THE UNIVERSITY OF MARYLAND, COLLEGE PARK
PROGRAM/CURRICULUM PROPOSAL

DIRECTIONS: Provide one form with original approval signatures in lines 1-4 for each proposed action. Keep this form to one-page in length. Forms and appropriate attachments should be submitted to the Office of Academic Affairs, who will assign a Log Number to each proposal. Additional copies may be required at a later time.

DATE SUBMITTED February 17, 2004

COLLEGE/SCHOOL Health & Human Performance

DEPARTMENT/PROGRAM Public & Community Health

PROPOSED ACTION (A separate form for each) ADD ___ DELETE ___ CHANGE X

DESCRIPTION (Provide a succinct account of the proposed action. Additional detail may be provided in an attachment. Provide old and new sample programs for curriculum changes.)

The revised Masters of Public Health (MPH) curriculum reflects a consolidation of four courses currently required into two; thereby, reducing the MPH from a 42 to a 36-credit hour degree program. See attached for current and revised MPH curriculum.

JUSTIFICATION/REASONS/RESOURCES (Explain the reason for the proposed action. Identify the source of new resources that may be required. Attach additional material if needed.)

After a thorough curriculum review, the Department identified redundancies in the course content. In addition, the accreditation body, Council on Education for Public Health (CEPH) clarified that core competencies did not have to be covered in separate courses. The proposed change in course requirements will result in less redundancy, more efficient use of faculty resources, and allow the Department to be more competitive with comparable programs at peer institutions.

APPROVAL SIGNATURES

1. Department Committee Chair
   Signature: [Signature]
   Date: 11/19/03

2. Department Chair
   Signature: [Signature]
   Date: 11/19/03

3. College/School PCC Chair
   Signature: [Signature]
   Date: 1/7/04

4. Dean
   Signature: [Signature]
   Date: 2/13/04

5. Dean of the Graduate School (if required)
   Signature: [Signature]
   Date: 3/13/04

6. Chair, Senate PCC
   Signature: [Signature]
   Date: 3/14/04

7. Chair of Senate
   Signature: [Signature]
   Date: 3/14/04

8. Vice President for Academic Affairs & Provost
   Signature: [Signature]
   Date: 3/14/04

VPAAP Rev. 2/2/98
March 11, 2004

MEMORANDUM

TO: Robert Gold
Dean, College of Health and Human Performances

FROM: Victor Korenman
Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Modify the Curriculum for the Master of Public Health Program
(PCC Log No. 03033)

At its meeting on March 11, 2004, the Senate Committee on Programs, Curricula, and Courses approved your proposal to modify the curriculum for the Master of Public Health program. A copy of the approved proposal is enclosed.

The change is effective in the Fall semester, 2004. The College should ensure that this change is appropriately reflected in all university documentation, and that all advisors are informed.

VK
Enclosure

Cc: Dr. Mary Giles, University Senate
Ms. Barbara Hope, Data Administration
Ms. Trudy Lindsay, Graduate Studies
Dr. Robin Sawyer, College of Health and Human Performance
Ms. Anne Turkos, Archives
Dr. Linda Yokoi, Records & Registrations
Rationale

The major reasons for the proposed changes to the current MPH program are twofold:

First, as a result of internal and external reviews, an unreasonable level of duplication and redundancy was identified in certain courses. In addition, in consultation with the accreditation body, Council on Education for Public Health (CEPH), providing core competencies for students does not require the material be taught in separate courses.

Second, our current MPH program requires 42 credits, and approximately 2.5 years of coursework. Locally, Johns Hopkins University and George Washington University offer MPH degrees where time to degree is less than 2 years. Also the University of Maryland Medical School is proposing the development of the MPH degree and is suggesting a time to degree of approximately 1.5 years. In order to remain competitive with other MPH programs, reducing our credit count from 42 to 36 credits and time to degree to 2 years or less, is crucial to our continued success.

Specific Changes to the M.P.H. Curriculum

1. The consolidation of four courses into two is operationalized as follows:

   HLTH 605 – Foundations of Health Education
   HLTH 688E – Public Health Policy

   Content from these two courses has been updated and consolidated to develop a new course:
   **HLTH 606 – Foundations of Public Health Education and Policy**

   (HLTH 605 will be deleted and the use of HLTH 688E discontinued)

   HLTH 760 – Public Health
   PUAF 711 – Public Health Administration

   Content from these two courses has been updated and consolidated to develop a new course:
   **HLTH 740 – Community Health and Administration**

   (HLTH 760 will be deleted)

2. The existing course HLTH 688M - Health Education Methods and Communications, has been redeveloped to provide greater emphasis on Public Health Informatics, an area of study essential for contemporary public health trainees, and also an area that will soon be required for program accreditation. The new course is – **HLTH 670 – Public Health Informatics and Communication**.

   (The use of HLTH 688M will be discontinued)

3. HLTH 688B – Biostatistics, has been revised and updated. The new course is – **HLTH 651 – Applied Biostatistics in Public Health**

   (The use of HLTH 688B will be discontinued)

*All new courses are concurrently being reviewed by VPAC.*
Old MPH Curriculum

The Master of Public Health in Community Health Education consists of 42 credit hours of graduate work including three credit hours of electives and a six-credit-hour capstone experience that includes an internship and MPH project or thesis. The program can be completed on either a full or part-time basis with classes offered in the late afternoon and evening.

<table>
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<tr>
<th>(42 Credit Hours)</th>
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<tbody>
<tr>
<td>HLTH 605           Foundations of Health Education</td>
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<tr>
<td>HLTH 665           Health Behavior I</td>
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<td>PUAF 711           Public Health Administration</td>
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<tr>
<td>HLTH 688B          Biostatistics</td>
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<tr>
<td>HLTH688E          Public Health Policy (or PUAF 735)</td>
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<tr>
<td>HLTH 688M          Health Education Methods &amp; Communications</td>
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<tr>
<td>HLTH 710           Methods and Techniques of Research</td>
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<tr>
<td>HLTH 720           Epidemiological Concepts and Methods</td>
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<td>HLTH 760           Public Health</td>
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<td>HLTH 761           Environmental Health</td>
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<td>HLTH 775           Program Planning &amp; Evaluation</td>
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<tr>
<td>HLTH 785           Internship</td>
</tr>
<tr>
<td>HLTH 786           MPH Project (or 799 for Thesis Option)</td>
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<tr>
<td>XXXX ###           Elective* (or 799 for Thesis Option)</td>
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* Elective must be public health related, and no course taken prior to enrollment in the MPH program can be used as an elective.

New MPH Curriculum

The revised Master of Public Health in Community Health Education consists of 36 credit hours of graduate work including three credit hours of electives and a six-credit-hour capstone experience that includes an internship and MPH project or thesis. The program can be completed on either a full or part-time basis with classes offered in the late afternoon and evening.

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<tr>
<td>HLTH 606           Foundations of Public Health Education and Policy</td>
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<tr>
<td>HLTH 665           Health Behavior I</td>
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<tr>
<td>HLTH 786           MPH Project (or 799 for Thesis Option)</td>
</tr>
<tr>
<td>XXXX ###           Elective* (or 799 for Thesis Option)</td>
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Note: New courses are currently being approved by VPAC.