August 28, 2007

MEMORANDUM

TO: Steve Fetter
    Dean, School of Public Policy

FROM: Phyllis Peres
    Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to add a Post-Baccalaureate Certificate in Terrorism Analysis (PCC log no. 06045)

On May 30, Chancellor Kirwan approved your proposal to create a Post-Baccalaureate Certificate in Terrorism Analysis. The Maryland Higher Education Commission gave their approval on July 17. Attached please find the approved proposal and copies of the approval letters from the Chancellor and MHEC.

The Certificate is effective Fall 2007. The School of Public Policy should ensure that the program is fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

CWR/

Enclosure

cc: Carmen Balthrop, Chair, Senate PCC Committee
    Sarah Bauder, Office of Student Financial Aid
    Mary Giles, University Senate
    Barbara Hope, Data Administration
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    Mary Ann Ottinger, Graduate School
    William Powers, School of Public Policy
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:
- Provide one form with original approval signatures in lines 1-4 for each proposed action. Keep this form to one page in length.
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED: February 22, 2007

COLLEGE/SCHOOL:
School of Public Policy and
College of Behavioral and Social Sciences

DEPARTMENT/PROGRAM:
School of Public Policy and College of Behavioral and Social Sciences/Graduate Certificate in Terrorism Analysis

PROPOSED ACTION (A separate form for each) ADD X DELETE ______ CHANGE ______

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)
Following, please find a proposal to create a Graduate Certificate in Terrorism Analysis.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)
In developing the proposed Certificate, PuAF and BSOS considered that professionals in the homeland security community and in intelligence agencies should possess a well-thought-out, uniform set of core competencies, and that the designers of the curriculum have worked with officials currently working in this field to identify those core competencies.

APPROVAL SIGNATURES - Please print name, sign, and date

1. Department Committee Chair:
2. Department Chair
   I. M. (Mac) Destler, PuAF
   Gary LaFree, BSOS
3. College/School PCC Chair:
   Chris Foreman, PuAF

4. Dean:
   Steve Fetter, PuAF
   Edward Montgomery, BSOS Dean
   Katherine Pedro Beardsley, BSOS Assistant Dean
5. Dean of the Graduate School (if required)
6. Chair, Senate PCC
7. Chair of Senate
8. Vice President for Academic Affairs & Provost

PCC LOG NO. 06045

2/17/07
2/15/07
2/26/07
2/27/07
3/2/07
3/2/07
5/10/07
8/28/07

VPAAP 8-05
July 17, 2007

Dr. C. D. Mote, Jr.
President
University of Maryland, College Park
1119 Main Administration Building
College Park MD 20742

Dear Dr. Mote:

The Maryland Higher Education Commission has reviewed a request from the University of Maryland, College Park to offer a new Post-Baccalaureate Certificate (P.B.C.) in Terrorism Analysis. I am pleased to inform you that the new program has been approved. This decision was based on an analysis of the program in conjunction with the Maryland Higher Education Commission’s Policies and Procedures for Academic Program Proposals and the Maryland State Plan for Postsecondary Education. The program demonstrates potential for success, an essential factor in making this decision.

For purposes of providing enrollment and degree data to the Commission, please use the following HEGIS and CIP codes:

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Degree Level</th>
<th>HEGIS</th>
<th>CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terrorism Analysis</td>
<td>P.B.C.</td>
<td>2299-32</td>
<td>29.0101</td>
</tr>
</tbody>
</table>

Should the program require any substantial changes in the future, please keep the Commission apprised. I wish you continued success.

Sincerely,

James E. Lyons, Sr.
Secretary of Higher Education

JEL:DES:gs
cs: Ms. Theresa Hollander, USM
May 30, 2007

Dr. C. D. Mote, Jr.
1101 Main Administration Building
University of Maryland, College Park
College Park, MD 20742

Dear Dan:

Thank you for forwarding the request from the University of Maryland, College Park to offer a new Post Baccalaureate Certificate in Terrorism Analysis. I am pleased to approve this recommendation.

