

**Provost's Conversations on Diversity, Democracy, and Higher Education**



**“HATE CRIMES: MOVING FROM DISCRIMINATION TO TOLERANCE”**



**Panel Discussion with Guest Speakers:**

**Allison Bennett**

**Coordinator of the Sexual Assault Response & Prevention Program, UMCP**

**Luke Jensen**

**Director of the Office of LGBT Equity, UMCP**

**Brian Levin**

**Director of the Center for the Study of Hate & Extremism,  
California State University, San Bernardino**

**Steven Selden**

**Professor in the Education Policy Studies Department, UMCP**

**Ronald Zeigler**

**Director of the Nyumburu Cultural Center, UMCP**

**12 Noon — Monday, October 26, 2009**

**Stamp Student Union, Atrium**

*Annotated List Prepared by:*

*Otis A. Chadley, University of Maryland Libraries  
A. Marie Chadley, University of Maryland Libraries*

**Bennett, Allison. *College Sexual Assault Prevention*. September 30, 2009.**  
[http://www.myfoxdc.com/dpp/mornings/093009\\_college\\_sexual\\_assault\\_prevention](http://www.myfoxdc.com/dpp/mornings/093009_college_sexual_assault_prevention).

Watch the television broadcast online, as Allison Seymour of Fox 5 News interviews Allison Bennett, Coordinator of the Sexual Assault Response and Prevention Program at the University of Maryland, College Park.

**Bennett, Allison. *University of Maryland Blanketed with Red Flags to Raise Awareness About Dating Violence*. Media Newswire Press Release Distribution. September 30, 2009. For details of the University of Maryland event, visit [http://media-newswire.com/release\\_1100608.html](http://media-newswire.com/release_1100608.html).**

Allison Bennett and other University of Maryland, College Park personnel in partnership with Verizon Wireless launched the Red Flag Campaign, to address dating violence among college age students. Visit above website for more details.

**Jensen, Luke and other University of Maryland, College Park Faculty, Staff, and Students. *Embracing Diversity: Lesbian, Gay and Bisexual Students, Faculty, and Staff at the University of Maryland at College Park*. November 6, 1996. Visit <http://www.umd.edu/lgbt/archive/DiverseComplete.html>.**

Luke Jensen was the lead author of the 1996 publication entitled *Embracing Diversity* that provided recommendations to President William E. Kirwan regarding the issues and needs of the Lesbian, Gay, Bisexual, and Transgender community on the College Park campus. Jensen's report was the catalyst behind the formation of the President's Commission on LGBT Issues that began in 1997 and continues to this day.

**Jensen, Luke and Sivagami Subbaraman. *Let's Talk About Our Lesbian, Gay, Bisexual, & Transgender Colleagues*. University of Maryland, College Park. Visit <http://www.lib.umd.edu/MCK/LGBTForum.ppt>.**

Dr. Jensen's PowerPoint presentation addresses topics such as diversity, the founding of the President's Commission on LGBT Issues, establishing the Office of LGBT Equity, and the creation of the LGBT Studies Program.

**Levin, Brian. *Cyberhate: A Legal and Historical Analysis of Extremists' Use of Computer Networks in America*. In *Terrorism in Perspective*. Pamala Griset and Sue Mahan. Thousand Oaks, California: Sage Publications, 2003.**

**McKeldin Library**

**Stacks HV 6431 .G75 2003  
(Reserve Desk)**

This volume is a collection of studies on global and domestic terrorism with an emphasis on acts of terrorism and their relationship to politics, culture, history, economics, religion, and ideology.

**Levin, Brian and Thomas Halpern. *The Limits of Dissent: The Constitutional Status of Armed Civilian Militias*. Amherst, Massachusetts: Aletheia Press, 1996.**

**McKeldin Library**

**Stacks KF 4558 2nd .H35 1996  
(Reserve Desk)**

Explores the development of armed civilian militias in the United States, their legal rights as groups, and their potential threat to civil society. In addition to covering militia movements in America, other related topics include freedom of speech, gun laws and legislation, military law, resistance to government, and political violence.

