March 26, 2008

MEMORANDUM

TO: Donna Wiseman
    Interim Dean, College of Education

FROM: Phyllis Perez
    Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to modify the M.Ed in Curriculum and Instruction (PCC log no. 07046)

Your proposal to modify the curriculum of the Teacher Leadership Elementary/Middle School Education program in the M.Ed. in Curriculum and Instruction has been administratively approved. A copy of the approved proposal is attached.

The changes are effective Fall 2008. The College should ensure that the change is fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

CWR/

Enclosure

cc: Carmen Balthrop, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Mary Giles, University Senate
    Barbara Hope, Data Administration
    Denise Nadasen, Institutional Research & Planning
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    Mary Ann Ottinger, Graduate School
    David Cooper, College of Education
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:
• Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.
• Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.
• Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.
• Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED__December 14, 2007__
PCC LOG NO. 07046

COLLEGE/SCHOOL: Education

DEPARTMENT/PROGRAM: Curriculum & Instruction

PROPOSED ACTION (A separate form for each) ADD____ DELETE____ CHANGE____ X

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)

We propose a change for the introductory course requirement in the Teacher Leadership Elementary/Middle School Education program. In place of the required EDCI 611: Studying Student Learning in Diverse Settings we propose EDCI 697 (or comparable course chosen in consultation with an advisor.) * in the H.Ed. in Curriculum and Instruction.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)

See attached list of justifications
No new resources are needed.

APPROVAL SIGNATURES - Please print name, sign, and date

1. Department Committee Chair Linda Tolle 12/14/07
2. Department Chair Stetson 12/14/07
3. College/School PCC Chair Carol S. Parham 1/28/08
4. Dean D. H. Cooper 1/28/08
5. Dean of the Graduate School (if required) email 3/19/08
6. Chair, Senate PCC
7. Chair of Senate
8. Vice President for Academic Affairs & Provost 3/26/08

VPAAP 8-05
There are multiple reasons for the request to change EDCI 611 as the required course in the Teacher Leadership Elementary/Middle School Program:

- As currently taught, there is some overlap with three other courses in the students’ program of studies: EDCI 612: Assessing Student Learning, EDCI 614: Developing a Professional Portfolio, and EDCI 698: Conducting Research on Teaching.

- When the Teacher Leadership program was established, there were no other diversity courses that were offered (e.g., the Minority & Urban Ed unit did not yet exist), so this was the only possible offering.

- Students in the program have expressed a need for more focus on teaching to students’ diversity cultural and linguistic backgrounds.

- Currently, EDCI 611 is offered for both initial teacher ed candidates in the MCert Program and advanced masters students. This change will allow us to construct and offer 611 only for the initial teacher ed candidates, who have different needs.

- This change puts the Elem/MS version of the Teacher Leadership program in line with the other program areas (English Ed, Math Ed, etc.), in which the core requirements (e.g., foundations, diversity, leadership) can be fulfilled by more than one course.

<table>
<thead>
<tr>
<th>Diversity Requirement</th>
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<tr>
<td><strong>Old Program</strong></td>
<td><strong>New Program</strong></td>
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<tr>
<td>EDCI 611: <em>Studying Student Learning in Diverse Settings</em> (or approved substitute)</td>
<td>EDCI 697: <em>Embracing Diversity in Classroom Communities</em> (or approved substitute)</td>
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This course deepens teacher understanding of student development and the cultural context for teaching through readings and focused field studies. Participants will also begin developing skills needed for investigations using methods of interpretive inquiry.

The course aims to help students understand race, class, gender, and sexuality as systems of privilege, exclusion, marginalization, and the centrality of embracing diversity in the classroom communities to promote the success of all students.