Checklist for Proposals:

The “I” Series Courses for General Education

Please keep the following requirements in mind as you develop proposals for “I” Series Courses. These are the same requirements that will be used by the Task Force on General Education to guide evaluation of “I” Course Proposal submissions.

1. The proposed course deals with a compelling issue or “big question” that can be examined through one or more scholarly approaches.

2. The course proposal includes all or part of a title that is appealing and informative.

3. The proposal is concise but informative—and limited to two pages in length.

4. The proposal lists course goals, objectives, or learning outcomes.

5. The proposal indicates the pedagogies and classroom management strategies that will be used to engage students and elicit participation.

6. Course materials, readings, speakers, films, and other resources are described in the proposal.

7. Assignments that will stimulate student research, synthesis, and reflection are included in the course. All assignments should allow students to build knowledge and skill while showing their mastery of course concepts.

8. The level of discourse and challenge in the proposed course is appropriate for young undergraduate students. At the same time, the course is complex enough to be intellectually challenging.

9. The proposed course provides opportunities for interaction with course materials through activities such as discussion, writing, presentations, and group projects. New technologies may also provide opportunities for students to engage with course materials.

10. The proposed course allows students to see how scholarly knowledge is created and applied.