**Levin, Brian and S. Amster. *Making Hate History: Hate Crime and Policing in America's Most Diverse City. American Behavioral Scientist*. 2007. Volume 51. Number 2. Pages 319-348. The Complete Text is Listed at the Following Website: <http://abs.sagepub.com/cgi/reprint/51/2/319>.**

Discusses New York City's efforts over the past 150 years to combat hate crimes. Describes the New York Police Department's actions as successful in producing a safer and more civil city that other cities may use as a paradigm.

**Levin, Brian. *The Patriot Movement: Past, Present, and Future. In The Future of Terrorism: Violence in the New Millennium*. Harvey W. Kushner, Editor. Thousand Oaks, California: Sage Publications, 1998.**

**McKeldin Library**

**Stacks HV 6432 .F87 1998  
(Reserve Desk)**

The volume examines the definitions and classifications of terrorism, the impact of international events on terrorism in the United States, as well as discusses trends in domestic terrorism and preventive measures.

**Levin, Brian and Michael Stoop. *A Vile Teen Fad: Beating the Homeless. Christian Science Monitor*. October 18, 2006. Volume 98. Number 226. Page 9.**

**All UMCP Libraries**

**Academic Search Premier Database  
Contains Complete Article  
Through Research Port**

Addresses the attacks by adolescents on the homeless in America. Notes that the rise in violence against the homeless is correlated with videos chronicling physical assaults on this group. Suggest improving outreach to homeless people, educating communities about homelessness, data collection about this population, and passage of hate crime laws.

**Selden, Steven. *Biological Determinism and the Narrative of Adjustment: The High School Biology Textbooks of Truman Jesse Moon, c. 1921-1963. Curriculum Inquiry*. June, 2007. Volume 37. Number 2. Pages 159-196.**

**All UMCP Libraries**

**Education Research Complete  
Contains Complete Article  
Through Research Port**

Examines the contents of seventy-three high school biology textbooks published between 1914-1964, and discusses their patterns of eugenic content compared to science textbooks written by Truman Jesse Moon between 1921-1963.

**Selden, Steven, Arjang A. Assad, and James D. Greenberg, Editors. *Essay on Quality Learning: Teachers' Reflections on Classroom Practice*. College Park, Maryland: University of Maryland, 1998.**

**McKeldin Library**

**Stacks LB 2331 .E77 1998  
(Reserve Desk)**

A collection of essays by teachers in higher education, who share their effective methods of instructing college and university students.

**Selden, Steven. *Inheriting Shame: The Story of Eugenics and Racism in America*. New York: Teachers College Press, 1999. University Press, 2004**

**McKeldin Library**

**Stacks HQ 755.5 .U5 S45 1999  
(Reserve Desk)**

**(See annotation on next page).**

**(See citation on previous page).**

Chronicles the eugenics movement in the United States during the early decades of the twentieth century. Examines how the racist concept of selective breeding and racial betterment became part of high school and college biology textbooks. Selden's publication received the Gustavus Meyer Award for books contributing to anti-racist thought.

**Selden, Steven. *The Neo-Conservative Assault on the Undergraduate Curriculum*. In Reclaiming Universities from a Runaway World. Melanie Walker and Jon Nixon, Editors. Maidenhead, Berkshire; New York: Open University Press, 2004.**

**McKeldin Library**

**Stacks LB 2322.2 .R43 2004  
(Reserve Desk)**

This volume includes a collection of international writings that critiques the directions and trends in higher education. Theoretical and empirical data is presented in the publication.

**Selden, Steven. *The Neo-Conservative Challenge to the Undergraduate Curriculum: The Case of the Intercollegiate Studies Institute and the American Council for Trustees and Alumni*. In Educating for Democracy in a Changing World: Understanding Freedom in Contemporary America.**

**Stephen M. Fain, David M. Callejo Perez, and Judith J. Slater, Editors. New York: Peter Lang, 2007.**

**McKeldin Library**

**Stacks LC 71 .E285 2007  
(Reserve Desk)**

A book of essays that examines a variety of threats that are currently confronting democratic societies and countries. The writings are from scholars of education, law, political science, history, international relations, sociology, psychology, and philosophy.