Sincerely,

William E. Kirwan
Chancellor

cc: Irwin Goldstein, Senior Vice Chancellor for Academic Affairs
Theresa Hollander, Associate Vice Chancellor for Academic Affairs
William Destler, Senior Vice President for Academic Affairs and Provost
William Powers, Exec. Dean, School of Public Policy
A. Mission

In its Mission Statement (November 2000), the University of Maryland College Park recommitted itself to “achieving excellence as the State’s primary center of research and graduate education” and dedicated itself to further growth and development in the social science and public policy areas. It also pledged to continue to address issues of increasing importance to government agencies and to seek greater engagement with and outreach to federal, state, and local government, and organizations that support the public sector. The School of Public Policy (PUAF) and the College of Behavioral and Social Sciences (BSOS) propose to create a graduate certificate program in Terrorism Analysis in an attempt not only to broaden existing offerings at UMCP that directly respond to current public sector needs, but also to help build a new capability to address the public policy issues inherent in the achievement of international and homeland security.

B. Characteristics of the Proposed Program

1. Educational Objective

The objective of the Certificate in Terrorism Analysis is to develop students’ proficiency in a uniform set of core conceptual competencies and skills that all those involved in the delivery and support of homeland security policy and analysis should possess, as well as additional conceptual competencies important to particular forms of terrorism analysis. This program will provide participants with advanced education on the causes and dynamics of international and domestic terrorism and with training on the analytical skills that they need to pursue professions in the arena of homeland security.

2. Curriculum Design

a) Factors considered in developing the proposed curriculum

PUAF and BSOS believe that the need for highly-educated analysts and homeland security personnel is greater today than it has ever been. PUAF and BSOS have tracked numerous reports and articles detailing the increased need and ramped up efforts to attract, employ, and retain greater numbers of analysts for homeland security, not only within the Federal government, but also in state- and local-level agencies, and within the private sector. Complicating efforts toward meeting this growing need is the impending loss of institutional knowledge as many of the intelligence community’s and homeland security’s most talented senior leaders prepare for retirement. While statistics remain classified, new hires will number in the thousands in the years upcoming.

In developing the proposed Certificate, PUAF and BSOS considered that professionals in the homeland security community and in intelligence agencies should possess a well-thought-out, uniform set of core competencies, and the designers of the curriculum have worked with officials currently working in this field to identify those core competencies. The proposed Certificate will begin to provide professionals in homeland security and intelligence agencies with these skills.

Maryland is especially well-suited to develop and offer this program, given the successful tradition of its School of Public Policy in training policy analysts, as well as the recognized
expertise of the University of Maryland in the area of terrorism research. Following a national
competition, the U.S. Department of Homeland Security selected the University of Maryland as a
Center of Excellence, leading to the creation at Maryland of the National Consortium for the
Study of Terrorism and Responses to Terrorism (START) which works with DHS to conduct
policy-relevant research on the human causes and consequence of terrorism.

Currently there are few educational programs specifically designed for terrorism analysis. Some
universities offer programs in security studies, including Georgetown University and George
Washington University, but none offer a certificate program specifically for analysts. Johns
Hopkins University currently offers a Certificate in Homeland Security but the JHU program is
designed to provide students with a broad introduction to the wide subject area of homeland
security. The PUAF and BSOS proposed program is designed to focus on the specific issue of
terrorism, one aspect of the homeland-security landscape and one which deserves specific focus.
It is likely that other universities, including local universities, will soon establish such programs
and PUAF and BSOS believe it is important to be first in this sphere.

b) Overview of program characteristics
The certificate will consist of four, three-credit courses (12 graduate academic credits in total).
There is no thesis option for the program. The certificate is designed so as to allow students to
examine the causes that give rise to terrorism as well as possible policy solutions for terrorist
activity. (Please refer to Attachment 1 for course descriptions.)

