Senate Committee on Programs Curricula and Courses

AY 2015-2016
Charge and Committee Makeup

- The Programs, Curricula and Courses Committee formulates, reviews and makes recommendations to the Senate and the Provost concerning policies and actions related to academic programs, curricula, and courses, and related to the academic units that offer credit-bearing programs or courses.

- The committee consists of an appointed presiding officer; ten (10) faculty members; one (1) staff member; two (2) undergraduate students and one (1) graduate student; and the following persons or a representative of each: the Senior Vice President for Academic Affairs and Provost, the Associate Provost for Academic Affairs and Dean of Undergraduate Studies, the Associate Provost for Academic Affairs and Dean of the Graduate School, and the Dean of Libraries.
Types of actions to be considered

6.10.c Charge: The committee shall review and make recommendations to the Senate in at least the areas designated by (1) through (3) below...

(1) All proposals for the establishment of a new academic program, for the discontinuance of an existing academic program, for the merger or splitting of existing academic programs, or for the renaming of an existing academic program;

(2) All proposals for the creation, abolition, merger, splitting, or change of name of colleges, schools, departments of instruction, or other units that offer credit-bearing programs of instruction or regularly offer courses for credit; and

(3) All proposals to reassign existing units or programs to other units or programs.
Criteria for Review

6.10.f Charge: The committee shall be especially concerned with the thoroughness and soundness of all proposals, and shall evaluate each according to the mission of the University, the justification for the proposed action, the availability of resources, the appropriateness of the sponsoring group, and the proposal’s conformity with existing regulations. The committee shall be informed of any recommendations made by the Academic Planning Advisory Committee concerning resource issues, the consistency of the proposed action with the University’s mission and strategic directions, or both.

e.g., if financial resource issues are needed, our office will work with the unit, the college, and the Provost’s budget office to confirm that they are identified.
Review processes for typical actions

useful reference:

Academic Planning and Programs web site:
http://www.provost.umd.edu/Academic_Planning

Basic Principles:
• If the change is “significant”, it must be approved by the University Senate, the President, the University System and the State (MHEC)
  → “significant” == change to the program inventory or to any major administrative unit on campus
• If not “significant”, then the Senate PCC is usually the last stop
• If it is a graduate program, it will have been reviewed by the Graduate PCC before it is reviewed by the Senate PCC
Some proposals are handled “administratively”

- Internationalizing a degree program (if existing and no change to the program)
- Establishing a fully electronic delivery of a existing program
- Establishing an existing program in a new location
- Suspension of admission to areas of concentration within a program
- Discontinuation of programs/concentrations that have had no students in them for a long while
- PCC items that come at the end of the academic year and are time-critical
- Very minor changes to curriculum, if impact is only within the specific unit

See [http://www.provost.umd.edu/ProgDocs](http://www.provost.umd.edu/ProgDocs) for approved actions from prior years....
Items to think about (particularly for new programs or minors)

- Can students complete the curriculum in an appropriate time?
- Does the unit have the required instructional resources (faculty, library, advising)?
- If the curriculum relies on courses from other units, is their involvement confirmed?
- If a new program, is there student demand?
- If a new program, are there learning outcomes and an evaluation plan?
- Is there a four year plan?
- If a revision, is there a “grandfathering plan” for current students?