**Selden, Steven. *Transforming Better Babies into Fitter Families: Archival Resources and the History of the American Eugenics Movement, 1908-1930. Proceedings of the American Philosophical Society*. June, 2005. Volume 149. Number 2. Pages 199-225. To view the complete article online, visit**

**<http://www.amphilsoc.org/sites/default/files/490205.pdf>.**

Presents the argument that contemporary biology as it relates to molecular genetics and the early twentieth century Eugenics Movement in America, often uses narrow interpretations to explain complex social behaviors. As an outcome, such interpretations are challenges to be overcome by society in developing social policies.

**Zeigler, Ronald. *Comfortable Climate for All*. The Diamondback. September 17, 2007. The complete article is available by conducting an online search at <http://www.diamondbackonline.com>.**

In response to a noose found hanging outside the Nyumburu Cultural Center, Dr. Zeigler reflects on its symbolic meaning and urges the university administration to take action against racism. In order to address hate crimes and improve race relations at the university, Dr. Zeigler recommends aggressive diversity education of students and the establishment of response teams to address socio-political crises on campus.

**Zeigler, Ronald. *Nyumburu (The Freedom House) Part I*. BlogTalkRadio/UNITV-Radio. July 22, 2009. <http://www.blogtalkradio.com/UNITV-Radio/2009/07/22/Nyumburu-The-Freedom-House-Part-I>.**

Listen to the radio broadcast online of Solomon Comissiong, Assistant Director of Student Involvement & Public Relations of the Nyumburu Cultural Center, as he interviews Dr. Ronald Zeigler, Director of the Nyumburu Cultural Center. Dr. Zeigler

shares his background with listeners, discusses the development of the Center, addresses the issue of racial profiling, and offers his opinions concerning other racial and cultural issues of contemporary society.

**Zeigler, Ronald. *Individual Modernity Among International Students: A Comparative Study Based on the Inkeles and Smith OM Scales.* College Park Maryland: University of Maryland, 1983.**

**McKeldin Library**

**Thesis LD 3231 .M70d Zeigler, R.  
(Reserve Desk)  
Hornbake Library (Maryland Room)  
Has Non-Circulating Copy**

A doctoral dissertation that examines Inkeles and Smith's theory of individual modernity among International students at the University of Maryland and Howard University. Major findings are reported in the study.

**-----HATE CRIMES & TOLERANCE AT UMCP-----**

**SELECTED ARTICLES**

*[The Most Recent Articles Are Listed First]*

**Special Note:** View the complete text of the articles listed below by visiting the website address assigned each title.

**Offutt, Bethany. *Tolerance: Going Too Far.* September 14, 2009.**

**<http://www.diamondbackonline.com/opinion/tolerance-going-too-far-1.474391#2>.**

**Hampton, Adele. *University Assembling Diversity Blueprint.* September 3, 2009. <http://www.diamondbackonline.com/news/university-assembling-diversity-blueprint-1.349301>.**

**Student Groups. *Guest Column: Standing in the Face of Bigotry.* April 10, 2009. <http://www.diamondbackonline.com/2.2792/guest-column-standing-in-the-face-of-bigotry-1.277418>.**

**Hampton, Adele. *University Police Find Hateful Fliers Didn't Break the Law.* March 11, 2009. <http://www.diamondbackonline.com/2.2795/university-police-find-hateful-fliers-didn-t-break-the-law-1.277893>.**

**Milian, Mark. *Bill Seeks to Make Hanging Nooses in Md. [Maryland] a Crime.* March 28, 2008. <http://www.diamondbackonline.com/2.2795/bill-seeks-to-make-hanging-nooses-in-md-a-crime-1.282011>.**

**Tousignant, Kristi. *Examining the Aftermath of Hate.* March 6, 2008. <http://www.diamondbackonline.com/2.2795/examining-the-aftermath-of-hate-1.282337>.**

**Overly, Steven and Patsy Morrow. *Police Investigating Hate Incident at Dorchester Hall.* December 4, 2007. <http://www.diamondbackonline.com/2.2795/police-investigating-hate-incident-at-dorchester-hall-1.283296>.**