Choose either two or three courses from among*:

- Motivations and Intents of Terrorists and Terrorist Groups (PUAF 699W/BSOS630)
- Trends in Terrorism and Counterterrorism (PUAF/BSOS 600 level)
- Tools and Practice of Terrorism Analysis (PUAF/BSOS 600 level)

Choose one or two from among:

- Homeland Security (PUAF 699H)
- Terrorism and Democracy (PUAF 722)
- International Security (PUAF 720)
- Problems of Global Security (PUAF 724)
- Other TBD

*For those courses listed above that currently are not assigned permanent course numbers, PUAF and BSOS will pursue application for permanent course numbers.

The Certificate will be housed at the School of Public Policy and administered through the
School’s International Security and Economics Program (ISEP) in conjunction with the National
Consortium for the Study of Terrorism and Responses to Terrorism (START) in the College of
Behavioral and Social Sciences. The Director of ISEP, Dr. I.M. (Mac) Destler, will work with
START director, Dr. Gary LaFree, to provide joint oversight of the certificate. A program
advisory committee will be established consisting of the permanent ISEP faculty members;
BSOS permanent faculty; and START full-time staff (including Dr. Katherine Worboys, and Dr.
Kathleen Smarick); and Mr. Thomas Kennedy, Director of the School of Public Policy’s Office
of Executive Programs.
3. Faculty
The program will utilize PUAF’s and BSOS’ resident practitioner-scholars as well as adjunct faculty who are preeminent in the field. The permanent faculty members who teach these courses may do so either as part of their regular teaching load or on an overload basis for this program. This will be decided on a case-by-case basis; the budget (see below) assumes that program revenue will provide funds to ‘buy out’ courses taught on-load.

It is our expectation that the following UM faculty and scholar-practitioners will teach and otherwise participate in the program, including:

**Tenured Faculty**
- Dr. I.M. (Mac) Destler, Professor; Director, Ph.D. Program; Director, Program on International Security and Economic Policy; Senior Fellow, Center for International and Security Studies at Maryland; Visiting Fellow, Institute for International Economics;
- Dr. John Steinbruner, Professor; Director of the Center for International and Security Studies at Maryland;
- Dr. Gary LaFree, Professor, Department of Criminology and Criminal Justice; Director, National Consortium for the Study of Terrorism and Responses to Terrorism;
- Dr. Jonathan Wilkenfeld, Professor, Department of Government and Politics; Director, Center for International Development and Conflict Management;
- Dr. Arie Kruglanski, Distinguished University Professor, Department of Psychology;

**Resident Scholar-Practitioners and Adjunct Faculty**
- Admiral Stansfield Turner, Visiting Professor; Senior Research Scholar at the Center for International and Security Studies at Maryland; former Director of Central Intelligence;
- Dr. William Lahneman, (PhD. Johns Hopkins); Associate Director, CISSM;
- Dr. William Nolte (PhD. University of Maryland), Visiting Professor at UM and former Chair of the National Intelligence University;
- Dr. Laura Dugan, Department of Criminology and Criminal Justice;
- Mr. Gary Ackerman (MA, Yale University), START Research Director;
- Ms. Cynthia Storer, (MA, Catholic University); 20-year veteran of the intelligence community specializing in terrorism and counter-terrorism;
- Dr. Allison Smith, (Ph.D. University of Michigan); former Fellow, American Association for the Advancement of Science; former analyst US Department of Homeland Security.

4. Student Audience
It is anticipated that through marketing and outreach to the Intelligence and Homeland Security Communities, the certificate program can attract up to 40 students per year. Students will be current professionals in federal agencies, new entrants into those agencies, (i.e. people who have been hired but who have not yet received security clearance to begin work), and employees of organizations that perform outsourced intelligence and homeland security work in support of government.

