May 24, 2006

MEMORANDUM

TO: James F. Harris
   Dean, College of Arts & Humanities

FROM: Phyllis Peres
       Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to modify the curriculum in the B.A. in Linguistics (PCC Log No. 05041)

At its meeting on March 3, 2006, the Senate Committee on Programs, Curricula, and Courses approved your proposal to modify the curriculum of the B.A. in Linguistics. A copy of the approved and amended proposal is enclosed. Please accept my apologies for the delay in formal notification.

The changes are effective in Fall 2006. The College should ensure that the new requirements are fully described in the Undergraduate Catalog and in all relevant descriptive materials, and that all advisors are informed.

CWR/
Enclosure

cc: James Baeder, Chair, Senate PCC
    Sarah Bauder, Student Financial Aid
    Mary Giles, University Senate
    Barbara Hope, Data Administration
    Katherine McAdams, Graduate School
    Anne Turkos, Archives
    Linda Yokoi, Office of the Registrar
    Elizabeth Loizeaux, College of Arts & Humanities
    Philip Resnik, Linguistics
DATE SUBMITTED 12/10/04

COLLEGE/SCHOOL ARHU

DEPARTMENT/PROGRAM Ling

PROPOSED ACTION (A separate form for each) ADD____ DELETE____ CHANGE__X____

DESCRIPTION (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)

See Attached for details:
Change in Ling Major: drop 200 as requirement and change core to allow more flexibility.

JUSTIFICATION/REASONS/RESOURCES (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)

Eliminate redundancy in major and make it easier for students to get the required courses and so graduate more promptly.

APPROVAL SIGNATURES

1. Department Committee Chair
   [Signature] 12/18/05

2. Department Chair
   [Signature] 12/18/05

3. College/School PCC Chair
   [Signature] 1/8/06

4. Dean
   [Signature] 1/8/06

5. Dean of the Graduate School (if required)

6. Chair, Senate PCC
   [Signature] 3/3/06

7. Chair of Senate

8. Vice President for Academic Affairs & Provost
   [Signature] 5/24/06

VPAAP Rev. 3/1/04
Proposal to Modify Linguistics Major Common Core

Students in the Linguistics major take a common core and then choose between two areas of specialization: Grammars and Cognition, and Linguistic Theory and Language.

This proposal seeks to modify the common core in two ways:

- Remove redundancy from major coursework by reworking the content of two introductory courses into one designed primarily for majors (LING 240) and one designed primarily for non-majors (LING 200).
- Make it easier for students to graduate in a timely manner by offering more course options in the major.

The proposal will reduce the number of credits required for the common core by 3 credits, and will reduce the number of credits required for the major overall from 42 credits to 39 credits.

<table>
<thead>
<tr>
<th>Current Requirements (18 credits)</th>
<th>Proposed Requirements (15 credits)</th>
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<tbody>
<tr>
<td>A • LING 200 Introductory Linguistics</td>
<td>• LING 240 Language and Mind</td>
</tr>
<tr>
<td>• LING 240 Language and Mind</td>
<td>• LING 311 Syntax I Prerequisite: LING 240</td>
</tr>
<tr>
<td>• LING 311 Syntax I Prerequisite: LING 240</td>
<td>• LING 321 Phonology I Prerequisite: LING 240</td>
</tr>
<tr>
<td>• LING 321 Phonology I Prerequisite: LING 240</td>
<td></td>
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<tr>
<td>B • LING 312 Syntax II Prerequisite: LING 311</td>
<td>Two of the following:</td>
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<tr>
<td>• LING 322 Phonology II Prerequisite: LING 321</td>
<td>• LING 312 Syntax II Prerequisite: LING 311</td>
</tr>
<tr>
<td></td>
<td>• LING 322 Phonology II Prerequisite: LING 321</td>
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<td></td>
<td>• LING 330 Historical Linguistics</td>
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<td></td>
<td>• LING 410 Grammar and Meaning</td>
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<td></td>
<td>• LING 420 Word Formation</td>
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<td></td>
<td>• HESP 403 Intro to Phonetic Science Prerequisite: HESP 305 with a grade of “C” or better OR permission of department. (HESP 305 has a prerequisite of HESP 202 with a grade of “C” or better OR permission of department.)</td>
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</tbody>
</table>

A. LING 200 (Introductory Linguistics) and LING 240 (Language and Mind) are both basic CORE courses and majors who take both end up covering much of the same material twice. To remedy this, we propose eliminating LING 200 as a major requirement, although we will continue to teach it as a CORE course. Separating the courses will have an additional advantage: because the material that majors need will be addressed in LING 240, we will be able to redirect the content of LING 200 to address issues of greater general interest. This material is already covered, but is often crowded by the necessity to expose majors to the technology of linguistics. As the technical introduction to
linguistics will now be handled in LING 240, the content of LING 200 can be modified to allow more popular issues to get larger play.

B. Adding the additional flexibility should enable students to meet their requirements more expeditiously because the additional courses are offered both regularly and in a different rotation than those in the current requirements. (HESP 403 is offered every semester.) This will also allow some latitude for students to follow a wider set of interests.

New Catalog Description (introductory text remains the same)

Requirements for the Major
Core required of all majors (15 credits): 240, 311, 321, two of six upper level courses (312, 322, 330, 410, 420, HESP403)

Grammars and Cognition Track (24 credits in addition to core)
In addition to core: PHIL 170 or 173 or 271; LING 350; PSYC 100; PSYC 341; two upper level LING electives; two electives in LING, PSYC, HESP, PHIL, or CMSC.

Language Track (24 credits in addition to core)
In addition to core: 15 credits of a single chosen language; 3 credits in structure or history of the language; two upper level LING electives.

There are no requirements for support courses for the Linguistics major.

A grade of at least ‘C’ is required in all major courses.

Minors
Minor in Linguistics
15 credit hours: 200, 240, 321, 311, one upper level linguistics elective.

All courses presented for the minor must be passed with a grade of ‘C’ or better.

Honors Program
Academically talented Linguistics majors with junior standing may petition to become honors candidates in Linguistics.
Dear Professor Hornstein,

HESP 403 currently only has a prerequisite of HESP 305 OR permission of department. This is to confirm that our Department will gladly provide permission to Ling students wishing to take this class, on a space-available basis.

Cordially,

Nan Ratner

Nan Bernstein Ratner, Professor and Chairman
Department of Hearing and Speech Sciences
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301-405-4213
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The faculty are pleased to support your request to make HESP 403 an elective for LING students. In fact, if you so wish, we are willing to accomodate LING UGs in HESP 300 (psycholinguistics) and HESP 400 (Language Acquisition). Both these classes are taught from a slightly different framework than they might be in LING. 300 is a survey of speech perception, speech production models, lexical access, syntactic processing, discourse processing, first language acquisition (from the perspective of contrasting models, because 400 tackles the actual "landmarks" of the process), and a tad of sociolinguistics and second language acquisition, from the perspectives of psycholinguistic researchers. Thus it may be seen as complementary to topics I understand you tackle in your classes. The 400 class is a more typical "this is what happens pre-verbally, in the development of phonology, of the lexicon, of grammar, of discourse, of reading, with some attention to
contrasting models of the process and atypical patterns of development. We can forward syllabi if this is of interest. And of course, you needn't expand your request to include them, we figured we would offer while we were discussing the issue of 403. If you need a formal letter, let me know.
cheers,
Nan

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