**(Continued on next page).**

**Hernandez, Arelis and David Byers. *Noose Incident Not an Isolated Hate Crime on UMD Campus, Records Show.* October 1, 2007. For complete text visit <http://www.newline.umd.edu/schools/racialtensions100107.htm>.**

**Myfoxdc.com. *UMD Vandalism.* September 26, 2007. [http://www.myfoxdc.com/dpp/news/UMD\\_Vandalism](http://www.myfoxdc.com/dpp/news/UMD_Vandalism).**

**Overly, Steven. *Student Finds Swastika Painted on Car.* September 26, 2007. <http://www.diamondbackonline.com/2.2795/student-finds-swastika-painted-on-car-1.284473>.**

**Comcast.net. *Md. [Maryland] Campus Hate Crime Probe Over Noose.* September [no date], 2007. <http://www.comcast.net/video/md-campus-hate-crime-probe-over-noose/509501635/>.**

**Hernandez, Arelis. *Campus Denounces Hate.* September 13, 2007. <http://www.diamondbackonline.com/2.2795/campus-denounces-hate-1.284706>.**

**Hernandez, Arelis. *Hate Crime Stirs Outrage on Campus.* September 10, 2007. <http://www.diamondbackonline.com/2.2795/hate-crime-stirs-outrage-on-campus-1.284757> 2007.**

**Vanacor, Andrew. *Police: Noose Found Outside Nyumburu.* September 7, 2007. <http://www.diamondbackonline.com/2.2795/police-noose-found-outside-nyumburu-1.284780#5>.**

-----ADDRESSING HATE CRIMES & PROMOTING TOLERANCE-----

SELECTED WEBSITES

*[Entries Are Listed Alphabetically By Website Title]*

**Center for the Study of Hate & Extremism. California State University, San Bernardino. <http://acm.csusb.edu/construction/sbs/centers/HateExtremismCenter/index.htm>.**

A nonpartisan domestic research and policy center that addresses the issues of bigotry, extremism, and terrorism. Provides assistance to scholars, community activists, government officials, law enforcement, the media, and others through the dissemination of objective data that facilitates the development of law and policy.

**Coordinating Council for Equity and Diversity. University of Maryland, College Park. <http://www.umd.edu/diversity/>.**

Coordinates and communicates equity and diversity initiatives across campus. Undertakes collaborative work to develop and support campus-wide equity and diversity efforts.

**Diversity Team of the University Libraries. University of Maryland, College Park. <http://www.lib.umd.edu/groups/diversity/>.**

Promotes the implementation of campus diversity initiatives in the libraries and provide diversity education activities.

**Education Policy Studies in the College of Education. University of Maryland, College Park. <http://www.education.umd.edu/EDPS/>.**

**(Continued on next page).**

Provides critical and discipline-based studies of education policy through the exploration of education in the contexts of social, cultural, economic, historic, philosophical, and political spheres. Addresses issues such as race, class, and theories of social justice.

**LGBT Equity. University of Maryland, College Park. <http://www.umd.edu/lgbt>.**

A unit within the Division of Academic Affairs at the University of Maryland (UMCP). Provide support services, including education and information regarding sexual orientation and gender identity.

**Nyumburu Cultural Center. University of Maryland, College Park. <http://www.nyumburu.umd.edu/>.**

Nyumburu in Swahili language means freedom house. Established in 1971, the Nyumburu Cultural Center promotes black social, cultural, and intellectual interaction through lectures, seminars, art exhibits, workshops, and course offerings. The Center supports the diversity initiatives of the University by making its many services available to the entire campus community.

**Office of Human Relations Programs. University of Maryland, College Park. <http://www.inform.umd.edu/CampusInfo/Departments/OHRP/index.html>.**

OHRP provides a wide range of programs in multicultural education. A few of the many programs made available to the university campus include workshops and small group dialogues on race, ethnicity, sexuality, and sexual harassment prevention. Also, OHRP regularly sponsors university wide events on diversity issues.