It is our intention that students will pursue this program as members of a cohort with certificate courses delivered at client sites. Therefore, these students will not combine with the more traditional UM graduate students or Ph.D. candidates enrolled in courses delivered on the UM College Park campus. In addition, it is our current intention that the program will provide one
course per semester (i.e. one course in each of the Spring, Summer, Fall, and following Spring semesters) so that cohorts can complete the program within one year.

The students in the certificate must meet the standards of admission to the University. The client may make suggestion as to whom they would like to have participate in the certificate, but the University will control all admissions decisions.

5. Technology
Technology plays a central role in the acquisition and analysis of intelligence and homeland security data and thus will be covered to some degree in all courses. As indicated above, we will also offer an engineering elective for those cohorts requiring a more sophisticated understanding of the technological underpinnings of terrorism analysis. More generally, students' familiarity with basic productivity software, such as word processing programs and spreadsheets, will be enhanced through work assignments.

6. Library Resources
All students will have access to the university’s electronic library and its holdings, inter-library loan and campus borrowing privileges. Accounts for email and library access will be provided by the University. Any documents or other materials required by the program that are not readily available to individual students through university and public sources will be directly provided by the certificate program as part of the enhanced services made possible by the non-standard tuition charge.

7. Facilities
The certificate program may be conducted on-campus, at an off-campus site, or a combination of the two. The budget below assumes the off-site alternative.

C. Finance
The two tables below briefly describe the sources and uses of funds for the proposed program. The program is to be administered by the PUAF Office of Executive Programs (OEP), an entrepreneurial, self-support unit within the School. The staff of OEP will take the lead in marketing and outreach to agencies and the general public to secure the student tuition to support the program.

Students in a program cohort are likely to be a mix of Maryland residents and non-residents. It is proposed that tuition be set at the School of Public Policy’s standard non-resident charge at the time the client agrees to fund the cohort. PUAF understanding of the market leads the School to believe that client agencies will be willing to pay one standard rate regardless of residency if the rate includes tuition, fees, books, academic oversight, and ancillary activities if any.

The figures below presume that tuition of $1,075 per credit will be charged (a five-percent increase to the PUAF AY06-07 tuition). PUAF understanding of the market leads the School to believe these tuition rates are consistent with what the agencies are willing to pay. The figures below assume a class of 20 students. Should enrollment be higher and any “net revenues” be realized, they may be used to fund on-campus courses.
### TABLE 1: RESOURCES

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reallocated Funds</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>2. Tuition Revenue</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Number of Students</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>b. Tuition and Fee Rate</td>
<td>$12,900</td>
<td>$12,900</td>
<td>$12,900</td>
<td>$12,900</td>
<td>$12,900</td>
</tr>
<tr>
<td>c. Annual Revenue</td>
<td>$258,000</td>
<td>$258,000</td>
<td>$258,000</td>
<td>$258,000</td>
<td>$258,000</td>
</tr>
<tr>
<td>3. Grants, Contracts, and Other Sources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>4. Other Sources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$258,000</td>
<td>$258,000</td>
<td>$258,000</td>
<td>$258,000</td>
<td>$258,000</td>
</tr>
</tbody>
</table>

