May 18, 2006

MEMORANDUM

TO: Edward Montgomery
Dean, College of Behavioral and Social Sciences

FROM: Phyllis Peres
Associate Provost for Academic Planning and Programs

SUBJECT: Final approval of the Minor in International Development and Conflict Management (PCC Log No. 05005)

At its meeting on March 17, 2006, the Senate Committee on Programs, Curricula, and Courses gave final approval of the Minor in International Development and Conflict Management, which had been provisionally approved in spring 2004. A copy of the amended status report is enclosed. Please accept my apologies for the delay in formal notification.

CWR/

Enclosure

cc: James Baeder, Chair, Senate PCC
Mary Giles, University Senate
Kathy McAdams, Undergraduate Studies
Anne Turkos, Archives
Linda Yokoi, Records & Registrations
Jonathan Wilkenfeld, Government & Politics
The University of Maryland, College Park
Program/Curriculum Proposal

Directions:
- Provide one form with original approval signatures in lines 1 - 4 for each proposed action. Keep this form to one page in length.
- Early consultation with the Office of the Associate Provost for Academic Planning & Programs is strongly recommended if there are questions or concerns, particularly with new programs.
- Please submit the signed form to Claudia Rector, Office of the Associate Provost for Academic Planning and Programs, 1119 Main Administration Building, Campus.
- Please email the rest of the proposal as an MSWord attachment to pcc-submissions@umd.edu.

Date Submitted: September 19, 2005

College/School: BSOS
Department/Program: GVPT

Proposed Action (A separate form for each): Add____ Delete____ Change____ X

Description: (Provide a succinct account of the proposed action. Details should be provided in an attachment. Provide old and new sample programs for curriculum changes.)

Request for re-approval of Minor in International Development and Conflict Management, pursuant to PCC Log # 03037.

Justification/Reasons/Resources: (Briefly explain the reason for the proposed action. Identify the source of new resources that may be required. Details should be provided in an attachment.)

Approval Signatures

1. Department Committee Chair
   
2. Department Chair
   
3. College/School PCC Chair
   
4. Dean
   
5. Dean of the Graduate School (if required)
   
6. Chair, Senate PCC
   
7. Chair of Senate
   
8. Vice President for Academic Affairs & Provost

Date:

9/21/05
9/26/05
9/27/05
9/26/05
4/16/06
5/17/06

VPAAP 8-05
Status Report: The Minor in International Development
And Conflict Management

Submitted by Jonathan Wilkenfeld and Andrew Blum, co-directors
August 29, 2005

Application Processes

First Round: We received final approval to launch the Minor in International Development and Conflict Management in late-April 2004. This was two-three months later than we had hoped, and as a result, the first year was a transitional year in many respects. In particular, we used a rolling application process which was completed in December 2004. In total, 30 students were accepted into the Minor program for the first year. Of these students, two have since dropped out of the program.

Second Round: In Spring 2005, we had our second application process. This process was a deadline-based application process, not a rolling process. After publicizing the program throughout campus, we received a total of 52 applications. Thirty-five students were admitted to the program. Of these two declined and were replaced by alternates.

The Students

A total of 63 students are now in the Minor for International Development and Conflict Management. Their majors are summarized in the following table (the total is higher than 63 due to double majors).

<table>
<thead>
<tr>
<th>Major</th>
<th># of Students</th>
<th>Major</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>GVPT</td>
<td>27</td>
<td>Communication</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>15</td>
<td>Environmental Policy</td>
<td>1</td>
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<tr>
<td>Sociology</td>
<td>4</td>
<td>Finance</td>
<td>1</td>
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<tr>
<td>Intl. Business</td>
<td>4</td>
<td>IVSP</td>
<td>1</td>
</tr>
<tr>
<td>Criminology</td>
<td>3</td>
<td>Japanese</td>
<td>1</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>Jewish Studies</td>
<td>1</td>
</tr>
<tr>
<td>Neurobiology</td>
<td>2</td>
<td>Journalism</td>
<td>1</td>
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<td>Afr.-Amer. Studies</td>
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<td>Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>Cell Biology</td>
<td>1</td>
<td>Psychology</td>
<td>1</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>1</td>
<td>Secondary Education</td>
<td>1</td>
</tr>
</tbody>
</table>

The majority of students who entered the program were either juniors (first cohort during rolling application process), rising juniors (second cohort) or sophomores/rising sophomores. There are also a smaller number of rising seniors entering the program. The exact breakdown is as follows,
• Sophomores: 20
• Juniors: 29
• Rising Seniors: 14

Each student, as part of the application process was asked to detail how they would complete the elements of the program. By using this information, combined with consultations with departmental advisors, we are able to ensure that rising seniors have sufficient time to complete the program. To date, one student has finished all the requirements for the minor program.

Classes

Core Course: The core course for the Minor, GVPT 354: Peacebuilding, Post-Conflict Reconstruction, and International Development was taught for the first time in Fall 2004 by Andrew Blum. There were 40 students in the course. There will be 42 students enrolled for the course in Fall 2005.

