Areas I (3)
   EDCI 463 - Reading in the Secondary School (3)

2) Professional Education Requirements (22 credits)

   a) Professional Courses:
      EDCI 410 - Methods I: K-12 Foreign Language Methods & Technology (3)
      EDCI 433 – Advanced K-12 Foreign Language Methods & Technology (3)
      EDCI 438 – Field Experience in Second Language Education (1)

   b) Student Teaching Semester:
      EDCI 430/EDCI488C - Student Teaching Seminar in Secondary Education: Foreign Language (1)
      EDCI 431 - Student Teaching in Secondary Schools: Foreign Language (12)
      EDCI 474 – Inclusion, Diversity, and Professionalism (2)

   NOTE: Students must take and pass the American Council on Teaching of Foreign Languages (ACTFL)
   Chinese Mandarin Oral Proficiency Interview & Chinese Mandarin Written Proficiency Test at the
   Intermediate/High level prior to enrollment in the student teaching semester (spring semester, senior year).

III. 31 CORE Liberal Arts and Studies Requirements

CORE General Education (31 credits)
   (43 credits – less Advanced Studies and 6 credits double-count for CORE HO, SH, & Diversity categories = 31 credits)

   1) Fundamental Studies
      • ENGL 101 or equivalent (3 credits)
      • Lower-Level Math Fundamental Studies (3 credits)
      • ENGL 391 or 393 (3 credits)

   2) Distributive Studies
      • Literature, Arts, and Humanities (9 credits)
         (includes CHIN 202 or 204 double-count credits)
      • Mathematics and Sciences (10 credits)
      • Social and Behavioral Sciences (9 credits)
         (includes HIST284 or 285 SH/Diversity double-count)

   3) Advanced Studies
      Not Applicable (not required for double majors)

   4) Diversity Requirement
      To be double-counted with CORE-SH class (HIST 284 or 285)

IV. ARHU Requirement: UNIV 101 (2 credits)
Appendix A: Chinese/Foreign Language Education Double Major Program Plan

Name: ________________________________

UID: ________________________________

**CORE REQUIREMENTS**

**Fundamental Studies (9 Credits)**

<table>
<thead>
<tr>
<th>Lower level requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (FE)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (FM)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Advanced Composition (must be taken after 60 credits)**

| ENGL 391/392/393/394/395 | 3     |

**Distributive Studies (28 Credits)**

**Humanities and the Arts (9 Credits)**

<table>
<thead>
<tr>
<th>Literature (HL)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>History/Theory of Arts (HA)</td>
<td>3</td>
</tr>
<tr>
<td>Lit/Arts/Other Humanities HL/HA/ST/IE+</td>
<td>CHIN 202 or 204</td>
</tr>
</tbody>
</table>

**Mathematics and Sciences (10 Credits)**

| Lab Science (PL/LL) | 3/4 |
| Science (PS/PL/LS/LL) | 3/4 |
| Science or Math (PS/PL/LS/LL/MS/IE±) | 3/4 |

**Social Sciences (9 Credits)**

| Soc/Political History (SH) | HIST 284 or 285 | 3     |
| Behav/Soc Sci (SB)         | 3               |
| Behav/Soc Sci (SB/IE±)     | 3               |

**Advanced Studies (6 Credits)**

300-400 level courses outside major after 60 credits

| Advanced Studies | 3 | N/A |
| Advanced Studies | 3 | N/A |

**Diversity (3 Credits)**

One course from approved list

| Double-count with CORE above | HIST 284 or 285 |

1 IE: Interdisciplinary/Emerging Issue course may be counted ONLY once as a third course in a Distributive Studies category.

**PRE-PROFESSIONAL CONTENT REQUIREMENTS**

**Chinese Major**

Please see Chinese Department advisor for specific coursework (must earn a "C" or better)

| CHIN 101 (prerequisite coursework) | 6     |
| CHIN 102 (prerequisite coursework) | 3     |
| CHIN 103 (prerequisite coursework) | 3     |
| CHIN 201 (prerequisite coursework) | 3     |
| CHIN 202 (prerequisite coursework) | 3     |
| CHIN 203 (Intermediate)            | 3     |
| CHIN 204 (Intermediate)            | 3     |
| CHIN 207 (Grammar & Composition)   | 3     |
| 400-Level Chinese Literature (select from: CHIN 423, 424) | 3 |
| 300-Level Survey of Literature (select from: CHIN 314, 315, 316) | 6 |
| CHIN 301 (Conversation)            | 3     |
| CHIN 302 (Conversation)            | 3     |
| 400-Level Chinese Literature (select from: CHIN 418A, 418B, 441, 442) | 6 |
| HIST 284 or 285 (Culture and Civilization) | 3 |
| HIST 480 or 481 (Culture and Civilization) | 3 |
| CHIN 401 (Reading Strategies)      | 3     |

**ARHU Requirements (see College Advisor for details)**

| UNIV 101 (Incoming Freshmen only) | 2     |
| Foreign Language Requirement (fulfilled by major) | 3/4 |

**PRE-PROFESSIONAL EDUCATION COURSES**

**After 60 Credits**

| EDPS 301, 201, or 210 | Foundations of Education | 3 |
| EDHD 413              | Adolescent Development   | 3 |
| EDHD 426              | Cognition & Motivation in Reading | 3 |
| EDCI 463              | Reading in Secondary Schools | 3 |

**PROFESSIONAL PROGRAM**

All CORE, pre-professional and professional coursework must be completed with a "C" or better prior to student teaching. Students must be admitted to the Professional Program in order to register for the courses below. Students must maintain a 2.5 GPA while completing these courses.

**PROFESSIONAL COURSES**

(Fall Only)

| EDCI 410 | Curric Instruction in Foreign Lang Ed | 3 |
| EDCI 433 | Intro to Foreign Language Methods    | 3 |
| EDCI 438 | Field Experience in Second Lang Ed   | 1 |

The two methods courses may not be taken at the same time.

Primary Major

Advisor: ________________________________

Dean: ________________________________

**STUDENT TEACHING SEMESTER**

(Spring Only)

| EDCI 430 | Student Teaching Seminar in Foreign Lang | 1 |
| EDCI 431 | Student Teaching: Foreign Language      | 12 |
| EDCI 474 | Inclusion, Diversity and Professionalism | 2 |

Secondary Major

Advisor: ________________________________

Dean: ________________________________