### TABLE 2: EXPENDITURES

<table>
<thead>
<tr>
<th>Expenditure Categories</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Total Faculty Expenses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. # FTE</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>b. Total Salary</td>
<td>$112,000</td>
<td>$112,000</td>
<td>$112,000</td>
<td>$112,000</td>
<td>$112,000</td>
</tr>
<tr>
<td>c. Total Benefits</td>
<td>$28,000</td>
<td>$28,000</td>
<td>$28,000</td>
<td>$28,000</td>
<td>$28,000</td>
</tr>
<tr>
<td>2. Total Staff Expenses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. # FTE</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>b. Total Salary</td>
<td>$60,000</td>
<td>$60,000</td>
<td>$60,000</td>
<td>$60,000</td>
<td>$60,000</td>
</tr>
<tr>
<td>c. Total Benefits</td>
<td>$15,000</td>
<td>$15,000</td>
<td>$15,000</td>
<td>$15,000</td>
<td>$15,000</td>
</tr>
<tr>
<td>3. Textbooks</td>
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<td>$12,000</td>
<td>$12,000</td>
<td>$12,000</td>
<td>$12,000</td>
</tr>
<tr>
<td>4. New or Renovated Space</td>
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<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>5. Facilities</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
</tr>
<tr>
<td>6. University IDC at 7.5%</td>
<td>$17,700</td>
<td>$17,700</td>
<td>$17,700</td>
<td>$17,700</td>
<td>$17,700</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$254,700</td>
<td>$254,700</td>
<td>$254,700</td>
<td>$254,700</td>
<td>$254,700</td>
</tr>
</tbody>
</table>

1. Faculty expenses assume an average cost for on-load PUAF or BSOS faculty.
2. Staff expenses assume 1 FTE from the School’s Office of Executive Programs. No new staff will need to be hired.
3. Textbooks at $150 per student per course.
4. Facilities based on current rates charged to the School of Public Policy by the Council for Excellence in Government for its classroom space.
PUAF 699W/BSOS630: Motivations and Intents of Terrorists and Terrorist Groups examines contending theories regarding why specific individuals and groups employ terrorist tactics in certain conditions. Topics to be explored include an exploration of whether terrorism should be perceived as a "tool" or as a "syndrome"; to what extent individual characteristics as well as socioeconomic contexts foster acceptance of the use of terrorism; and how the goals of terrorist groups impact their behavior. Both historical and contemporary examples will be explored in detail in this course, which will draw from theories and research in psychology, social psychology, political science, criminology, and sociology.

PUAF/BSOS 600 level: Trends in Terrorism and Counterterrorism Trends in Terrorism and Counterterrorism provides context on the scope of the terrorism threat today and will explore the debate regarding whether terrorism today is fundamentally different from terrorism in past generations by examining trends across time and space in the nature and impact of terrorism events. The course will also explore institutional responses to the terrorist threat and will examine the evolution of counterterrorism measures at the local, national and international levels, considering what impact these measures have had in limiting terrorism. This course will integrate material from political science, criminology, geography, economics, and psychology.

PUAF/BSOS 600 level: Tools and Practice of Terrorism Analysis provides students with the opportunity to conduct original research, while exposing them to analytical tools relevant to the study of terrorism. Students will work with a range of data sources on national and international terrorism, and will be tasked with using data to test hypotheses related to the causes, behaviors, and/or impact of terrorism.

PUAF 699H: Homeland Security Policy examines the concept of U.S. homeland security in the context of recent history. The course provides an overview of the nature of threats to the U.S. homeland and surveys the principal actors engaged in the homeland security enterprise. It describes the evolution of institutions, networks, and organizational relationships that are emerging to accomplish the various homeland security missions and functions. It concludes by examining current homeland security policy issues and discusses the future of the homeland security enterprise.

PUAF 722: Terrorism and Democracy analyzes the U.S. government's process for dealing with terrorism and the options available for deterring terrorist acts. The course will examine, for example, what actions former US presidents have pursued to deter terrorism. Study of past practices will help students to understand better how the national security decision process operates in practice, not just in theory.

PUAF 720: International Security provides an introduction and overview of the institutions that deal with terrorism, how those institutions work together, and how the United States and the international community frames terrorism as an issue of both global security and homeland security. The course also reviews the organizing concepts, substantive content and institutional
arrangements of contemporary international security policy. Finally, it assesses the balance of interests from a variety of national perspectives and some of the major unresolved issues.

