May 18, 2006

MEMORANDUM

TO: Garth Rockcastle  
   Dean, School of Architecture, Planning, and Preservation

FROM: Phyllis Peres  
   Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to modify the Master of Historic Preservation (PCC Log No. 05071)

At its meeting on May 5, 2006, the Senate Committee on Programs, Curricula, and Courses approved your proposal to modify the curriculum of the Master of Historic Preservation. A copy of the approved proposal is enclosed.

The changes are effective in Fall 2006. The College should ensure that the new requirements are fully described in the Graduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

CWR/
Enclosure

cc: James Baeder, Chair, Senate PCC
    Sarah Bauder, Student Financial Aid
    Mary Giles, University Senate
    Barbara Hope, Data Administration
    Gay Gullickson, Graduate School
    Anne Turkos, Archives
    Linda Yokoi, Records & Registrations
    Stephen Sachs, School of Architecture, Planning and Preservation
THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS:
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

DATE SUBMITTED: 4/07/06
PCC LOG NO. 05071

COLLEGE/SCHOOL: School of Architecture, Planning & Preservation

DEPARTMENT/PROGRAM: HISP

PROPOSED ACTION (A separate form for each) ADD ___ DELETE ___ CHANGE XX

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)

Revise curriculum to reorder sequence of courses, reflect new “hard” course numbers, and create a choice of courses to fulfill the requirement for a preservation economics course.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)

No new resources will be required for this proposal.

APPROVAL SIGNATURES

1. Department Committee Chair

2. Department Chair

3. College/School PCC Chair

4. Dean

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC

7. Chair of Senate

8. Vice President for Academic Affairs & Provost

VPAAP 8-05
Proposed Changes to Master of Historic Preservation Curriculum

This proposal will make minor updates to the Master of Historic Preservation to reflect changes in course numbers and the schedule of course offerings. Since 2001, several of the “soft” numbered courses have received permanent course numbers. Additionally, it will give students a choice of courses (URSP 661 or HISP 680) to fulfill the preservation economics course requirement.

- HISP 619C was permanently numbered as HISP 640: Historic Preservation Law, Advocacy and Public Policy and moved from Term I to Term II.

- URSP 661: Local Economic Development / HISP 620: Economics of Preservation was developed only as URSP 661: City and Regional Development Planning. It is proposed to move the course from Term I to Term III, and to add the option of taking HISP 680: Preservation Economics as an alternative.

- HISP 619M was permanently numbered as HISP 630: Preservation Policy and Planning.

- HISP 619T was permanently numbered as HISP 670 and moved from Term II to Term I.
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<thead>
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<th>Term I</th>
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<td>HISP 600: Introductory Seminar in Historic Preservation</td>
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<td>URSP 661: Local Economic Development / HISP 620: Economics of Preservation [HISP 620 was never implemented]</td>
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<td>HISP 630: Preservation Policy and Planning ( (formerly HISP 619M) )</td>
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<td>HISP 619T: Conservation: Materials and Systems ( (becomes HISP 670) )</td>
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<td>HISP 640: Historic Preservation Law, Advocacy, and Public Policy ( (formerly HISP 619C) )</td>
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**TOTAL** | 45      | **TOTAL**           | 45      |
**Course Descriptions – Required Courses**

**HISP 600 Introductory Seminar in Historic Preservation: Theory, History and Practice (3 credits)**
An introduction to the wide range of ideas underpinning the practice of preservation covered through readings, discussions, presentations, class projects, and field trips.

**HISP 610 Preservation Documentation and Research Methods (3)**
Prerequisite: Permission of Instructor
An overview of common research methods and documentation tools used in historic preservation. Introductions to graphic documentation, building investigation, historical research, socioeconomic data collection and analysis. (Previously HISP 619Q)

**HISP 630 Preservation Policy and Planning (3)**
This course provides an opportunity to look in depth at the national historic preservation program—that is the federal, tribal, state, and local (city and county) public sector preservation activities being undertaken in accordance with public policy set by laws, regulations, standards, and guidelines. (Previously HISP 619M)

**HISP 640 Historic Preservation Law, Advocacy and Public Policy (3)**
Introduces students to legal, advocacy, and public policy issues in the field of historic preservation. Student activities will be designed to teach basic working knowledge of relevant legal subjects, including historic preservation ordinances, state and federal preservation statutes, and important constitutional issues. (Previously HISP 619C)

**HISP 650 Historic Preservation Studio Workshop (6)**
Prerequisite: First year MHP courses
Students carry out a group preservation project in a local community, from inception and problem formulation through completion. Guided carefully by a faculty team, students will conduct research, interact with communities, perform analyses, and propose solutions for an issue or problem of direct relevance to a local community and client group. (HISP 600 Prerequisite)

**HISP 660 Internship in Historic Preservation (3)**
Prerequisite: Permission of Instructor
Students will secure a summer internship with an organization engaged in historic preservation work (this can be a public agency, nonprofit, or private firm). The student will formulate a plan of work and a series of pedagogical goals to satisfy both the practical needs of the project and the academic requirements for the course.

Introduces students to the analysis of historic buildings, building systems and materials. The overall emphasis is on assessing the condition of a building and its parts, and formulating a preservation strategy based on it. Conservation methods will be discussed through the introduction of philosophies and specific techniques. (Previously HISP 619T)
HISP 680 Preservation Economics (3)
This course introduces students to a range of economic theories, methods, and issues that must be considered in the practice of historic preservation. Case studies related to community economic development, adaptive reuse, tax credit programs, project finance, and land use will be presented in this course.

HISP 700 Final Project (3)
An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. The course includes several group seminars during the semester to discuss project development and research strategies.

URSP 661 City and Regional Economic Development Planning (3)
Prerequisite: URSP 606 or URSP 660.
Spatial patterns of employment and populations, and models of urban and regional growth and decline. Focus on application of economic theory and urban planning techniques to issues of local economic development and planning.