Capstone Session: The Capstone Session was taught for the first time during Summer Session I, 2005. It was been divided into two courses: GVPT 355: MIDCM Capstone I and GVPT 356: MIDCM Capstone II. Twenty students successfully completed the Capstone this year.

The Capstone Session was taught by Andrew Blum, but relied heavily on guest speakers and non-classroom activities. Guest speakers included:

• Craig Zelizer and Linda Johnston, Alliance for Conflict Transformation. Mr. Zelizer and Ms. Johnston recently completed a substantial research project on careers in conflict management, humanitarian relief and international development. They gave a presentation on how to develop a career in these fields.

• Sue Miller, CHF International. Ms. Miller gave a presentation on developing and managing budgets for development projects.

• Jody Olsen, Deputy Director of the Peace Corps. Ms. Olsen gave a presentation on the Peace Corps.

The students also visited the conflict management department of the Organization of American States on a site visit and completed an intensive role-play simulation organized by the ICONS Project.

Electives: Each semester the program develops a list of courses eligible to be counted as electives for the program. Courses are added and removed as they come and go. There are currently 36 elective courses on the approved list.
Practicum Requirement

Students are required to complete a practicum. For most students, we hope this will be an internship, but a wide variety of experiences have and will be approved as practicums. The rule of the thumb for the program is that the practicum should involve interaction with professionals in the fields of international development, humanitarian relief, conflict management, or a closely-related field. So, for instance, working with the Amnesty International chapter on campus would not be approved.

Practicums completed so far include:
- Working at the Organization of American States
- Working at the United States Embassy in Rwanda
- Working at the Center for International Policy, Washington DC
- Working on a USAID-funded CIDCM research project on security sector reform in Afghanistan
- Completing the Young Adult Leadership and Development Internship at the Pendle Quaker Center

In addition to these practicums, CIDCM has provided several students opportunities to become involved with the activities of the Center. These projects may or may not be counted as practicums, but in any event provide the students valuable experience.

Successes and Challenges

Successes: The most tangible sign of success so far is the response to the call for applications in March 2005. After less than year in existence, the program was able to generate over fifty applications from students for the program. This number should increase as the program becomes more well-known on campus.

As the table above shows, the students have come from a wide variety of majors, which was one of the program's goal. There is also a high degree of diversity in the program, including several foreign students from Africa, South America, and the Middle East.

Although problems could always arise, all of the advising and administrative mechanisms for getting students through the program have been established.

Challenges: One of the topics being taught during the Capstone Session was facilitation and participatory consultation. To model how a participatory consultation would take place, the program held a consultation with the students on the minor program itself. Many of the challenges listed below emerged from this session.

Although partnerships have been established with the Organization of American States, and Peace Brigades International, more outreach needs to be done among organizations in the field in order to develop educational, internship, and employment opportunities for the students. The program is well-positioned right now to begin this outreach. First, the program has a track record now, however brief, to which it can point. In addition, the
program will be hiring a program assistant under the work scholar program. Outreach will be one of the program assistant’s key responsibilities.

The program continues to search for ways to create a more coherent community among participants in the minor program. Many promising ways to do this have not been explored due to time constraints. The program assistant will play an important role here as well.

Although there are numerous electives to choose from, it is often difficult for students to get into many of these classes due to prerequisite requirements or other departmental restrictions. The program is exploring ways to make this process less difficult for students. As a first step, the program hopes to negotiate an agreement with GVPT whereby minor students will be treated the same way as GVPT majors vis-à-vis registration for upper-level GVPT courses.

The sequencing of the program has provided something of a challenge, in that student’s schedules are quite complex due to multiple majors, study abroad, work and internship opportunities, and so on. It is often not possible for them to complete the program in the sequence envisioned when the curriculum was designed. In the longer term, the program may need to develop a more flexible model. One possibility, for instance, may be to offer the Capstone Session in the Winter and in the Summer in alternate years.
MEMO

To: Phyllis Peres, Associate Provost
From: Jonathan Wilkenfeld and Andrew Blum
Re: Changes to the Minor in International Development and Conflict Management
Date: 2/24/2006

In response to concerns of the Campus PCC committee, we have made the following changes to the Minor in International Development and Conflict Management:

The Capstone Session sequence (GVPT 355, GVPT 356) will be offered as a two course sequence during the regular academic year beginning in Fall 2006. GVPT 355 will be offered in the Fall; GVPT 356 will be offered in the Spring each year. The Capstone Session will continue to be offered during the Summer term every other year, to accommodate students who wish to take it in an intensive summer format. CIDCM has secured the resources necessary to cover the additional costs associated with this change.

This change ensures that students can fulfill all requirements of the Minor without taking any courses during the Summer or Winter terms.

As we believe these changes address all the concerns of the PCC committee, please advise regarding final and permanent approval for the Minor program.