PUAF 724: Problems of Global Security considers how the process of globalization is likely to affect the central issues of international security. The course discusses the deployment of nuclear weapons, the evolution of conventional forces, the response to communal conflict, the prevention of proliferation, the management of mass destruction technologies, and the overall effects of these issues on security relationships with Russia, China, India and North Korea.

Other courses to be determined
To: Alaine Gherardi  
Assistant Director, Office of Executive Programs  
School of Public Policy

From: Gerri Foudy  
Government & Politics and Public Policy Librarian

Dr. Desider Viktor  
Director for Collection Management and Special Collections

Susanna Van Sant  
Leader, Collection Management Team

Re: Proposal for Graduate Certificate in Terrorism Analysis

Date: April 18, 2007

The School of Public Policy and the College of Behavioral and Social Sciences propose to create a graduate certificate program in Terrorism Analysis. This library assessment has been requested to evaluate the ability of the UM Libraries to support this new certificate program. The curriculum for the Certificate in Terrorism Analysis is intended to build upon existing classes and programmatic interests that are already supported by the Libraries' collections. Consequently, the UM Libraries' collections will adequately support the research needs of the newly proposed Certificate in Terrorism Analysis.

The ongoing acquisition of current imprints is more than adequately covered through the Libraries' existing purchase plan.

If there is a need beyond the UM Libraries' holdings for books, our USMAI Catalog includes 15 other Maryland campuses from which books may be borrowed. Inter-library loans are also an option for additional items.

In the areas of public policy, political science, and international relations, the Libraries subscribe to over 400 journals. In the field of terrorism studies, there are two recognized core journals:

- *Terrorism and Political Violence*
- *Studies in Conflict and Terrorism.*
The Libraries subscribe to these journals and also provide access to their content in full-text electronic format through ResearchPort. The Libraries also provide access to some of the journals focused on the emerging field of homeland security studies: *Journal of Homeland Security and Emergency Management; Journal of Counterterrorism and Homeland Security International; Homeland Security Affairs;* and *National Strategy for Homeland Security.*

A search was performed in *Journal Citation Reports (JCR),* a database that uses citation data to rank and determine the impact factor of journals in an academic field. There are 50 titles assigned to the International Relations subject area in JCR (there is no category for terrorism or security studies or even military studies). The University of Maryland Libraries provide access to the following core International Relations titles that have some coverage of terrorism-related topics:

- Conflict Management and Peace Science
- Current History
- Foreign Affairs
- Global Governance
- International Affairs
- International Journal
- International Organization
- International Security
- Journal of Conflict Resolution
- Journal of Peace Research
- Journal of Strategic Studies
- Middle East Policy
- Security Dialogue
- Security Studies
- Survival
- Washington Quarterly
- World Policy Journal
- World Politics

The University of Maryland Libraries subscribe to core databases that contain information pertaining to terrorism studies in the fields of political science, public policy, law, sociology, criminology and criminal justice, history, science, and psychology as well as news and current events sources. These include, but are not restricted to: *Chem-Bio Web; CIAO (Columbia International Affairs Online); CQ Researcher; Criminal Justice Abstracts; Digital National Security Archive; Historical Abstracts, International Political Science Abstracts; Lexis-Nexis Academic; Lexis-Nexis Congressional; Historical Abstracts; PsycInfo; PAIS (Public Affairs Information Service); SocIndex; World News Connection; and Worldwide Political Science Abstracts.*
Interdisciplinary databases will also be useful for terrorism studies and such databases accessible through UM Libraries include, but are not limited to, *Academic Search Premier* and *Ingenta*.

The University of Maryland Libraries is a federal government Regional Depository and as such houses federal documents useful for terrorism studies. Congressional sources and information published by the State Department, Department of Homeland Security, Department of Defense, the CDC, and the branches of the military, are available through the Libraries' Government Documents and Maps Unit.

The UM Libraries support the courses that constitute the proposed certificate program. As a result, there will be no significant impact on collection needs. We anticipate that our current acquisition practices will adequately address future needs.