**President's Commission on Ethnic Minority Issues. University of Maryland, College Park. <http://www.president.umd.edu/PCEMI/>.**

The President's Commission on Ethnic Minority Issues (PCEMI) was established in 1973. PCEMI advises the University President on concerns of minority students, faculty, and staff at the university. The Commission serves as an advocate and support mechanism for ethnic minority groups on campus. PCEMI seeks to ensure that equal access is made available campus wide, to all ethnic minorities.

**President's Commission on Lesbian, Gay, Bisexual, and Transgender Issues (PCLGBTI). University of Maryland, College Park. <http://www.president.umd.edu/PCLGBTI>.**

PCLGBTI is an advisory group to the President of the University of Maryland, College Park and others in the campus administration. The group addresses concerns related to lesbian, gay, bisexual and transgender students, faculty, and staff. PCLGBTI recommends policies and programs in support of the needs of LGBT persons in the university community.

**President's Commission on Women's Issues. University of Maryland, College Park. <http://www.president.umd.edu/PCWI/index.html>.**

PCWI serves as an advocate for women's interests across campus. Diverse perspectives are represented, which include female faculty, staff, students, and administrators. The Commission not only serves as an advisor to the University President on women, gender, and diversity related issues, PCWI also makes recommendations to address issues.

**Sexual Assault Response and Prevention Program Advocate Office. University of Maryland, College Park. [http://www.health.umd.edu/services/victim\\_advocate](http://www.health.umd.edu/services/victim_advocate).**

Addresses the issues of sexual harassment, sexual assault, stalking, and relationship violence. Provides resources, support, and assistance to both, men and women who are the primary or secondary victims of violence.

-----CINEMA ABOUT HATE CRIMES & ITS VICTIMS-----

SELECTED FILMS

*[The Most Recent Titles Are Listed First]*

***A Dream in Doubt.* (2008). DVD Videodisc, (56 minutes). Color.**  
UMCP Hornbake Library E 184 .S55 D74 2008  
Nonprint Media Services Desk (Non-Circulating)

Discusses hate crimes committed against immigrants following the September 11, 2001 terrorists attacks on the United State. Note efforts of immigrants to educate their communities about stereotypes with the goal of reducing violence.

***Rape for Who I Am.* (2006). DVD Videodisc, (26 minutes). Color.**  
UMCP Hornbake Library HV 6250.4 H66 R37 2006  
Nonprint Media Services Desk (Non-Circulating)

Chronicles the experiences of four rape victims, who are South African lesbians, as they prepare for a Gay Pride celebration. Reports on the extreme prejudices encountered by the four women in their African communities.

***Crossfire.* (2005). DVD Videodisc, (85 minutes). Black and white.**  
UMCP Hornbake Library PN 1997 .C7767 2005  
Nonprint Media Services Desk (Non-Circulating)

A detective story about a police captain during World War II, who seeks and discovers the soldier who murdered an innocent Jewish man. Portrays the soldier as holding extreme hatred towards Jews.

***The Untold Story of Emmett Louis Till.* (2005). DVD Videodisc, (68 minutes). Color with black and white sequences.**  
UMCP Hornbake Library E 185.97 .T548 U58 2006  
Nonprint Media Services Desk (Non-Circulating)

A documentary about an African American teenager named Emmett Louis Till, who in 1955 was murdered for whistling at a white woman in Mississippi. Describes the search for his killers.

***Laramie Inside Out.* (2004). VHS Videocassette, (57 minutes). Color.**  
UMCP Hornbake Library HV 6250.4 .H66 L37 2004  
Nonprint Media Services Desk (Non-Circulating)

Addresses the issues of homophobia, gay-bashing, and hate crimes by discussing the murder of college student Matthew Shepard of Laramie, Wyoming, who in 1998 was brutally beaten and left to die.

***Two Towns of Jasper.* (2004). VHS Videocassette, (85 minutes). Color.**  
UMCP Hornbake Library HV 6534 .J36 T866 2004  
Nonprint Media Services Desk (Non-Circulating)

Reports on the court trials of three white men accused of murdering a black man, James Byrd, Jr. of Jasper, Texas. Describes the brutal beating, chaining, and dragging of Byrd with a pickup truck and subsequent race relations in Jasper.

