MEMORANDUM

TO: Deana Wiseman
    Dean, College of Education

FROM: Phyllis Perez,
      Associate Provost for Academic Planning and Programs

SUBJECT: Preposal to modify the curriculum of the M.Ed. with Certification in Curriculum and Instruction (PCC log no. 07057)

At its meeting on May 16, the Senate Committee on Programs, Curricula and Courses approved your proposal to modify the curriculum of the M.Ed. with Certification program in Curriculum and Instruction to add an area of specialization in Physical Education. A copy of the approved proposal is attached.

The change is effective Fall, 2008. The College should ensure that the change is fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

CWR/

Enclosure

cc: Carmen Balthrop, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Reka Monfort, University Senate
    Barbara Hope, Data Administration
    Denise Nadasen, Institutional Research & Planning
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    Mary Ann Ottinger, Graduate School
    David Cooper, College of Education
    Stephen Koziol, Curriculum and Instruction
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are
  questions or concerns, particularly with new programs.
- Please submit the signed form to Claudia Ector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main
  Administration Building, Campus.
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED__
PCC LOG NO. 07057

COLLEGE/SCHOOL_College of Education__

DEPARTMENT/PROGRAM_Curriculum & Instruction

PROPOSED ACTION (A separate form for each) ADD_____ DELETE_____ CHANGE_X____

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an
attachment. Provide old and new sample programs for curriculum changes.)
The proposal is to add a subject area, Physical Education, to the set of subject-specific areas which are part of the secondary
education Master's plus Certification (MCert) program, a set of alternative certification options offered as an Outreach initiative. See
the attached for comparison of the program of studies for the added subject areas in relation to the curriculum of the existing options.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the
source of new resources that may be required. Details should be provided in an attachment.)
The University and the College of Education have articulated priorities for increasing the options for and enrollment in certification
programs in secondary or K-12 education subject areas. The need for certified teachers in Physical Education is a continuing need for
these teachers throughout the state. The Department of Kinesiology offers an undergraduate option for physical education majors that
leads to teacher certification and will continue to make that option available. This proposal adds a different pathway for eligible
and interested candidates in the field, one that builds on the very successful one-year compressed MCert program offered as an off-
campus outreach initiative. Kinesiology reports that there are a number of Kinesiology majors who inquire about teacher certification
options at the post-baccalaureate level. This proposal for added options to the MCert Program is responsive to those requests.
The curriculum will use some of the courses already offered through the existing MCert one year option and will incorporate the year-
long internship experience which is one of the special strengths of the MCert option. The specific requirements for this option are
consistent with the state-approved physical education program, including meeting the state-mandated two reading courses for subject
area teachers. Resources for the graduate Kinesiology courses will come from that Department's share of tuition revenue, so no new
resources are being requested.

APPROVAL SIGNATURES

1. Department Committee Chair ___________________________________________________________________________________________
   Linda Falli 4/3/08

2. Department Chair ________________________________________________________________________________________________
   ____________________________________________________________________________________________________________
   4/3/08

3. College/School PCC Chair _________________________________________________________________________________________
   ____________________________________________________________________________________________________________
   4/12/08
4. Dean

5. Dean of the Graduate School (if required)  

6. Chair, Senate PCC

7. Chair of Senate

8. Vice President for Academic Affairs & Provost
I. OVERVIEW and RATIONALE

The University and the College of Education have articulated priorities for increasing the options for and enrollment in certification programs in secondary or k-12 education subject areas. The need for certified teachers in Physical Education is a continuing priority throughout the state. The Department of Kinesiology offers an undergraduate option for physical education majors that leads to teacher certification. That option will continue to be available. This proposal adds a different pathway for eligible and interested candidates in the field, one that builds on the very successful one-year compressed MCert program offered as an off-campus outreach initiative. The Department of Kinesiology reports that there are a number of KNES majors who inquire about teacher certification options at the post-baccalaureate level. This proposal for added options to the MCert Program is responsive to those requests.

The curriculum will use some of the courses already offered through the existing MCert one year option and will incorporate the year-long internship experience which is one of the special strengths of the MCert option. The specific requirements for this option are consistent with the state-approved physical education program, including meeting the state-mandated two reading courses for subject area teachers. Resources for the graduate Kinesiology courses will come from that Department’s share of tuition revenue, so no new resources are being requested.

We expect an enrollment of 12-15 students in this option in physical education by the 09-10 academic year in the one-year MCert program [note: we are also proposing that Physical Education also be added to the options available in the five-year integrated track and this enrollment figure anticipates these two pathways together]. This additional option would be an area of specialization within the MCert program.

II. CURRICULUM

Catalog description:

The Catalog description for the MCert program will be changed to include physical education along with the existing areas: art, English, foreign languages, mathematics, science, social studies and TESOL. – see below:

The Maryland Master of Education with Certification Program (MCert) for Elementary or Secondary Education is an alternative teacher education program designed for highly educated and capable persons who have completed baccalaureate degrees in a variety of academic fields. Secondary education applicants may be required to take extra courses to bolster their academic content in some concentrations – in order to meet State and professional association requirements. The program admits one cohort (20-25 candidates) in elementary education and individual cohorts in secondary subject areas (e.g., art, English, foreign languages, mathematics, physical education, science, social studies, and TESOL. All options include carefully designed field experiences and guided internships, a focus on academic and professional inquiry and teaching for understanding through subject-based curriculum and pedagogy, and a commitment to understanding and accommodating to the needs of diverse students in multicultural classrooms.

Program Goals:

The general goals for these added subject areas are consistent with the general goals for the MCert Program. These are:

1. Teacher candidates have in-depth knowledge of the subject matter they teach as articulated by professional and state standards and the ability to use and represent that knowledge effectively in their teaching.

2. Teacher candidates have knowledge of and can implement instruction effectively, including designing and planning for instruction, carrying out instructional activities important in their teaching areas, assessing students’ learning progress and achievement, and creating supportive classroom environments for all students.

3. Teacher candidates demonstrate appropriate professional dispositions, including making a commitment to meeting the needs of diverse students and acting responsibly as professionals in accord with professional, state, and institutional standards.

4. Candidates demonstrate their abilities to engage in disciplined inquiry on their own practice and on instructional issues.

Admission to this option will be consistent with admissions requirements for the current MCert options. These include: minimum 3.0 undergraduate gpa, meeting of subject area major or prerequisites, passing scores on all segments of the Praxis I examination, strong letters of recommendation, an effective application essay, and a strong interview (if required). In addition, Physical Education candidates will be required to take and pass the Praxis II examination in physical education prior to the start of their internship assignments.
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<th>Semester</th>
<th>EDCI Current /Secondary MCERT Program</th>
<th>CR</th>
<th>KNES Proposed K-12 Cert.</th>
<th>CR EDCI</th>
<th>CR KNES</th>
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<td>EDCI 680: Teaching &amp; Learning in Sec. Schools</td>
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<td>KNES 442/642* Learning and Motivation in Physical Education</td>
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<td>Diversity R, Ethnicity C,G, + physical ability, fitness, body size, shape, ablebodiedness Children &amp; Adolescents</td>
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<td>Cog, Aff, &amp; Performance based assessments motor skill and fitness testing,</td>
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414/614 – proposed new numbers
* = new course
+ = revised undergraduate course