MEMORANDUM

TO: Dennis Kivlighan
    Interim Dean, College of Education

FROM: Phyllis Peres
    Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to modify the admissions requirements in the M.Ed. in Curriculum and Instruction, Reading Specialization (PCC Log No. 05072)

At its meeting on May 5, 2006, the Senate Committee on Programs, Curricula, and Courses approved your proposal to modify the admissions requirements of the M.Ed. in Curriculum and Instruction (Reading Specialization), pending revisions. A revised proposal was received in Academic Affairs on August 15. A copy of the approved proposal is enclosed.

The changes are effective in Fall 2006. The College should ensure that the new requirements are fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

CWR/
Enclosure

cc: Sarah Bauder, Student Financial Aid
    Mary Giles, University Senate
    Barbara Hope, Data Administration
    Gay Gullickson, Graduate School
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    Glenn Kirksey, Office of the Registrar
    Donna Wiseman, College of Education
    Joseph McCaleb, Curriculum & Instruction
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED

PCC LOG NO. 05072

COLLEGE/SCHOOL  College of Education

DEPARTMENT/PROGRAM  Department of Curriculum and Instruction

PROPOSED ACTION (A separate form for each) ADD  DELETE  CHANGE X

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)
The proposed action is to drop the requirement of the Graduate Record Examination for admission to the MEd with a reading specialization.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)
The Graduate Record Examination is not required for any other MEd specialization in the Department of Curriculum and Instruction. This change would make admission for the MEd uniform across specializations in the Department.

APPROVAL SIGNATURES

1. Department Committee Chair  Den Sullivan  11-17-05

2. Department Chair  2/3/06

3. College/School PCC Chair  3/1/06

4. Dean  3/30/06

5. Dean of the Graduate School (if required)  5-3-06

6. Chair, Senate PCC

7. Chair of Senate

8. Vice President for Academic Affairs & Provost  8-21-06

VPAAP 8-05
Proposal to Modify Admissions Requirement to M.Ed. Reading Specialization
(revised 8/24/06)

Description:
Reading Education currently includes the GRE as one requirement for admission to its M.Ed. program. We propose to drop the GRE requirement. We will, however, require the GRE for our doctoral program.

Rationale:
We propose to drop the GRE requirement in order to bring our admission requirements in line with the rest of the department. No other M.Ed. program in the department requires the GRE. Further, dropping the GRE makes sense because our M.Ed is a practitioner degree resulting in a Reading Specialist credential.

The M.Ed. reading specialization would make admissions decisions based upon the same criteria that are used by the other M.Ed. programs in the EDCI. These include GPA, letters of recommendation, the letter of application, and evidence of professional preparation. Because the applicants have satisfied certification requirements they have satisfied the relevant examinations (e.g., Praxis Tests). The applicants to this program typically have years of professional experience, teaching in public schools. These criteria provide the evidence needed to for our graduate directors to make decisions regarding admissions.