***Licensed to Kill.* (2003). DVD Videodisc, (77 minutes). Color.**  
UMCP Hornbake Library HV 6250.4 H66 L53 2003  
Nonprint Media Services Desk (Non-Circulating)

Explores the minds of men who hate homosexuals and as an outcome of their prejudices, have murdered people of the American gay community.

***The Roots of Prejudice and Intolerance.* (2002). VHS Videocassette, (25 minutes). Color.**  
**UMCP Hornbake Library** **BF 575.P9 R66 2002**  
**Nonprint Media Services Desk** **(Non-Circulating)**

A psychological investigation into the various forms of prejudices, including bigotry, discrimination, stereotyping, bias, and hate crimes. Explores the differences between prejudice and intolerance.

***Hate.com: Extremists on the Internet.* (2001). VHS Videocassette, (42 minutes). Color.**  
**UMCP Hornbake Library** **E 184.A1 H37 2001**  
**Nonprint Media Services Desk** **(Non-Circulating)**

Discusses the use of the Internet by individuals and groups to promote white supremacy, Nazism, anti-Semitism, and other forms of hatred towards racial and ethnic minorities.

**Special Note:** Films@UM is a digital collection of videos that cover a variety of topics. The University of Maryland Libraries at College Park provides remote access (on and off-campus) to this film collection. Anyone with internet access and a PC may view the films while on campus. You must be affiliated with the University in order to view the collection from off-campus. Visit [http://www.lib.umd.edu/digital/help\\_video.jsp](http://www.lib.umd.edu/digital/help_video.jsp) for details.

## -----CONDUCTING RESEARCH-----

### ABOUT HATE CRIMES & TOLERANCE

#### *[Selected Databases Through Research Port]*

*Databases listed here are accessible through the University Libraries' Research Port, <http://researchport.umd.edu>. The electronic files can be searched on and off campus by University of Maryland, College Park students, faculty, and staff. Due to licensing agreements, the general public may access the databases on campus only.*

#### **Academic Search Premier**

Contains full-text articles on a variety of topics, from popular magazines, scholarly journals, and newspapers.

#### **America: History and Life**

Online coverage of American and Canadian history, including journal articles, books, book reviews, and dissertations.

#### **Criminal Justice Abstracts**

Contains indices and summaries of international journals, books, reports, dissertations, and unpublished papers on criminology and related disciplines. Covers crime trends, crime prevention and deterrence.

#### **Digital Dissertations**

Includes doctoral dissertations and master's theses of over 1000 American graduate schools and universities.

#### **Education Resource Complete**

A comprehensive listing of the world's largest and most complete collection of full-text education journals.

### **Ethnic NewsWatch**

English/ Spanish full-text database that cover a variety of topics. Contains complete articles from newspapers, magazines, and journals published in the ethnic, minority, and native press.

### **Historical Abstracts**

Contains non-U.S. and non-Canadian history materials from 1450 to present times.

### **LGBT Life with Full Text (Formerly GLBT)**

An extensive online database that indexes material pertaining to gay, lesbian, bisexual, and transgender issues. Includes citations to books, journals, case studies, dissertations, and newsletters.

### **PAIS International**

Worldwide coverage of public affairs and public policy topics. Contains references to journal articles, books, government documents, research reports, conference reports and more.

### **Women's Studies International**

Covers issues worldwide in women's studies, including feminist theory and history, family, employment, mental and physical health, prejudice and gender discrimination, law and legislation.

### **WorldCat**

Worldwide library catalog of books, sound recordings, visual images, internet sites, and other materials.

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### **REMINDER:**

For an online version of this annotated list, visit the following websites:

Office of the Associate Provost for Equity and Diversity, University of Maryland  
<http://www.provost.umd.edu/diversity/provostsconversations.html>

University Libraries' Diversity Team Webpage  
[http://www.lib.umd.edu/groups/diversity/newsevent09\\_10.html](http://www.lib.umd.edu/groups/diversity/newsevent09_10.html)